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programs work on  
BBC Micros with  
OS 1.2 and Basic II

A Database Publication

# electron user

## User

Vol. 1 No. 12 September 1984 £1

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the Electron Plus 1

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graphic characters

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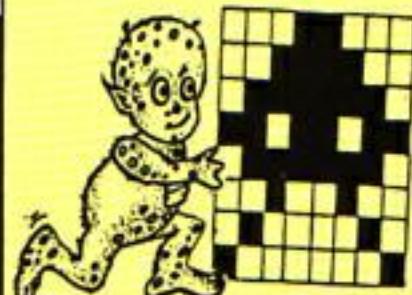
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# FIRST BYTE

## ELECTRON JOYSTICK INTERFACE

Printer  
Interface  
**OUT NOW**  
Uses normal BBC printer commands  
No software required!



### ELECTRON JOYSTICK INTERFACE

Electron users! This is the add-on everyone wants. It's the new Electron switched joystick interface from First Byte - available now with free conversion tape that vastly extends your game range right away.

The interface operates with all 'Atari-style' 9-pin joysticks, and its many advanced design features put it way out in front for quality and reliability. That's why, to date 15 major software houses are already bringing out games that work directly with the First Byte Electron Joystick Interface - and many more are sure to follow.

#### FREE conversion tape - play all these top games right now

Every Electron Joystick Interface comes with a free conversion tape, so you can use some of the most popular games around right now:

• Killer Gorilla	• Kamakazi	• Lunar Rescue
• Moonraider	• Chuckie Egg	• Bugblaster
• Positron	• Atom Smasher	• Blagger
• Croaker	• Alien Break In	• Bed Bugs
• Swoop	• Birds of Prey	• Alien Dropout
• Bandits at 3 o'clock	• Galaxy Wars	• Daredevil Dennis
• Escape from	• City Defence	• Snooker
Moonbase Alpha	• Monsters	• Diamond Mine
• Cybertron Mission	• Pool	• Vortex
• Cylon Attack	• Pengwyn	

The conversion tape also allows you to configure most other games for joystick control.

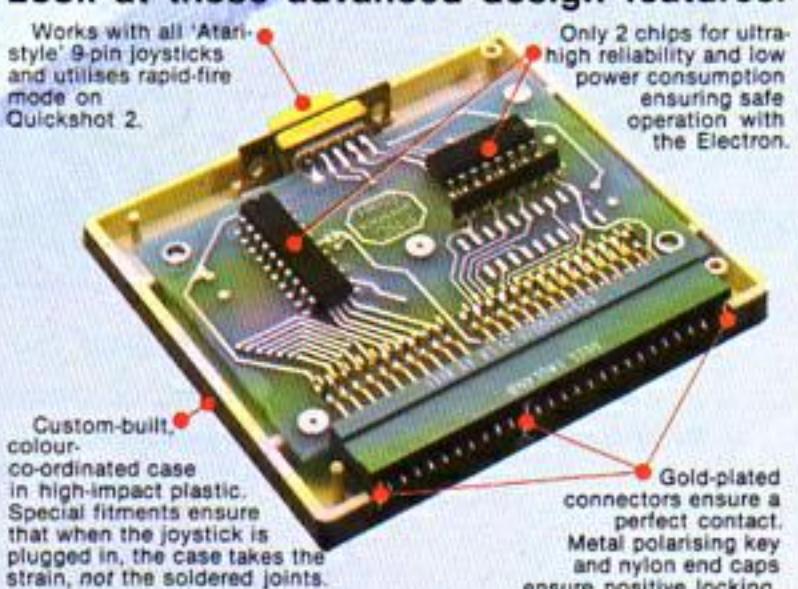
#### Games specially for the First Byte Interface

All these major software houses are bringing out games that work with the First Byte Electron Interface, with no conversion tape needed.

• Alligata	• Romik	• Aardvark	• Software Invasion
• A & F	• Bug-Byte	• Optima	• MRM
• Program Power	• Visions	• Postern	• Beebug-soft
• Superior	• Virgin	• Phoenix	

The First Byte Electron Joystick Interface - available now from all good dealers and W. H. Smith.

#### Look at these advanced design features.



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DE1 2PE  
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## Jaguar guard for the star of the Show

A BIZARRE security operation was mounted on the eve of the Electron and BBC Micro User Show when an internationally famed gold artefact was transported across London.

The £30,000 work of art was moved from a city bank vault to Alexandra Palace around the neck of a snarling, 200 pound jaguar jungle wildcat.

Once safely there, it went on display during the four day major computer event.

"We had contacted a number of security firms to handle the job but all they could offer us were guards close to pensionable age and fleabitten alsations", says Mike Cowley, a spokesman for Database Publications, the show's organisers.

"And with the number of daring armed robberies taking place in London these days, we thought this might get it a one way ticket to a villa in Spain."

"So we decided on this unusual course of action. It was going to

take a very daring thief to risk being turned into catfood by having a go".

Set with precious stones, the valuable bauble is known as the "Jewelled Hare of Masquerade".

It was the subject of a book called *Masquerade* published in 1979, and it subsequently became the object of an international treasure hunt undertaken by readers.

For "Masquerade" contained all the clues to find the hare which had been sealed in an earthenware jar and buried in a secret location by the author, Kit Williams, and television personality, Bamber Gascoigne.

When buried it was valued at £5,000. Three years later, when unearthed, its estimated worth had soared to more than £20,000.

Earlier this year, the precious item was bought by Haresoft Ltd, a London computer software company, to launch yet another hidden treasure competition with the hare as the prize.

This company is now

marketing an electronic game in two parts - *Hareraiser Prelude* and *Hareraiser Finale* - which contain the clues to the eventual location of the hare. And the program has just become available for the Electron.

It was Haresoft who loaned the "Jewelled Hare" to Database Publications for the duration of the show.



### PACE WINS THE DISC DRIVE RACE

THE July Electron and BBC Micro User Show saw the race to market the first Electron disc interface won by Pace of Bradford.

Named Le Box, the interface allows Electron users to use disc drives with their micro for the first time.

As well as speeding up the time taken loading and saving programs, Le Box owners will be able to create true random

access files on their Electron. This means that the Electron has become a serious rival to the BBC Micro.

The interface is supplied in a self-contained unit with its own power supply plus a Pace 5½in disc drive for £299.

Using the popular Amcom disc filing system and supplied with a comprehensive manual aimed at first-time users, Le Box will be available in mid August.

### No Electron Graduate

RUMOURS that Data Technologies were planning an Electron version of their "Graduate" add-on for the BBC Micro have been dismissed by a company spokesman.

The Graduate virtually turns the BBC Micro into an IBM PC - and Data Technologies have had hundreds of orders for it.

"But there are no plans to bring out a Graduate for the Electron", said the spokesman.

# Contract ties BBC to Acorn for four years

BBC Basic, the powerful language used on the Electron, has been given a huge boost with the announcement that Acorn Computers, have signed a contract with the BBC to continue to produce the BBC Micro for the next four years.

A blow to Sir Clive Sinclair's hopes of increasing his share of the educational market, this new lease of life for the BBC Micro also ensures that the Electron's structured Basic will be the educational standard for the foreseeable future.

● Pictured signing the contract are (left to right) Acorn founders Hermann Hauser and Christopher Curry with Byron Parkin and Bill Cotton, managing director and chairman respectively of BBC Enterprises.



## Whiz kids win road safety contest

A TEAM of computer whiz kids from the Holy Cross Convent School, New Malden, has won the Greater London road safety contest sponsored by *Electron User* and *The Micro User* magazines.

Open to all schools in the Greater London area, it was left to three fourth year girls from the school to come up with the best electronic answer to keeping death off the roads.

Karen Dyerson,

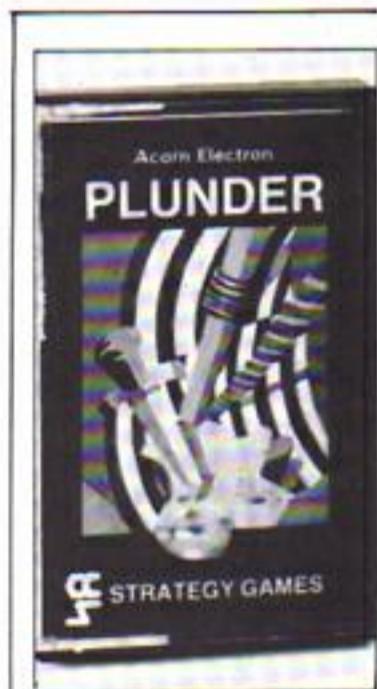
Angela Moran and Sarah Finucane put their heads together and wrote the winning program.

As a result, they were invited to attend the opening day of the Electron and BBC Micro User Show held at Alexandra Palace to receive a disc drive as their prize from Data-

base Publications, the show's organisers.

The winning program – tentatively entitled "Big Feet" – incorporated the slogan "When you Wanna Cross the Road Use the Green X Code".

"It was a first class example of how to use graphics to get the maximum impact", says Alan McLachlan, a road safety expert and chairman of the judging panel.



## Adventures upgrade offer

ANY adventurer who is stuck in one of the first three adventures by Epic Software can now obtain an improved version free. Upgrades of Castle Frankenstein, Quest for the Holy Grail and Kingdom of Klein are available.

The new versions contain more clues and have a greater range of error messages. The

amount of text has been increased, with an average of 25,000 characters in the Electron versions.

Epic has employed some of the compression techniques devised while writing Wheel of Fortune.

If you bought your adventure in the last three months you will probably already have

the new version.

To check, simply load the first small Basic program and list it.

If the first line contains no version number, you have an early one and will be able to get a free replacement by returning it plus 50p P&P, to Epic Software, 10 Gladstone Street, Kibworth Beauchamp, Leicester LE8 OHL.

## OLYMPICS SCORES

AFTER reaching No. 2 on the W.H. Smith software chart, Micro Olympics has jumped to the top BBC spot on the Micro Dealer Top 50.

Originally written for the Electron and BBC Micro, the 11-game package, which sells for only £5.95, has now been rewritten for the 16k Spectrum and Commodore 64.

PLUNDER, a strategy game of the Spanish Main, by Cases Computer Simulations, is now available for the Electron.

It creates the excitements of an Elizabethan sea captain in search of a knighthood and Spanish gold. It allows for either a short, 60 turns game or one twice as long, each of which can be played at three levels.

# Software aid for games writers

ELECTRON users who would like to start writing games but who are not highly-skilled programmers can now get help from software.

The authors, Yorkshire-based Holly Computers, say you still need to know a little Basic to use their Gamemaker 2 package.

It is also handy if you have started to write your own games.

According to Holly the package bridges the skill gap and allows Basic programmers to convert their games ideas into action.

Gamemaker takes the idea of sprites - user defined multi image and multi coloured characters of various sizes - and advances it with the addition of simple commands inserted in the Basic program.

Each sprite has two images assigned to it, which are drawn on the screen alternately. By designing slightly different images you create the impression of animation.

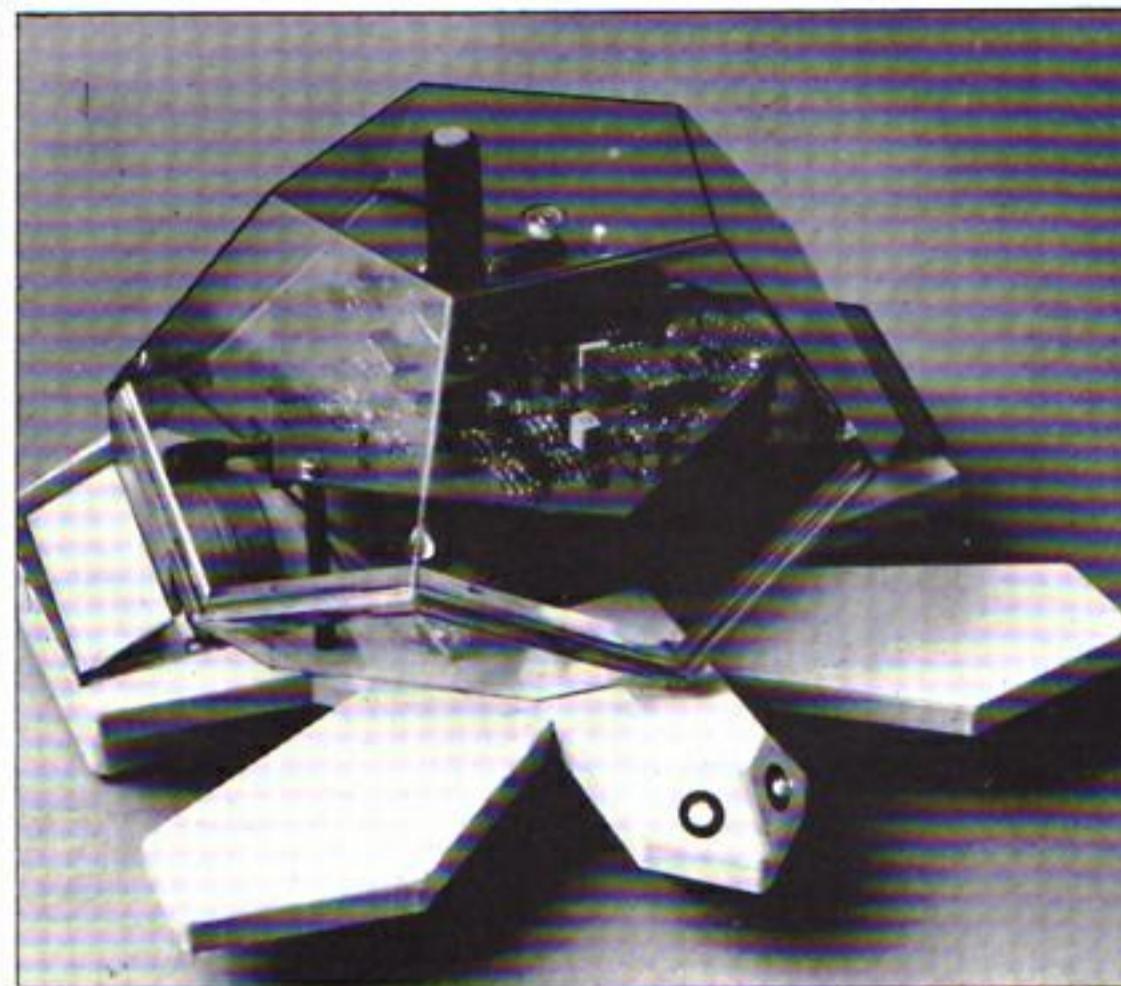
The product consists of an image designer program, sprite control routines, a 40 page user guide and a demonstration program.

## ON TAP FOR ELECTRON

SIX popular BBC Micro titles have been converted for the Electron by Acornsoft.

The new conversions include three arcade-type games, Hopper, Freefall and Arcadians, as well as an adventure game, Sphinx Adventure, and two home interest programs, Desk Diary and Picture Maker.

All are on cassette at £9.20.



## Go-it-alone turtle..

THIS is claimed to be the world's first remote controlled turtle, from Valiant Designs. Aimed at junior schools and hobbyists, it can be

used with popular micros, including the BBC Micro, Apple and - shortly - the Electron.

While young children program the

turtle on the keyboard to walk, dance and play games, older ones can use it to draw complex designs using the Logo language.

## Accent on learning

TO follow their foreign language learning aids, The French Mistress, The German Master and The Spanish Tutor, Kosmos Software has launched the first in a new series of educational programs for the BBC and Electron Micros.

Aptly titled Answer Back, the first release covers general knowledge for the over-elevens.

It combines quizzes on general topics with a space age game.

Fifteen quizzes are supplied on a cassette. Subjects include science, history, geography, astronomy, music and sport.

And a master control program enables unlimited new quizzes to be created.



## Command performance

THE Queen saw the Electron in action when she opened the Women's Institute "Life and Leisure" exhibition at Olympia.

Acorn, the only computer firm at the show, set up 29 Electrons and BBC Micros to teach visitors what the micro could do in the home, at school and for the

home-run business.

In line with the theme of the show nearly all Acorn's stand demonstrators were women.

Acorn's stand manager, Rachel Pullen, reported: "We had more than 100 visitors on the stand at once for much of the time."

"For many, it was the first time they had used

## No holds barred soccer

THE cloistered peace of a respected academic institution was shattered recently when students nearly came to blows over a computer game.

They were playing Qual-Soft's soccer strategy game, "League Division One", as part of a computer appreciation course.

But these students also happened to be apprentices from two rival football clubs, Swindon Town and Reading, on day release from Swindon College.

Passions ran high as the students argued the best strategy for the game, which simulates the problems of a football manager as he steers his team to the championship.

League Division One is available for the BBC Micro, and an Electron version is also due soon.

## Part eight of PETE BIBBY's introduction to programming

LAST time we took another look at FOR...NEXT loops and introduced the command STEP which allowed us to vary the amount that the control variable changed each time round the loop.

This time we'll be taking another look at FOR...NEXT loops but concentrating on what are known as nested loops.

What's a nested loop? Well, take a look at Program I, which is the previous article's Program X:

```
10 REM PROGRAM I
20 REM OLD PROGRAM X
30 FOR outer=1 TO 3
40 PRINT "Outer loop number ";outer
50 FOR inner=1 TO 3
60 PRINT "Inner loop ";inner
70 NEXT inner
80 NEXT outer
```

This produces – or should if you've typed it in properly – the following output:

```
Outer loop number 1
Inner loop 1
Inner loop 2
Inner loop 3
Outer loop number 2
Inner loop 1
Inner loop 2
Inner loop 3
Outer loop number 3
Inner loop 1
Inner loop 2
Inner loop 3
```

Not very exciting, but it does show nested loops in action. There's obviously an outer loop with the control variable *outer* and an inner loop controlled by *inner*. But how do they work?

To answer that let's take a look at Program II, a very simple listing with one FOR...NEXT loop in it:

```
10 REM PROG II
20 FOR asterisk=1 TO 10
30 PRINT "*";
40 NEXT asterisk
50 PRINT
```

# Build a nest in your micro



## More about FOR...NEXT loops

Elegant, isn't it? All it does is produce:

\*\*\*\*\*

The loop cycles 10 times printing out an asterisk each time it does so. The semi-colon ensures that they all appear on the same line.

If you don't understand how the program works you'd better re-read the articles in the July and August issues of *Electron User* to refresh your memory of FOR...NEXT loops.

Now suppose you wanted – for reasons best known to yourself – five rows of 10 asterisks. You could get them by writing a program that uses the FOR...NEXT loop of Program II five times in succession.

However there's a much better way of doing it as shown in Program III. Run it and see what happens. Exciting, isn't it?

Some of the program is familiar. Lines 30, 40 and 50 are taken directly from the previous program. The FOR...NEXT loop formed by these lines obviously produces the rows of ten asterisks.

```
10 REM PROG III
20 FOR row=1 TO 5
30 FOR asterisk=1 TO 10
40 PRINT "*";
50 NEXT asterisk
55 PRINT
60 NEXT row
70 PRINT
```

But how do we get five of these rows?

The answer is that we've put the FOR...NEXT loop we

took from Program II inside another FOR...NEXT loop formed by lines 20 and 60.

This outer FOR...NEXT loop cycles five times as the control variable *row* changes in value from 1 to 5.

Each time round the loop the program obeys the lines that it finds between the FOR of line 20 and the NEXT of line 60.

Now these lines themselves happen to form an inner FOR...NEXT loop with the control variable *asterisk*. When it comes to this loop the Electron obeys it in exactly the same way as it did in Program II, producing the required line of ten asterisks.

It then comes to the NEXT of line 60 and, unless the control variable *row* is greater than five, the program goes back to the FOR of line 20 and begins the whole thing over again.

Hence the five rows of ten asterisks.

\*\*\*\*\*  
\*\*\*\*\*  
\*\*\*\*\*  
\*\*\*\*\*  
\*\*\*\*\*

To put it another way, there is an outer loop (with control variable *row*) and an inner loop (with control variable *asterisk*). The outer loop is repeated five times.

The first time round the outer loop, *row* is equal to 1. The program then meets the inner loop and obeys that, the control variable *asterisk* going through all its values from 1 to 10.

This produces one line of asterisks.

Now the inner loop is finished the program carries onto the next lines and meets the NEXT of line 60.

Since *row* is only 1, the outer loop is still operating. The outer loop control variable *row* now has one added to it, becoming 2.

The program carries on and meets the inner loop, again obeying it 10 times, with the resultant row of asterisks.

When the inner loop has finished its work the program carries on, finds that it hasn't satisfied the conditions of the outer loop and so performs it once more – *row* now being 3.

It only finishes when the outer loop has been performed five times, giving the five rows of 10 asterisks.

Program IV shows how the outer loop cycles five times, with the inner loop going through all 10 of its cycles each time.

```
10 REM PROG IV
20 FOR row=1 TO 5
30 PRINT "Outer loop cycle ";row
40 FOR asterisk=1 TO 10
50 PRINT "*";
60 NEXT asterisk
70 PRINT
80 NEXT row
90 PRINT
```

Notice how in line 30 I have used the control variable *row* to give the number of that cycle.

The PRINT commands of lines 70 and 90 just make things neater. Leave them out and see what happens.



Outer loop cycle 1

\*\*\*\*\*

Outer loop cycle 2

\*\*\*\*\*

Outer loop cycle 3

\*\*\*\*\*

Outer loop cycle 4

\*\*\*\*\*

Outer loop cycle 5

\*\*\*\*\*

Now that we've seen how we can have one FOR...NEXT loop nested inside another, Program I should make a lot more sense.

Let's see what we can do with them. Have a go at Program V:

```
10 REM PROG V
20 FOR row=1 TO 5
40 FOR asterisk=1 TO row
50 PRINT "*";
60 NEXT asterisk
70 PRINT
80 NEXT row
90 PRINT
```

This is very much the same as the previous programs. There's an outer loop with a control variable *row* going from 1 to 5.

The inner loop is slightly different. It still has the control variable *asterisk* but now *asterisk* has the range from 1 to *row*.

Run the program and you'll see that you get a triangle made of asterisks:

\*

\*\*

\*\*\*

\*\*\*\*

\*\*\*\*\*

If you manage to control your excitement it's easy to see what's happened. The outer loop behaves just as before with *row* being 1, then 2, and so on to 5.

The inner loop goes through all its cycles for each pass round the outer loop, just as before.

What's different is that the inner loop's control variable goes through the range 1 to *row* each time and not 1 to 10 as before.

The number of times that the inner loop is performed – and hence the number of asterisks printed on that line – depends on the value of *row*.

The first time round the outer loop *row* is 1 and so the inner loop prints only 1 asterisk.

The second time round the outer loop, *row* has the value 2. This means that the control variable of the inner loop, *asterisk*, now ranges from 1 to 2. The inner loop cycles twice and we get two asterisks.

When *row* is 3 the inner loop cycles three times with three asterisks being printed on that line, and so it carries on.

If you can't understand it, try working through the program line by line, noting down the values of *row* and *asterisk* at each step. You'll soon see what happens.

Remember that the inside loop goes through all its cycles each time round the outer loop. All we've done in Program V is to make the number of cycles of the inner loop dependent on the how

many times the outer loop has been performed.

Try Program VI out:

```
10 REM PROG VI
20 FOR row=5 TO 1 STEP -1
40 FOR asterisk=1 TO row
50 PRINT "*";
60 NEXT asterisk
70 PRINT
80 NEXT row
90 PRINT
```

This is more or less the same as the previous program except that I've used a STEP of -1 to make *row* go down from 5 to 1. This means our triangle of asterisks is now upside down:

\*\*\*\*\*
  
 \*\*\*
  
 \*\*
  
 \*

The previous two programs used the control variable of the outer loop to influence the inner one. It's very often the case that the control variables we use to govern our loops are also used inside them.

Take a look at program VII, which produces a quadrilateral of asterisks:

```
10 REM PROGRAM VII
20 MODE 6
30 FOR column=0 TO 19
40 FOR row=0 TO 19
50 PRINT TAB(column, row)
60 NEXT row
70 NEXT column
```

Here we have a pair of nested loops. The outer loop has the control variable *column* which varies from 0 to 19. The inner loop has *row* as its control variable.

The interesting part is line 50 which uses the values of *row* and *column* with TAB to position the asterisks.

Each time round the outer loop the inner loop cycles 20 times, producing a column of asterisks. The next time round the column is one space to the right and so on.

Program VIII does exactly the same thing but in a different way:

```
10 REM PROGRAM VIII
20 MODE 6
30 FOR row=0 TO 19
40 FOR column=0 TO 19
50 PRINT TAB(column, row)
60 NEXT column
70 NEXT row
```

Now the output appears row by row. This is because I've made the inner loop of Program VII the outer loop of Program VIII.

And that's about all for this month. We've seen how loops can be nested inside each other and also how the control variable of the outer can effect the inner loop.

We've also seen how the loop control variables can be used inside the loops, in this case deciding the position of asterisks.

Until next time I'll leave you with this problem. Both the triangles of asterisks we produced had their hypotenuses to the right.

Can you modify the programs to produce triangles of asterisks with the hypotenuse to the left as in Figures I and II?

\*\*\*\*\*
  
 \* \*
  
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 \* \* \* \* \*

Figure I

\*\*\*\*\*
  
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 \* \* \* \*
  
 \* \* \* \* \*

Figure II

BY now you're probably familiar with numeric variables – those used to store numbers – and you also know that there are two types, real and integer.

Real variables are used to store whole numbers and numbers having a decimal part – called real numbers. Examples are *count* = 150 or *weight* = 14.75.

Integer variables can only be used to store whole numbers and must be distinguished by the percentage sign such as *lives%* = 2 and *column%* = 5.

Both real and integer variables are used in programs but there is no doubt that, where possible, integer variables are preferable.

This is because they take up less memory space – four bytes against five for real variables – and allow a program to run faster. Integer variables are also more accurate than real ones.

Having said all that in favour of integers, there can be times when strange effects can be obtained from the simplest of programs which use integer variables. This is when division arithmetic is used.

Take a look at Program I.

```
10 REM PROGRAM I
20 litresofwine=10
30 people=20
40 share=litresofwine/people
50 PRINT share;" litres"
```

Program I



# DAVE ROBINSON'S MATHS workout

## Exercises for the Electron

This program is easy to follow and uses real variables throughout. If you type it in you should get the answer you'd expect.

Now look at Program II. It's the same program, but this time it uses integer variables.

```
10 REM PROGRAM II
20 litresofwine=10
30 people% =20
40 share% =litresofwine%/people%
50 PRINT share%;" litres"
```

Program II

When you type and run Program II you'll wonder where the wine went to. (The EEC wine lake perhaps?)

The problem occurred on line 40 when the computer attempted to make the variables *share%* equal to 0.5, which is not an integer.

The actual number stored in *share%* was not 10/20 but 10 DIV 20. DIV is the Electron's shorthand for integer division.

The result of a DIV operation is the whole number part of the answer. If there are any fractions or decimal parts to the answer they are just ignored.

There is no rounding up when you use DIV. You just get the whole number part of the answer. Anything else is completely lost.

Going back to Program II, we should have left *share* as a real variable with a line like:

```
share=litresofwine%/people%
```

The trouble with DIV is that it throws away the fractional part of the answer.

However there is a method

to find the other part of an integer division. It's the Electron's other integer operator, MOD. No, it's not back to the swinging sixties but MOD as in MODULO.

If you MOD an integer number you're still dividing. But now the answer you get isn't the whole number from the division but the remainder.

Remainders were the numbers left over in division sums in our early school days, before we got clever and learnt fractions and decimals. Yes it's that simple! What you get from MOD is the bit that DIV discards.

Let's look at some examples, first in ordinary arithmetic:

```
7 divided by 3
= 2 remainder 1
19 divided by 4
= 4 remainder 3
9 divided by 5
= 1 remainder 4.
```

In 'MOD & DIV' arithmetic this becomes:

```
7 DIV 3 = 2 and
7 MOD 3 = 1
19 DIV 4 = 4 and
19 MOD 4 = 3
9 DIV 5 = 1 and
9 MOD 5 = 4
```

To understand this more

```
10 REM PROGRAM III
20 INPUT "Type a whole n
o."N1%
30 INPUT "Type another n
o."N2%
40 PRINT N1% DIV N2%
;"=";
50 PRINT ;N1% MOD N2%
60 PRINT N1% MOD "N2%
;"=";
70 PRINT;N1% MOD N2%
```

Program III

fully type in Program III and run it several times. You can then see the results you get from integer division using both MOD and DIV.

Start by keeping your numbers small and try to predict the answers the computer gives before they come up on the screen.

You can try to confuse the computer by typing in real numbers (with a decimal part). You'll not find any problems, the Electron's too clever for that.

What it does is to truncate – cut off – all the decimal part of any number when using integer variables. It also does this when the number follows the MOD and DIV operator, so 9.3 DIV 3.65 becomes 9 DIV 3.

If you run Program III often enough you may notice that the result from a MOD division is never more than the number itself.

The result will always be between zero and one less than the MOD number used. X% MOD 9 will give an answer between 0 and 9 regardless of the value of X%.

This fact can be used when writing our programs, but before I show you how, we can check this phenomenon by using the Electron itself.

When you type in a number after a command such as COLOUR or MODE then, before obeying the command, the Electron does a quick MOD on it to make it lie within the required range.

Select MODE 5 and type COLOUR 1. A red cursor will appear on the next line on the screen.

Now type COLOUR 5. The cursor will stay red because in a four colour mode, the Electron applies a MOD 4 to the number so only colours 0, 1, 2, and 3 are accepted.

By now you will know the answer to 5 MOD 4. Yes, you're right it's 1.

Still not convinced? Try COLOUR 10. It should be yellow as 10 MOD 4 is equal to 2 and COLOUR 2, in MODE 5, is yellow.

If you were to type a real number after the COLOUR command, the micro truncates it as before, then acts as if it was an integer after all.

The MODE command is similar except, being the baby

brother of the BBC Micro, the Electron does a MOD 8 on the number, not a MOD 7, as you may have expected.

This means that if you type MODE 15 the Electron does a MOD 8 and gets MODE 7. Then it internally switches to MODE 6. Don't worry, it's all in aid of compatibility.

Now, back to programming. If your programs offer a selection to the user - level of play perhaps - then you will need to incorporate a routine to check the input against what the program has been designed to use.

This is essential because, without a check, bad input will probably cause the program to crash. Using the knowledge gained from the Electron we

```
10 REM PROGRAM IV
20 INPUT "Type a number
(0-4)" M%
30 input% = M% MOD 5
40 PRINT input%
```

Program IV

can easily prevent this happening. Look at Program IV.

Program IV will ensure that *input%* becomes an integer between 0 and 4 regardless of what was typed in. To check this for yourself run it and experiment with different numbers.

Unfortunately it is still possible to crash this listing, but this will only happen if the number you type in is too large for the Electron to handle.

The highest number the Electron can store in a four byte integer is:

**2,147,483,647**

If in Program IV you type a number greater than this, the program will crash with the message: 'To big at line 20'. This problem will apply to all your programs that use integer numbers.

The final program shows the use of both MOD and DIV to convert a whole number of minutes into minutes and hours.



```
10 REM PROGRAM V
20 INPUT "Total no. of minutes" M%
30 hours% = M% DIV 60
40 min% = M% MOD 60
50 PRINT;hours%;" HOURS
and "min%;" MINUTES"
```

Program V

If you wish to type higher numbers then add the lines:

```
24 days% = M% DIV 1440
26 M% = M% MOD 1440
45 PRINT ;days%;" DAYS"
;
```

Why 1440? That's how many minutes there are in a day!

# electron plus PRINTPORT

- Example of the various type styles available
- THIS IS ENLARGED
- THIS IS CONDENSED
- THIS IS ITALIC PRINTING.
- THIS IS BOLD PRINTING.

Program I

```
10 VDU2
20 PRINT "This is an example program"
30 PRINT "using the Signpoint Electron"
40 PRINT "centronics print port"
50 VDU3
```

This is an example program  
using the Signpoint Electron  
centronics print port

FROM

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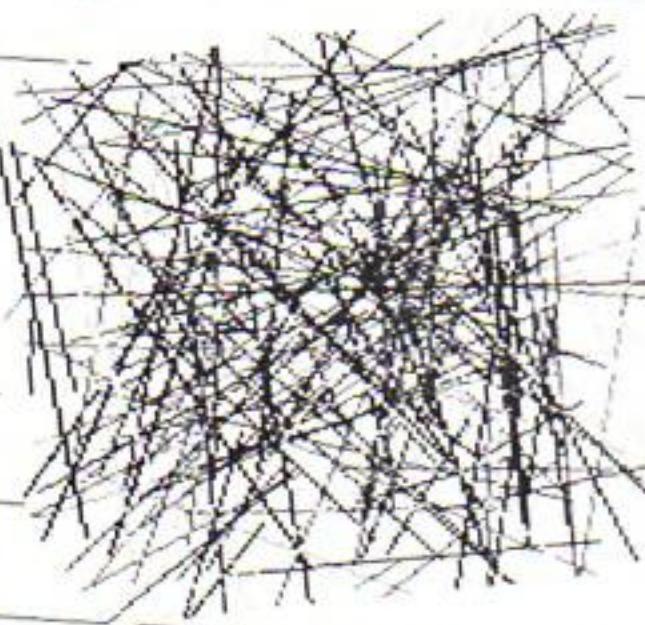
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# Notebook Part 8

Send your micro  
absolutely  
WILD!



10,20

30

40

50,140

60,130

70-90

80

90

100-120

150,160

REMs to tell us the program name and who wrote it.  
No marks for guessing that this line puts the Electron into Mode 2.

Switches off the flashing cursor.

These lines form the outer loop of a set of two nested loops. The loop control variable A decreases from 255 to 1 in steps of 20.

These lines form the boundaries of the inner loop of the two nested loops. The loop control variable Z increases from 1 to 255 in steps of 20. Notice that the inner loop works through all its cycles for each time that the outer loop cycles once.

This is where the noise comes from. Line 70 makes the same noise each time the program executes it, while the pitch of the notes SOUNDED by the next two lines depends on the values of A and Z at that time. The pitch of the noise depends on the value of A, the outer loop variable. This will be decreasing as the program goes on.

The pitch of this note is given by the value of the inner loop control variable Z. This is increasing from 1 TO 255 and so gives a note that is rising in pitch. Notice that the nesting of the loops means that the whole range of Z is covered for every value of A.

The randomly coloured lines are drawn by this part of the program.

These lines just hold up the program until a key is pressed when the whole thing is RUN again.

```
10 REM WILD COMPUTER
20 REM BY IAN RODGERS
30 MODE2
40 VDU23,1,0;0;0;0;
50 FOR A=255 TO 1 STEP -20
60 FOR Z=1 TO 255 STEP 20
70 SOUND 1,-15,5,1
80 SOUND 1,-15,A,1
90 SOUND 1,-15,Z,1
100 MOVE RND(1279),RND(1023)
110 GCOL0,RND(16)
120 DRAW A*4,Z*4
130 NEXT
140 NEXT
150 A$=GET$
160 RUN
```

Outer loop

Inner loop

These make the noises

These draw the lines

Holds things up  
until a key is pressed

Trevor Roberts

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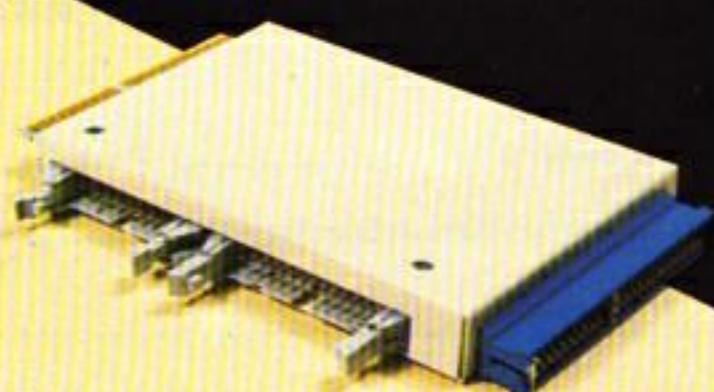
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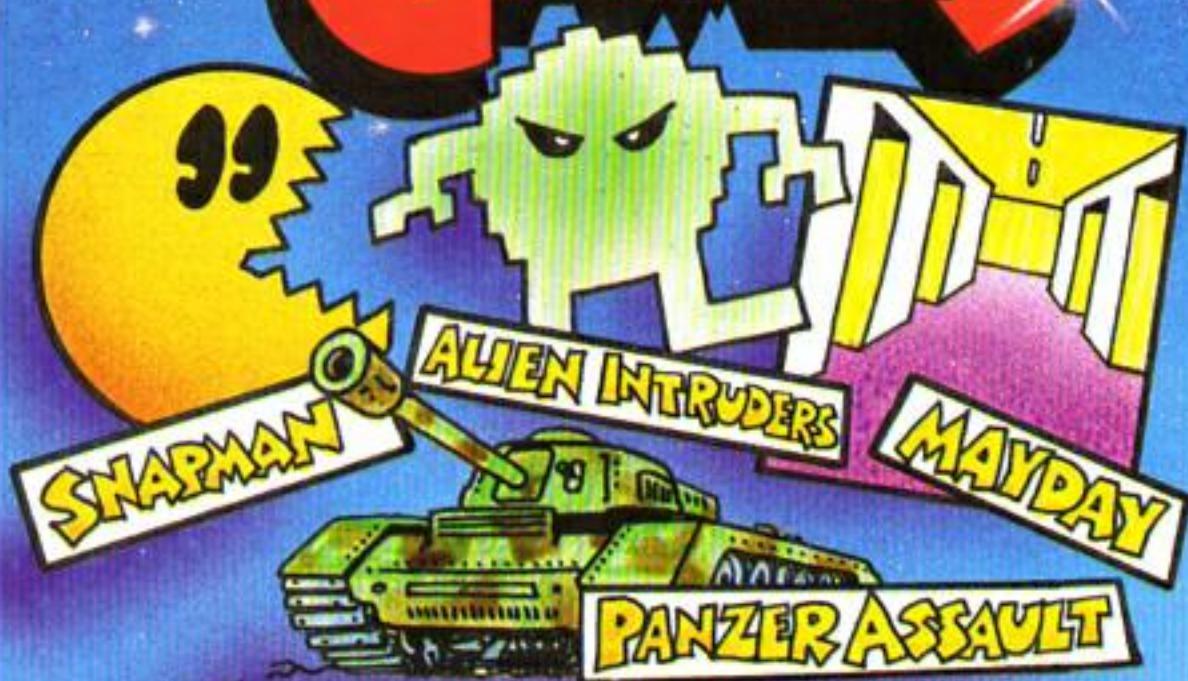
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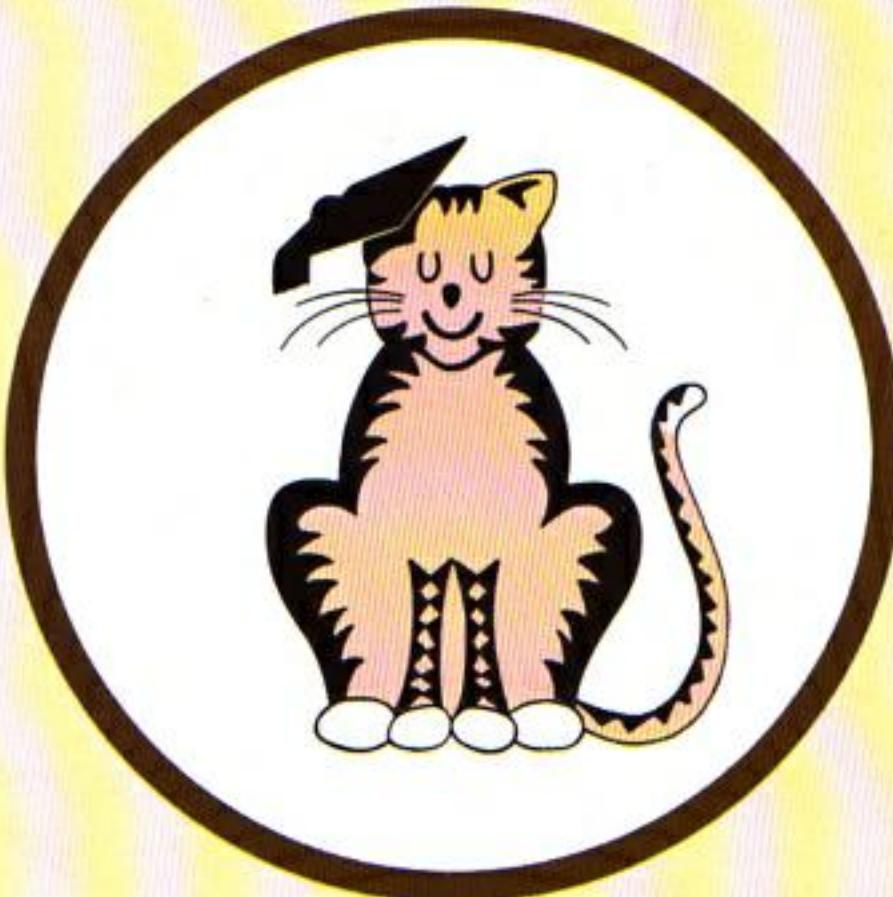
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**SCRAPBOOK** is a new feature consisting of short, simple programs sent in by our readers. It's where we keep a record of all the interesting little routines that don't end up in our regular Notebook or Program Probe features but are too good for us not to share with other users.

This month the emphasis is on graphics programs. Next time it will be on... well, that's up to you because Scrapbook is made up of the programs you send in. So graphics programs, utilities, maths programs and simple games - they're all welcome here. Keep them coming and see yourself in print!

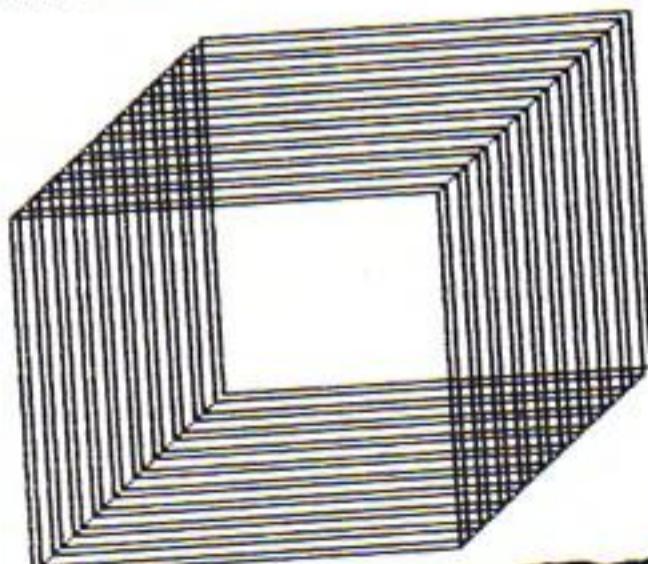
### 3D CUBE

The ins and outs of perspective in this program from Jason Fox.

```

10 REM 3D CUBE
20 REM JASON FOX
30 REM HAVERHILL,SUFFOLK
40 MODE 1
50 VDU23,1,0;0;0;
60 PRINTTAB(5,10)"This prog
ram draws a 3D cube."
70 PRINTTAB(15,12)"Press sp
ace."
80 WAIT$=GET$
90 CLS
100 A=200:B=600
110 FOR N=1 TO 20
120 PROCCUBE(A,B)
130 A=A+10:B=B+10
140 NEXT
150 MOVE 200,200:DRAW 380,38
0
160 MOVE 200,600:DRAW 380,78
0
170 MOVE 600,600:DRAW 780,78
0
180 MOVE 600,200:DRAW 780,38
0
190 FOR X=1 TO 2000:NEXT

```

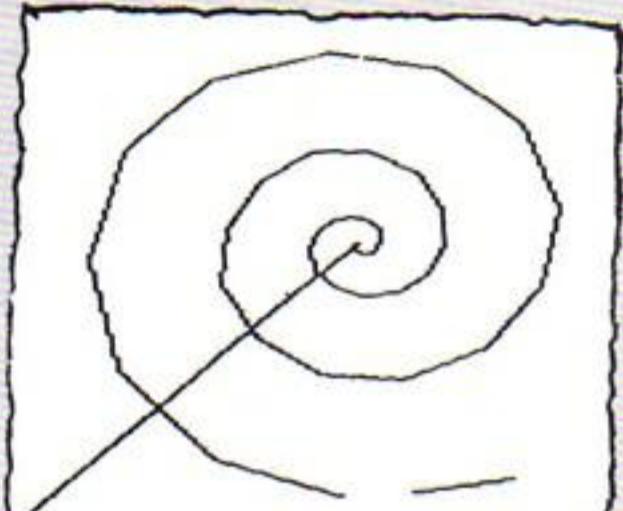


```

200 CLS
210 PRINTTAB(2,10)"To see a
view of the cube from inside"
220 PRINTTAB(15,12)"press sp
ace."
230 WAIT$=GET$
240 CLS
250 A=300:B=700
260 FOR N=1 TO 20
270 PROCCUBE(A,B)
280 A=A-10:B=B+10
290 NEXT
300 MOVE 300,300:DRAW 120,12
0
310 MOVE 300,700:DRAW 120,88
0
320 MOVE 700,700:DRAW 880,88
0
330 MOVE 700,300:DRAW 880,12
0
340 END
350 DEF PROCCUBE(Z,X)
360 6COL 0,1
370 MOVE Z,Z
380 DRAW Z,X
390 DRAW X,X
400 DRAW X,Z
410 DRAW Z,Z
420 ENDPROC

```

# SCRAPBOOK



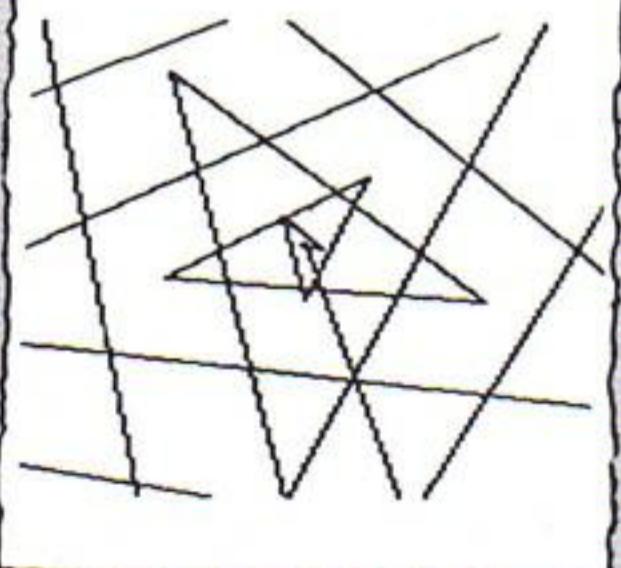
### LINE DRAWING

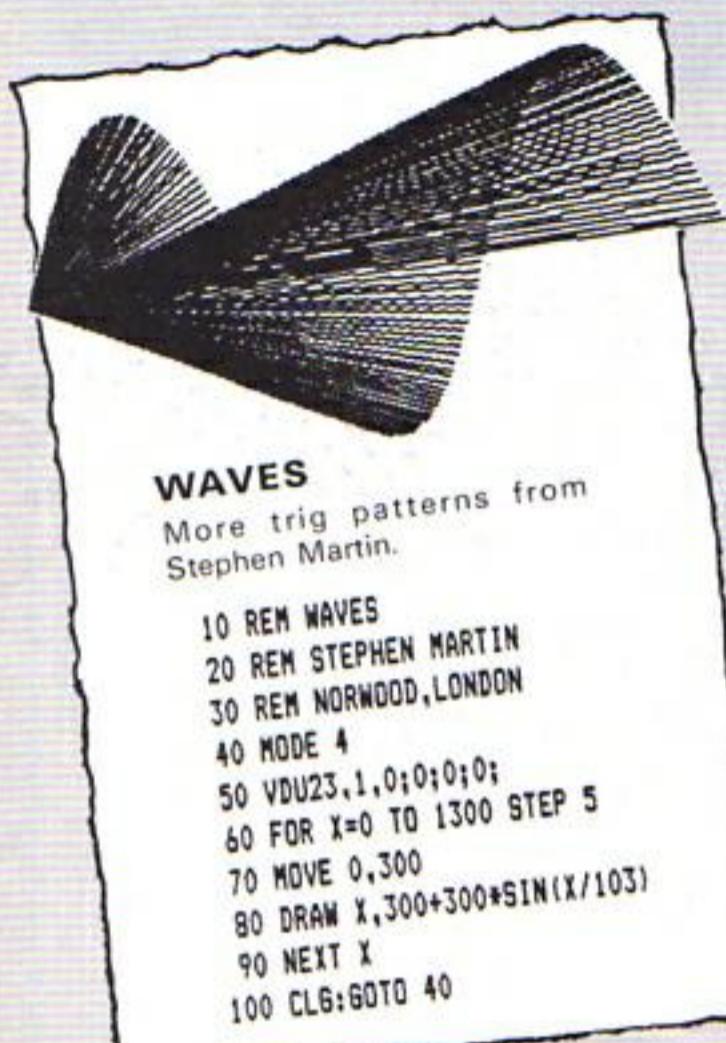
Basic and trig combine in Stephen Martin's doodle program.

```

10 REM LINE DRAWING
20 REM STEPHEN MARTIN
30 REM NORWOOD,LONDON
40 XC=0:YC=0
50 Q=0.5
60 MODE 2
70 VDU29,612;540;
80 VDU 23,1,0;0;0;
90 FOR T=1 TO 50 STEP Q
100 X=COS(T)
110 Y=SIN(T)
120 XC=X*T:YC=Y*T
130 DRAW XC*T,YC*T
140 NEXT
150 Q=Q+0.5
160 CLS:GOTO 90

```





### WAVES

More trig patterns from Stephen Martin.

```

10 REM WAVES
20 REM STEPHEN MARTIN
30 REM NORWOOD,LONDON
40 MODE 4
50 VDU23,1,0;0;0;
60 FOR X=0 TO 1300 STEP 5
70 MOVE 0,300
80 DRAW X,300+300*SIN(X/103)
90 NEXT X
100 CLG:GOTO 40

```

### PLASMATOID ORGANISM

If you don't know what one is, Peter O'Brien's program will show you.

```

10REM PLASMATOID
20REM ORGANISM
30REM PETER O'BRIEN
40REM MOLD CLWYD
50MODE2:COLOUR3
60VDU23,1,0;0;0;0;
70PRINTTAB(2,3)***PLASMATI
0D***"

```

```

80PRINTTAB(2,4)****ORGANIS
M***"
90GCOL0,6
100MOVE0,645:DRAW1279,645
110COLOUR2
120SOUND1,-5,RND(255),2
130VDU23,244,RND(255),RND(25
5),RND(255),RND(255),RND(255),
RND(255),RND(255),RND(255)
140PRINTTAB(10,10);CHR$244
150VDU23,224,36,36,36,231,23
1,0,0,0:COLOUR1
160PRINTTAB(10,11);CHR$224
170GOT0110

```

\*\*\*PLASMATOID ORGANISM\*\*\*

### SIMPLE GRAPH

Ian Whitfield's elementary bar chart program.

```

10 REM SIMPLE GRAPH
20 REM IAN WHITFIELD

```

```

30 REM HUNTINGDON
40 MODE 1
50 VDU23,1,0;0;0;0;
60 PROCprint
70 GCOL 0,1
80 FOR X=115 TO 850 STEP 64

```



```

90 INPUT TAB(25,2)"How much
",Y
100 PRINTTAB(33,2)STRING$(5,
" ")
110 PROCCol(X,Y)
120 NEXT X
130 END
140 DEFPROCcol(X,Y)
150 Y=Y+100
160 MOVE X,100:MOVE X+50,100
170 PLOT 85,X,Y:PLOT 85,X+50
,Y
180 ENDPROC
190 DEF PROCprint
200 COLOUR 2
210 PRINT TAB(4,31)"J F M A
M J J A S O N D"
220 FOR S=120 TO 620 STEP 50
230 VDU5:GCOL 0,2:MOVE 0,S
240 READ NX: PRINT;NX:VDU4
250 NEXT S
260 ENDPROC
270 DATA 0,50,100,150,200,25
0,300,350,400,450,500

```

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SK7 5NY.

# KAY-ESS

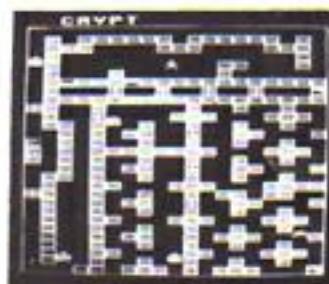
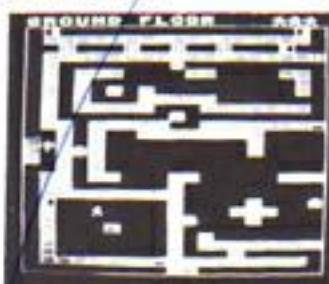
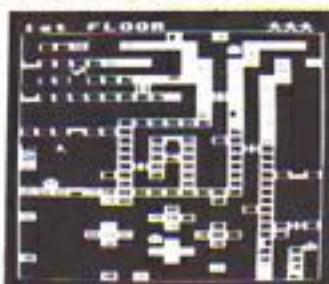
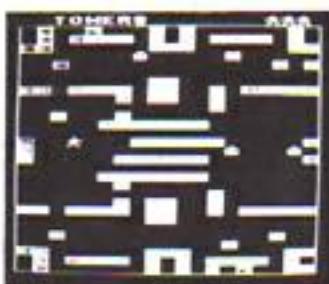
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- B) COLOUR BLOCKS bring sizes and colour into perspective.
- C) MERRY MUSIC turns the keyboard into a musical keyboard.
- D) FUNNY FACES presents a line up, which one is the suspect?
- E) FRED THE FROG needs co-ordinated help to get across the pond.

#### EARLY YEARS 2

- A) THE POND seems very active today.
- B) SPEED is required to keep the cake on the conveyor belt.
- C) DIRECTIONS seem to be needed by everyone in Orion village.
- D) ORDER the blocks.
- E) SID THE SPIDER needs some help to get out of the maze.

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# SOUNDS EXCITING

BUILD up a library of exciting sounds to enhance your own programs with these listings. And many more in the months to come!

## Raindrops

From Nathan Perrin,  
Bradford

```
10 ENVELOPE 6,2,100,100,100,100
100,100,126,0,0,-126,126,126
20 SOUND 1,6,100,200
30 GOTO 20
```



## The winner

From Graham Barlow, Stockport

```
10 ENVELOPE 1,2,-56,5,77,45,-99,
-2,126,0,0,-126,126,126
20 SOUND 3,1,157,180
30 GOTO 20
```



## Rock music

From Paul Jones, Ipswich

```
10 ENVELOPE 6,128,123,155,135,
53,212,126,126,0,0,-126,126,126
20 SOUND 1,6,10,100
```



## Invader crash

From M. Gallagher, Preston, Lancs.

```
10 REM INVADER CRASH
20 FOR A=150 TO 1 STEP -1
30 IF A=1 GOTO 70
40 ENVELOPE 4,1,10,25,10,5,
5,5,126,0,0,-126,126,126
50 SOUND 1,4,A,1
60 NEXT A
70 SOUND 0,-15,245,45
```



## Seasick

From T. Blakely, Heckington, Lincs.

```
10 FOR X=35 TO 65 STEP 5
20 ENVELOPE 1,2,X,-X,X,X-7,
-X-7,X-7,126,0,0,-126,126,126
30 SOUND 1,1,X-4,40
40 NEXT X
```



## Tinkling notes

From Joelle Nicole Roccia,  
Carlisle

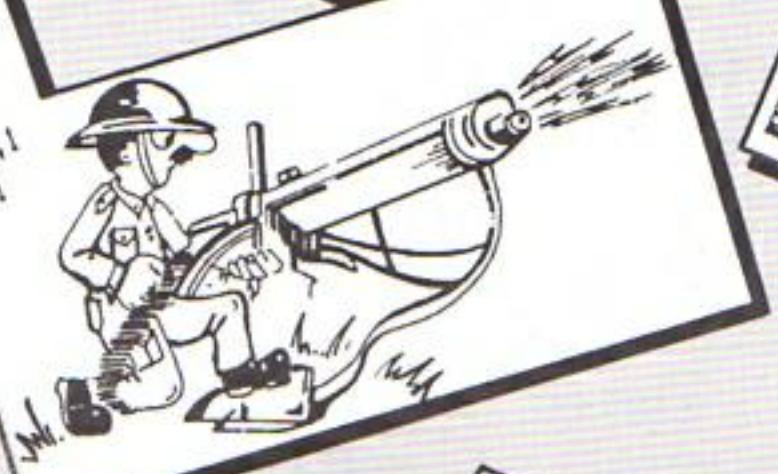
```
10 ENVELOPE 6,9,19,13,-8,4,
4,4,126,0,0,-126,126,126
20 SOUND 6,6,150,50
```



## Machine gun

From M. Smith, Southend

```
10 REM MACHINE GUN
20 FOR N=1 TO 30
30 SOUND 0,-15,4,1
40 SOUND 0,0,4,1
50 NEXT N
```



## A ship sinking

From Stuart Monger, Billericay, Essex

```
10 SOUND 838,-17,RND(767),1
20 GOTO 10
```



## Close encounters

From A.S. Floray, Derby

```
10 SOUND 1,-15,97,10
20 SOUND 1,-15,105,10
30 SOUND 1,-15,89,10
40 SOUND 1,-15,41,10
50 SOUND 1,-15,69,20
```



**Do you have any sounds for Sounds Exciting? Send them into Electron User and hear yourself in print. The address: Sounds Exciting, Electron User, Europa House, 68 Chester Road, Hazel Grove, Stockport SK7 5NY.**



# Centres

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Never a dull moment for Felix, left in charge of the factory one evening. A great fun program.

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Gobble dots and fruit as you're chased round the maze by bog-eyed meanies. A real classic. ....

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### Starship Command (Acornsoft)

Guide your craft through deep space and avoid an enemy bent on your destruction. Very addictive. ....

**£8.28**

### Chuckie Egg (A & F)

A progressive game requiring extremely high skill levels. The nightmare has begun! ....

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Item	Please supply the following:		Total Qty	£	p
	.....	.....			
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Please indicate method of payment:					
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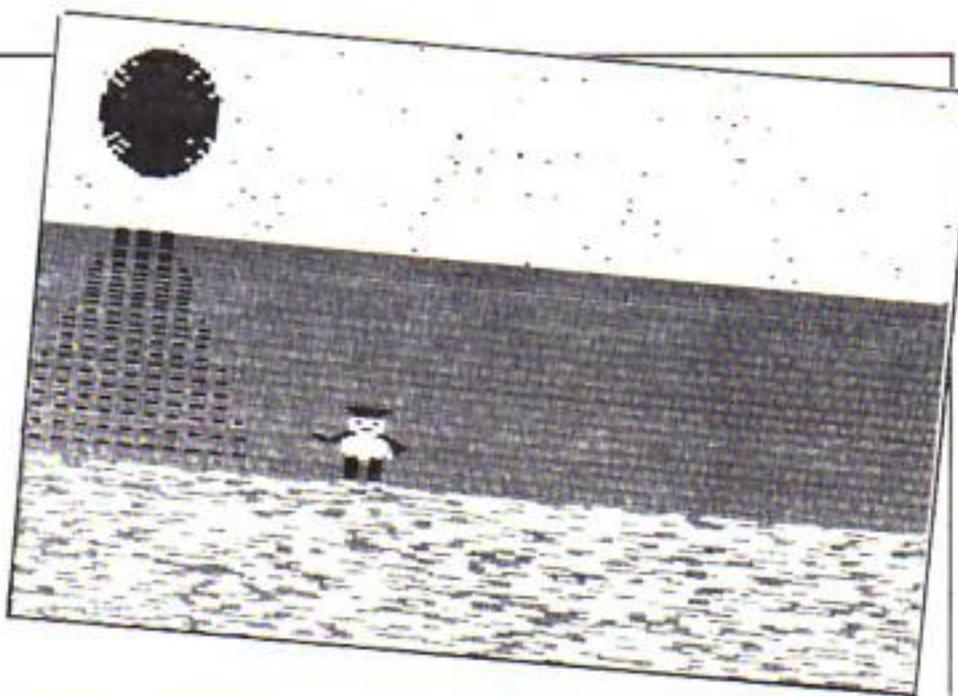
# What shall we do with a dancing sailor?

**SAILOR** could almost be described as an all-singing, all-dancing program.

Actually it doesn't sing – just plays the hornpipe while an animated little

sailor does nautical jigs.

Written by DAVID DAVIES of Glamorgan, it's a fine example of what can be achieved with Electron graphics.



```

10 REM SAILOR
20 REM BY DAVID DAVIES
30 REM (C) ELECTRON USER
40 MODE5
50 VDU5
60 VDU23,1,0;0;0;0;19,1,5,0
,0,0,19,2,4,0,0,0
70 GCOL0,130:CL6
80 XZ=450:YI=296:NZ=0:newdr
awZ=0:dur=4
90 VDU23,224,255,126,60,0,3
6,0,24,0
100 VDU23,225,0,0,0,126,90,1
26,102,60
110 VDU23,226,219,231,247,24
7,118,126,60,60
120 VDU23,228,0,1,3,6,6,2,0,
0
130 VDU23,229,0,0,0,0,1,1,
0
140 VDU23,230,0,128,192,96,9
6,64,0,0
150 VDU23,231,0,0,0,0,128,
128,0
160 VDU23,232,102,102,102,10
2,102,102,102,0
170 VDU23,233,0,0,0,0,0,0,
231
180 VDU23,236,126,231,195,23
1,126,60,60,0
190 VDU23,237,0,0,0,0,0,0,
126
200 VDU23,238,0,17,27,14,0,0
,0,0
210 VDU23,239,16,0,0,0,0,0,0
,0
220 VDU23,240,0,136,216,112,
0,0,0,0
230 VDU23,241,8,0,0,0,0,0,0,
0
240 VDU23,242,126,230,198,23
0,118,54,54,0
250 VDU23,244,126,103,99,103
,110,108,108,0
260 VDU23,250,255,255,255,25
5,255,255,255,255
270 VDU23,243,0,0,0,0,0,0,0,
3Z=13 OR T3Z=24 OR T3Z=25 OR T
119
280 VDU23,245,0,0,0,0,0,0,0,
238
290 VDU23,246,0,0,0,0,0,0,0,
0
300 PROCscene:PROCmain:PROCa
rmone:PROCarmtwo:PROClegone:PR
OClegtwo
310 REPEAT:PROCmain:PROCarmo
ne:PROCarmtwo:PROClegone:PROC1
egtwo:FOR NZ=1 TO 4:PROCfirst:
PROCmove:PROCrepeat:PROCsecond
:PROCmove:RESTORE830:PROCrepea
t:PROCmove:dur=dur-1:RESTORE82
0:NEXT
320 VDU25,4,XZ+64;YI;127,10,
9,9,127,127,127,10,9,9,9,127,1
27,127:XZ=450:dur=4:TIME=INKEY
(200):UNTIL FALSE
330 END
340 DEFPROCfirst
350 FOR TX=1 TO 25
360 READ PX
370 IF TX=3 OR TX=4 OR TX=5
OR TX=16 OR TX=17 OR TX=18 OR
TX=25 THEN D=dur*2 ELSE D=dur
380 SOUND1,-15,PX,D
390 SOUND1,0,PX,1
400 PROCdraw
410 NEXT TX
420 ENDPROC
430 DEFPROCrepeat
440 FOR T2Z= 1 TO 29
450 IF T2Z=27 OR T2Z=28 OR T
2Z=29 THEN D=dur*2 ELSE D=dur
460 READ PX
470 SOUND1,-15,PX,D
480 SOUND1,0,PX,1
490 PROCdraw
500 NEXT T2Z
510 ENDPROC
520 DEFPROCsecond
530 FOR T3Z=1 TO 26
540 IF T3Z=11 OR T3Z=12 OR T
3Z=13 OR T3Z=24 OR T3Z=25 OR T
3Z=26 THEN D=dur*2 ELSE D=dur
550 READ PX
560 SOUND1,-15,PX,D
570 SOUND1,0,PX,1
580 PROCdraw
590 NEXT T3Z
600 ENDPROC
610 DEFPROCdraw
620 drawZ=RND(8):IF drawZ=ne
wdrawZ GOT0620 ELSE ON drawZ G
OTO 630,640,650,660,670,680,69
0,700
630 PROCarmone:GOT0710
640 PROCarmtwo:GOT0710
650 PROCarmthree:GOT0710
660 PROCarmfour:GOT0710
670 PROClegone:GOT0710
680 PROClegtwo:GOT0710
690 PROClegthree:GOT0710
700 PROClegfour
710 newdrawZ=drawZ:ENDPROC
720 DEFPROCmove:VDU25,4,XZ+6
4;YI;127,10,9,9,127,127,127,10
,9,9,9,127,127,127:XZ=XZ+50:PR
OCmain:ENDPROC
730 DEFPROCmain:VDU25,4,XZ;Y
%;18,0,1,225,8,18,0,3,224,8,10
,226,8,18,0,0,227,8,8,18,0,3,2
28,8,18,0,1,229,9,231,8,18,0,3
,230,8,8,10,18,0,3,232,8,18,0,
1,233:ENDPROC
740 DEFPROCarmone:VDU25,4,XZ
;YI-32;127,18,0,3,238,8,18,0,1
,239:ENDPROC
750 DEFPROCarmtwo:VDU25,4,XZ
+128;YI-32;127,18,0,3,230,8,18
,0,1,231:ENDPROC
760 DEFPROCarmthree:VDU25,4,XZ
;YI-32;127,18,0,3,238,8,18,0
,1,239:ENDPROC
770 DEFPROCarmfour:VDU25,4,XZ
+128;YI-32;127,18,0,3,240,8,18
,0,0,1,241:ENDPROC
780 DEFPROClegone:VDU25,4,XZ
+64;YI-64;127,18,0,3,232,8,18
,0,1,233:ENDPROC
790 DEFPROClegtwo:VDU25,4,XZ
+64;YI-64;127,18,0,3,236,8,18
,0,1,237:ENDPROC
800 DEFPROClegthree:VDU25,4,XZ
+64;YI-64;127,18,0,3,242,8,18
,0,0,1,243:ENDPROC
810 DEFPROClegfour:VDU25,4,XZ
+64;YI-64;127,18,0,3,244,8,18
,0,1,245:ENDPROC
820 DATA 120,112,120,72,72,1
00,92,88,100,120,116,120,136,1
28,120,128,80,80,80,72,68,80,1
00,96,100
830 DATA 108,116,120,116,108
,100,108,100,92,88,92,88,80,72
,72,68,60,52,60,72,68,80,72,88
,80,92,88,72,72
840 DATA 100,92,88,100,120,1
00,92,100,120,100,108,92,92,10
,8,100,96,108,128,108,96,108,12
,8,108,116,100,100
850 DEFPROCscene
860 GCOL0,0:PLT4,0,1023:PLT
4,1279,1023:PLT85,0,500:PLT
,85,1279,500
870 FOR NZ=1 TO 300:AZ=RND(1
279):BZ=RND(523)+500:GCOL0,RND
(3):PLT69,AZ,BZ:NEXT NZ
880 FOR SZ=200 TO 0 STEP -4:
FOR TX=RND(20) TO 1279 STEP RN
D(20)+20:VDU18,0,RND(3)-1,25,4
,TZ,SZ;25,1,50;0:NEXT TZ:NEXT
SZ
890 A=150:B=650:C=80:GCOL0,3
:MOVE A+C,B:FOR D=0 TO 2*PI+0.
05 STEP 0.05:MOVE A,B:PLT5,A+
(C*COS(D)),B+(C*SIN(D)):NEXT D
900 Y=500:REPEAT:VDU18,42,1,
25,4,180;Y;25,1,-(650-Y)/2;0;2
5,4,180;Y;25,1,(500-Y)/2;0;;Y=
Y-((550-Y)/15):UNTIL Y<=204
910 ENDPROC

```

This listing is included in this month's cassette tape offer. See order form on Page 47.

# Make light work of listings

To save your fingers most of the listings in *Electron User* have been put on tape. Eight are now available – for the February, March, April, May, June, July, August and September issues, plus a bumper tape of all the programs from the introductory issues.

## On the September tape:

**HAUNTED HOUSE** Arcade action in the spirit world. **SPLASH** A logic game for non-swimmers. **SORT SHOWS** How sorting algorithms work. **SORT TIME** The time they take. **CLASSROOM INVADERS** Multicoloured characters go to school. **SAILOR** Nautical antics. **MATHS TEST** Try out your mental powers. **MOVER** Keep that alien under control. **NOTEBOOK** Sound and graphics action.

## On the August tape:

**SANDCASTLE** The Electron seaside outing. **KNOCKOUT** Bouncing balls batter brick walls. **PARACHUTE** Keep the skydivers dry. **LETTERS** Large letters for your screen. **SUPER-SPELL** Test your spelling. **ON YOUR BIKE** Pedal power comes to your Electron. **SCROLLER** Sliced strings slide sideways. **FLYING PIGS** Bacon on the wing. **FAST ELLIPSE** Speedy graphics. **NOTEBOOK** Lines and patterns explained.

## On the July tape:

**GOLF** A day on the links with your Electron. **SOLITAIRE** The classic solo logic game. **TALL LETTERS** Large characters made simple. **BANK ACCOUNT** Keep track of your money. **CHARTIST** 3D graphs. **FORMULAE** Areas, volumes and angles. **NOTEBOOK** Time table.

## On the June tape:

**MONEY MAZE** Avoid the ghosts to get the cash. **CODE BREAKER** A mastermind is needed to crack the code. **ALIEN** See little green men – the Electron way! **SETUP** Colour commands without tears. **CRYSTALS** Beautiful graphics. **LASER SHOOT OUT** An intergalactic shooting gallery. **SMILER** Have a nice day!

## On the May tape:

**RALLY DRIVER** High speed car control. **SPACE PODS** More aliens to annihilate. **CODER** Secret messages made simple. **FRUIT MACHINE** Spin the wheels to win. **CHASER** Avoid your opponent to survive. **TIC-TAC-TOE** Electron noughts and crosses. **ELECTRON DRAUGHTSMAN** Create and save Electron masterpieces. **SHEEP** A program for insomniacs. **MATHS HIKE** Mental arithmetic. **MESSAGE** VDU commands in action.

## On the April tape:

**SPACEHIKE** A hopping arcade classic. **FRIEZE** Electron wallpaper. **PELICAN** Cross roads safely. **CHESTIMER** Clock your moves. **ASTEROID** Space is a minefield. **LIMERICK** Automatic rhymes. **ROMAN** Numbers in the ancient way. **BUNNYBLITZ** The Easter program. **DOGDUCK** The classic logic game.

## On the March tape:

**CHICKEN** Let dangerous drivers test your nerve. **COFFEE** A tantalising word game from Down Under. **PARKY'S PERIL** Parky's lost in an invisible maze. **REACTION TIMER** How fast are you? **BRAINTEASER** A puzzling program. **COUNTER** Mental arithmetic can be fun! **PAPER, SCISSORS, STONE** Out-guess your Electron. **CHARACTER GENERATOR** Create shapes with this utility. **FUNNY POLYGONS** Fast graphics going round in circles.

## On the February tape:

**NUMBER BALANCE** Test your powers of mental arithmetic. **CALCULATOR** Make your Electron a calculator. **DOILIES** Multi-coloured patterns galore. **TOWERS OF HANOI** The age old puzzle. **LUNAR LANDER** Test your skill as an astronaut. **POSITRON INVADERS** A version of the old arcade favourite. **MOON RESCUE** Avoid the asteroids and save the spacemen.

## On the introductory tape:

**ANAGRAM** Sort out the jumbled letters. **DOODLE** Multicoloured graphics. **EUROMAP** Test your geography. **KALEIDOSCOPE** Electron graphics run riot. **CAPITALS** New upper case letters. **ROCKET, WHEEL, CANDLE** Three fireworks programs. **BOMBER** Drop the bombs before you crash. **DUCK** Simple animation. **METEORS** Collisions in space. **COMBINATIONS** Crack the code. **BUZZ WORD GENERATOR** Let the Electron help you impress.

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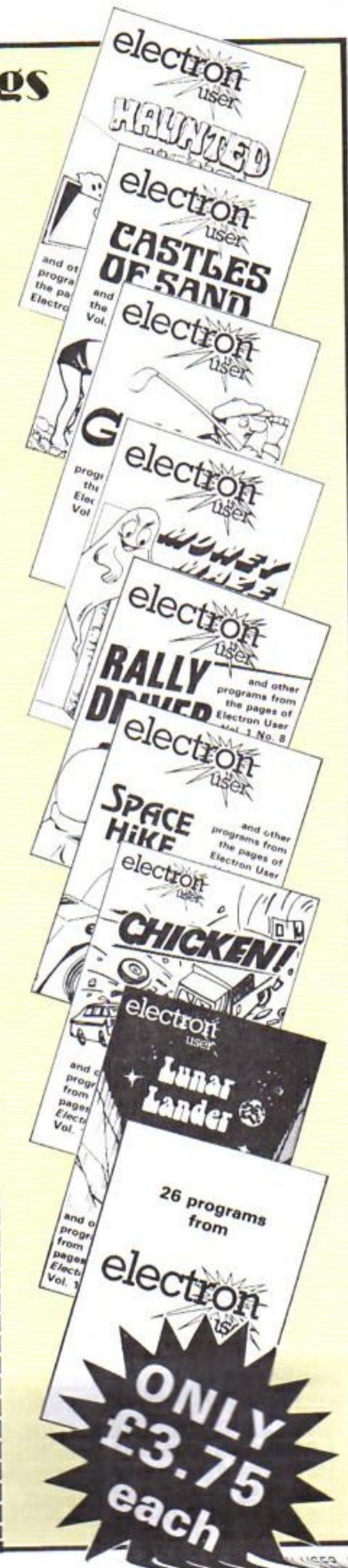
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POST TO: Tape Offer,  
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68 Chester Road, Hazel Grove,  
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Take the right steps  
or you'll make a...

# SPLASH!

**SPLASH**, by ROGER FROST, is a two-player game of mathematical strategy that will entertain and intrigue both adults and children.

The idea is that a little man moves across a promenade towards the sea. He can only take a certain number of steps – chosen by the Electron – before he falls into the water.

Each time it is your turn, you must choose how many steps he takes by selecting a number from nought to nine.

Players take turns to pick a number and once

that number has been chosen it can't be used again. Meanwhile, the little man gets nearer and nearer to the edge.

The idea is to force your opponent to pick a number that will make him fall into the sea.

As you can imagine, it's all good, clean fun. The target figure, running total and the numbers available are all displayed on screen, allowing the players to concentrate on strategy.

The controls are simple. You just type in the number that you want and press Return. The rest is up to you. Don't get wet!

ELECTRON EDDY  
SELECT A NUMBER FROM  
THOSE BELOW... 4  
01235789

TOTAL = 10

TARGET 39

## VARIABLES

PROCinit	Sets up the variables, text and graphics windows, and draws the starting screen.
PROCtext	Sorts out whose go it is and receives a valid input number.
PROCgraphics	Updates the position of the man and keeps a record of the running total.
PROCsplash	Makes the man fall in the water if the target number is exceeded. It informs the loser and invites you to play again.

```

10REM***SPLASH***
20REM***BY ROG FROST***
30REM (C) ELECTRON USER
40MODE6
50PROCrules
60MODE2
70FORgame% = 1 TO 10
80PROCinit
90PROCtext
100NEXT
110MODE6
120PRINT "player$(1); won
"; score%(1); " games."
130PRINT "player$(2); won
"; score%(2); " games."
140END
150DEFFPROCinit
160C=0
170pos=-20
180pos=30+RND(14)
190VDU23;8202;0;0;0;
200VDU28,0,17,19,0
210VDU24,0;0;1279;444;
220VDU19,1,4,0,0,0
230GCOL0,134:CLG
240VDU29,100;100;
250VDU23,228,60,255,60,60,60
,24,255,189
260VDU23,229,189,189,189,36,
36,36,36,231
270MAN$=CHR$228+CHR$10+CHR$8
+CHR$229
280GCOL0,3:MOVE0,0:MOVEpos+
20,0:PLOT85,0,200:PLOT85,proc+
20,200
290GCOL0,4:MOVEpos+20,100:M
OVE1000,100:PLOT85,proc+20,-10
0:PLOT85,0,200:PLOT85,proc+
20,200
300GCOL0,0:MOVE0,125:PRINT;""
0:MOVE0,125:PRINT;""
310GCOL0,0:MOVE0,-70:PRINT"TOTAL = "
320GCOL0,0:MOVE0,125:PRINT;""
330VDU4
340A$="0123456789"
350ENDPROC
360DEFFPROCtext
370FORG=AZTOA%+9
380PERSON=G0 MOD2+1
390COLOUR135:CLS
400COLOUR 4
410PRINTTAB(0,1);player$(PER
SON)
420PRINTTAB(0,15);A$
430INPUTTAB(0,4)"SELECT A NU
MBER FROM""THOSE BELOW... "B
440IF B<0 OR B>9 PRINT ""Don
't be silly":J=INKEY(300):GOTO
390
450B$=STR$(B)
460FORN=1 TO LEN(A$)
470C$=MID$(A$,N,1)
480IF C$=B$ N=LEN(A$)
490NEXT
500IF C$<>B$ PRINT ""Number n
ot there":J=INKEY(300):GOTO390
510X=INSTR(A$,C$)
520A$=LEFT$(A$,X-1)+RIGHT$(A
$, (LEN(A$)-X))
530PROCgraphics
540IFC>proc G0=A%+9
550NEXT
560ENDPROC
570DEFPROCrules
580DIMscore%(2),player$(2)
590A% = 0:game% = 0
600SOUND0,-15,20,50
610VDU19,0,4,0,0,0
620PRINTTAB(16,1)"SPLASH"
630VDU23,1,0;0;0;0;
640PRINT ""This is a two pla
yer game." "Each player will t
ake a turn to pick a number.
They will lose if the total of
all numbers picked is bigger
than the ""target."
650PRINT "A running total is
kept so that ""players will kn
ow where they are." "Remember
to press RETURN to enter""a n
umber."
660PRINTTAB(0,14)"DON'T LET
THE MAN FALL INTO THE WATER."
670INPUT ""Enter first playe
r's name",player$(1)
680INPUT ""Enter second play
er's name",player$(2)
690ENDPROC
700DEFFPROCgraphics
710VDU5
720GCOL0,6:MOVEpos,270:PRINT
;MAN$ 
730C=C+VAL(C$)
740pos=C+20-20
750GCOL0,0:MOVEpos,270:PRINT
;MAN$ 
760GCOL0,3:MOVE0,0:MOVEpos+
20,0:PLOT85,0,200:PLOT85,proc+
20,200
770GCOL0,0:MOVE0,125:PRINT;""

```

This listing is included in  
this month's cassette  
tape offer. See order  
form on Page 47.

# Software Surgery

THE COLUMN THAT TAKES A LOOK INSIDE THE LATEST RELEASES

## Plunge into the Abyss for a quiz, not adventure

**Abyss**  
Cases Computer Simulations

ABYSS is described as an unusual adventure game, requiring you to undertake a succession of mental tests, aptitude tests and arcade games.

To achieve your goal, which is to get to the end of the trail, you must complete every test correctly. The tests are randomised as to type and difficulty so you can be lucky and have a succession of the easier tests.

However to achieve your goal you will have to prove your intellectual prowess and be able to get the more difficult tests right as well.

After each test you return to the matrix and proceed to the next stage. To reach the following step you have to cross over rickety bridges. If you're unlucky the bridge will fail and you will be plunged into the abyss.

It is a game for one player, the rules are simple and no problems were experienced in loading.

The front of the cassette is labelled CCS adventure games, but to my mind this is not really an adventure game.

As an adventure freak I was bound to dislike this program, since I had obviously expected an adventure. However having said that I could find no technical fault with it. It's a capable program, but not the adventure it purports to be, being more of a quiz than anything else.

Merlin



## Hide, seek and learn

**Invisible Man**  
Chalksoft

THIS is a sort of educational Battleships for eight to 13-year-olds. When you run the game a 10 by 15 grid is displayed and then disappears.

Somewhere in the 150 squares on the screen an invisible man is hiding. The aim is to expose him to view by guessing which squares he is hiding under.

The kids enter this into the Electron using a simple co-ordinate system. If they miss with their shot the micro responds with a hint, using the points of the compass.

This makes it much less of a game of chance than Battleships and allows the children to use and expand their knowledge of simple co-ordinates and compass directions.

The idea is to find the man

in fewer tries than your rivals.

The whole thing is well explained, simple to use and extremely idiot-proof. It's also a pleasant game in its own right.

The only quibble is that it might have been better if the lines of the grid were left on the screen rather than disappearing when the man hides. This, I am sure, would enhance an already useful program.

Peter Gray

## Keeping happy

**Happy Numbers**  
Bourne Educational Software

THIS is another in the Happy Series by Bourne, and it maintains the promise of the first title in the series, Happy Letters.

It is aimed at a very young audience, this time between three and six, probably with an adult to help where necessary.

Again the sound can be turned off, and I tended to do that rather often.

A large number is drawn filling most of the left side of the screen. The child then enters an input by pressing the appropriate number key the correct number of times.

As each key press is made, a flower is added to the right hand side. If the correct input is made, the face smiles, and a flower is added to the score.

Should the answer be incorrect however, the flowers change colour and only a stalk is added to the score. A useful extra feature is that on an incorrect input the same large scale number is drawn so that the child might compare the two.

There is the usual monitor screen, which allows the adult to assess the progress of up to five children. Should particular problems appear, the sequence of numbers given to a child may be set in advance by the adult to strengthen weaknesses.

It is good to see that the Break key is at least partly protected, returning the user to the main menu. It is also encouraging that such good quality programs are being made available for the Electron, emphasising the fact that it is an ideal machine for education both at school and at home.

This program is good value and will prove useful for any young family.

Phil Tayler



**From Page 27**

## Back with Spock

**SpaceTrek**  
Dimax Structured Software

THIS is quite a good implementation of the classic game for micros. I would imagine there are still a few people who have not yet commanded the Starship Enterprise on its voyages through the edges of space where it encounters the dreaded Klingons/Vaider.

The program offers a variety of commands via which the on-board computers produce information on screen. The commands are printed on handy reference cards included in the cassette case.

The program is written to run on both the Electron and the BBC Micro, so the speed tends to suffer when run on the Electron.

With the program priced competitively and the listing freely available, Dimax have bravely taken a positive stand in the controversy over copying.

I have played Trek on the Electron before, and this is a much better version than one I bought previously. Even with all the on-board computers, it's still very tough going.

There are moments requiring split-second decisions, but generally tactics can be formulated carefully.

The speed with which I moved from Condition Green to being disabled was rather disconcerting, but I think that was more a reflection on the captain than the ship.

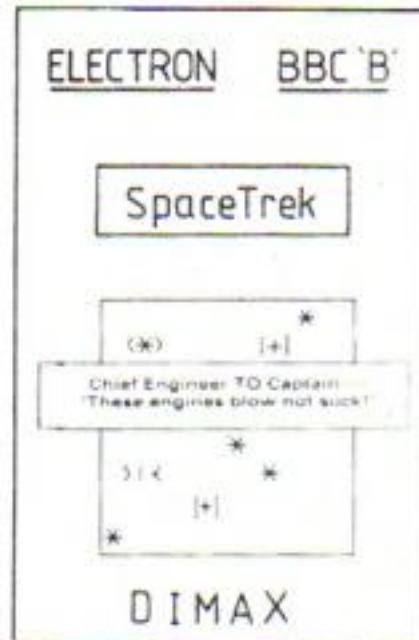
**Phil Tayler**

## Just one more go...

**Blagger**  
Alligata

FEEL in the mood for some thieving? Like to rob a safe or two? Well Blagger gives you the chance.

As Roger the Dodger, intrepid master burglar, you have four lives and 20 different screens to search for golden



keys in houses, shops and banks.

Spectrum owners have made a lot of fuss recently about a game called Jet Set Willy, but I'm certain that Blagger would give it a run for its money.

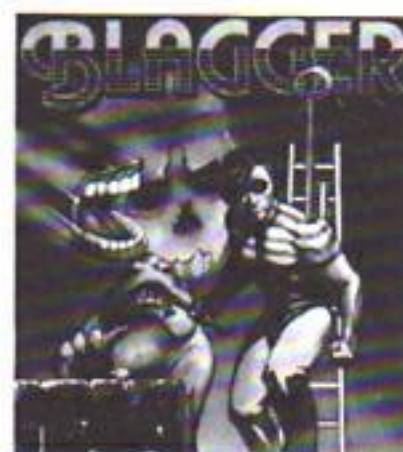
It's nothing if not addictive, and a great deal of patience and thought are required in order to work out how to get through each scene.

Some surfaces disappear as you walk over them, mysterious gooseberry-like objects kill you if you touch them and sundry nasties such as spaceships, humbugs, gnashing teeth, locomotives and RG signs must be avoided. Don't ask me what RG stands for, I don't know.

After collecting all the golden keys from the safes on one screen you have to reach a safety zone before the game progresses to the next level.

This is difficult if you've eroded away the only escape route while collecting the keys! Also there's a time limit for each screen, which adds to the fun.

The game is a winner and is very much a "just one more go" piece of software. The program makes good use of



Alligata

colour and graphics although the sound can sometimes get a little irritating.

The keys are easy to use, the instructions clear and the game itself very enjoyable, sure to give many hours of entertainment.

**Steve Yarwood**

## Slap for sluggards

**Adventure**  
Program Power

THE Electron acts as your eyes and ears in this all-text adventure game where you wander a fantasy world trying to rescue a princess from magic caverns.

You have a compass, but it is fairly unreliable, often making it almost impossible to retrace your steps. You're well advised to make a map as you go along.

The keyboard entry uses the standard verb/noun system such as "Take axe" or "Go

West". The vocabulary available is fairly large though the game leaves you to discover this for yourself, only telling you the most basic commands.

One annoying feature is that the Electron can get bored



if you take your time – and it tells you so! This is usually when you're completely lost and it doesn't help. The game can be listed, but this provides no answers, which annoys me as I still can't get past the

## Maths is an adventure

**Adventure Quiz**  
Dial Soft

addition and mixtures of these. Only whole numbers are used.

The drawing game offered as a reward for successfully answering the quiz is a simple etch-a-sketch type program. It isn't as well error-trapped as the quiz but since this is also in Basic that, too, can be easily changed.

The quiz won't teach children mathematics but it is novel enough to hold their attention and I found there was fierce competition to see who could get to the end first.

The reward stands up well against commercial drawing packages, though a separate instruction sheet would have been helpful.

A useful package that could be slightly improved, but is nevertheless good value for money.

**Peter Lundstrom**

fierce rat and you can't kill him yourself.

As the cassette insert tells you, your recollection of stories from the Arabian Nights should stand you in good stead. As you might expect, there are various treasures and objects in the adventure, including a bottle of potent wine. You can drink the wine but hang on to the bottle.

All in all, the game is well written and the answers may take some time to work out, but the clues are all there. It's the type of program that has people looking over your shoulder giving "helpful" hints and ideas to try.

Although perhaps a little simple for the experienced adventurer, for the beginner it is an extremely good game.

**Neil Graham**

## Tactics to stay alive

**Pengwyn**  
Postern

WHEN I first tried Pengwyn I wondered why the game was so ponderous. Then I spotted that the cassette is printed in identical fashion on both sides, but each side is dedicated to a different computer!

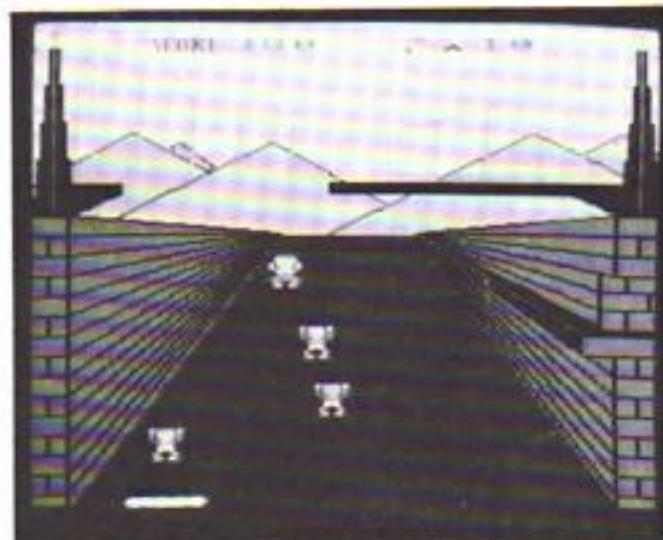
While one side is indeed for the Electron I had mistakenly loaded the BBC version. Still, the slower speed enabled me to develop some tactics so that when I loaded the correct side I managed to stay alive for a while.

Many of the best games are simple in concept, and one of my all-time favourites has been Jet Pac, which I enjoyed when I had my S\*<sup>e</sup>t\*t\*u\*.

In Pengwyn the storyline is equally simple. The feathered friend stands surrounded by blocks of ice and three vibrantly shining eggs.

By melting and/or sliding the blocks, the Pengwyn has to get the three eggs in a straight line anywhere on the screen.

Sounds simple, doesn't it? The trouble is that a couple of yellow monsters melt out of



## Save a politician!

**Lemming Syndrome**  
Dynabite Software

A GAME for those with fast reactions and a burning desire to save people from drowning, Lemming Syndrome is one of those compulsive games that always has you wanting one more go.

The idea is simple. Mad Marco, the world famous arsonist, has set light to a city and trapped the population between the flames and a deep, dangerous river. As is the way in computer games, none of the people can swim (remember the drowning frog in Croaker?).

Having said that, they would rather chance their arm in the water than in the flames, so, singly or in groups, they hurl themselves over the edge. This is where you come in, you and your little rubber raft.

If you place your raft beneath the plummeting population they bounce. The trouble is that they only bounce as far as the centre of the river. The result is that you have to catch them again and

the blocks and pursue the little bird, although their movements are predictable.

It's a lovely feeling when your Pengwyn slides a block which then crushes a monster flat – although another is always waiting to melt out.

What makes the program good value? I can't say it's the sound, which is barely adequate. But the animation is superb, with some delightful

bounce them twice more before they reach dry land at the other side of the river. And you've got to watch out because while you're waiting for the third bounce you notice another group hurling themselves off the edge. Can you get back in time?

To make matters worse, Mad Marco keeps throwing sticks of dynamite (which you avoid) and there's a hungry shark (which you try to avoid).

The game ends when you've been blasted, bitten or lost 50 people. You get points for each person you save, the various classes having different scores. For some obscure reason politicians are worth more than anybody!

The graphics are excellent, the colours well thought out and the controls simple to use. You have a choice of sound on or off, various levels of skill and different ways of moving your rubber raft.

Calling for quick reactions and a sense of humour it's a game that will have you laughing as you press for another go. Great fun.

**Trevor Roberts**

touches – like the bird's feet dancing around on the cold ice.

When the poor creature is trapped its look of total bewilderment and dejection is a masterpiece of comic pathos. With a high score table to keep tabs on your progress, it's the kind of program you will go back to again and again... and again.

**Phil Tayler**

## Nature in the raw..

**Savage Pond**  
Starcade

ARE you an ecology buff? Does your soul resonate to Mother Nature in all her glories? If so then Starcade is the game for you. Even if you're not a nature freak you'll probably still go for it.

By virtue of the ?, \*, Z, and X keys you become a tiny tadpole, swimming round in a pond, eating amoebae to keep up your energy. An idyllic sounding life, isn't it?

The trouble is that it's not just you eating amoebae, it's other things eating you. The hydra that lurks on the bottom of the pond is just one example.

You can get temporary immunity to the hydra by gobbling down some of the little blue worms that are slowly falling through the water.

Every five of these that you gobble adds to your score and takes you one step nearer being a frog.

The aim of the game is to build up a colony of these frogs. It seems at times that everything else has the opposite intention.

Don't pay too much attention to the impressive-looking dragonfly buzzing overhead, it won't do you any harm. Having said that, you have to watch out for her eggs which if they get to the bottom, develop into a nasty monster with an enormous appetite.

And if that's not enough, as the game progresses there's also radioactive dumping, mutant bumble bees, cowardly water spiders, water fleas and a whole host of other dangers to your colony.

It's not easy being a tadpole in the savage pond but it is fun. The game is original, amusing and addictive. In fact it's a winner.

**Bev Friend**

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SENIOR



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... An excellent mixture of games ...

Personal Software - Autumn 1983.

#### EDUCATIONAL 2

£8.00

Although similar to Educational 1 this tape is more advanced and aimed at 7 to 12 year olds. The tape includes MATH1, MATH2, AREA, MEMORY, CUBECOUNT and SPELL.

#### FUN WITH NUMBERS

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This program will teach and test basic counting, addition and subtraction to 4 to 7 years olds. The tape includes COUNT, ADD, SUBTRACT and ROCKET MATHS an arcade type game to exercise addition and subtraction. With sound and visual effects.

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Start your fun with alphabet puzzle, continue your play with VOWELS, learn the difference between THERE and THEIR, have games with SUFFIXES and reward yourself with a game of HANGMAN. Complete with sound and graphics. The tape includes ALPHA, VOWELS, THERE, SUFFIXES and HANGMAN.

... Very good indeed ... A&B Computing - Jan/Feb 1984.

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## Electronic News

### Programming the Electron

A must for Acorn Electron users - a book to teach you how to make the most of the sophisticated features of this micro-computer.

After a short introduction to the machine and how to get it started, some general points on programming techniques are presented followed by more specific features of Electron BASIC including graphics facilities, string handling, mathematical functions, random numbers and sound. Subsequent chapters introduce bits and bytes, hexadecimal numbers and assembly language programming, interfacing features and file handling. Appendices cover technical specification, error messages, ASCII codes and the 6502 instruction set.

Softcover 176 pages £6.95 approx.

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**Try to beat the clock in this  
mental arithmetic program  
by ALAN McLACHLAN**

# Time for a maths test

The number you enter will set  
the length of time that  
each sun stays on the screen.  
E.G.  
5 gives 10secs for 1 point  
1 gives 2sec for 5 points  
The faster you play.....  
the more points you can score  
  
**IF YOU DO NOT ANSWER IN TIME  
YOU SCORE AS A WRONG ANSWER.**

**IT seems the Electron is never satisfied. After all, it is the one that's supposed to have the mathematical brain – but in Maths Test, it asks YOU all the questions.**

Still, it is fun trying to guess — I mean calculate — the answer before you run out of time.

And you can make the test as easy as you like.

## **Maths Test listing**

```

10 REM MATHS
20 REM BY ALAN McLachlan
30 REM (C) ELECTRON USER
40 MODE 2
    :COLOUR 131
    :COLOUR 0
50 HI=0
60 CLS
    :VDU 23;8202;0;0;0;

70 PRINT TAB(3,14)"INST
    DNS?"
80 PRINT TAB(7,16)"Y / N
    "
90 *FX15,1
100 REPEAT
110 A$=GET$
120 UNTIL A$="Y" OR A$="N"
130 IF A$="N"
    THEN 200
140 MODE 1
150 VDU 23;8202;0;0;0;
160 PROCinst
170 *FX15,1
180 A$=GET$
190 MODE 2
    :COLOUR 131
    :COLOUR 0
200 SC=0
    :SCORE=0
210 REM ****
    ****
220 REM ****

```

This listing was produced using a special formatter which breaks one program line over several lines of listing. When entering a line don't press Return until you come to the next line number. Full details of the formatter are given on Page 4 of the February issue.

duced using a special  
one program line over  
When entering a line don't  
come to the next line  
the formatter are given on  
issue.

```

340 dnum=RND(-TIME)
      :REM seed random no.
      generator
350 CLS
      :VDU 23;8202;0;0;0;
360 PROCspeed
370 PROCnumbers
380 PROCmenu
390 *FX15,1
400 REPEAT
410 PRINT TAB(4,24)"YOUR
      CHOICE ";
420 Z=GET -48
430 IF Z<1 OR Z>3 PRINT
      TAB(1,24)"COME ON...
      1,2,OR 3";
      :PRINT TAB(1,25)STRING$(2
      0," ")
      :PROCdelay(2)
      :PRINT TAB(1,24)STRING$(2
      0," ")
440 UNTIL Z>0 AND Z<4
450 ON Z GOTO 460 ,470
      ,480
460 PROCadd
470 PROCsub
      :PROCscore
      :GOTO 190
480 PROCtimes
      :PROCscore
      :GOTO 190
490 REM *****
      *****
500 REM ADDITION
510 REM *****
      *****
520 DEF PROCadd
530 *FX15,1
540 CLS
      :COLOUR 3
      :PRINT TAB(7,15)"READY?"
      :PROCdelay(2)
550 T% = TIME
      :ENDTIME=T%+MF
560 REPEAT
570 A=RND(NUMBER)
      :B=RND(NUMBER)
580 C=A+B
590 CLS
      :COLOUR 128
      :COLOUR 1
600 PRINT TAB(2,10)"WHAT
      IS ";A;" + ";B
620 PRINT ****

```

*Turn to Page 57*

# TRAPPED IN A HAUNTED HOUSE!

**HAUNTED** House is a fast and challenging arcade style game for the Electron and BBC Model B written by PETER SCOTT.

If your nerves and reactions are up to it, you take the part of a man trapped in a haunted room being constantly harassed by spooks, spectres and – don't ask why – aliens.

To get out of the room the man must collect all the keys lying scattered round the screen. At the same

time he has to get rid of all the nasties by shooting them with a laser.

He can then escape by running to the door at the top left of the screen. On the way he can gather various objects left around the room – and collect bonus points – but avoid the ghosts and cans.

You have a slight disadvantage in that the little man can only fire if you are facing sideways and, no matter what you do, the

man keeps on moving.

The reward for all this is that you move onto a harder room with more obstacles, more treasure and up to 12 aliens.

The game features a high score table, sound on and off functions, a pause facility and, if you reach the fifth room, a bonus life so you can face more of the dead.

It's weird and it's wonderful. Dare you play Haunted House?

## PROCEDURES

<b>PROCinit</b>	Initialise user defined graphics, the main variables and arrays.
<b>PROCassemble</b>	Assemble machine code for moving the aliens.
<b>PROCinstruct</b>	Print the instructions in Mode 4, play a tune and continue.
<b>PROCdrawscreen</b>	Draw the screen, reset variables and start the game.
<b>PROCnewscreen</b>	Move onto the next screen – check for bonus life.
<b>PROCstartgame</b>	Clear keyboard buffer and check the keyboard for starting game.
<b>PROCman</b> <b>PROCgame</b>	Move the man, check for collisions etc. Play the game, call the m/c, decrement the bonus and check status.
<b>PROCdead</b>	You have hit an obstacle or an alien – lose a life.
<b>PROCtimeup</b> <b>PROCfire</b>	Your bonus has run out – lose a life. Fire your laser if you are facing sideways, check for hits.
<b>PROCleftfire</b> <b>PROCrightfire</b> <b>PROChit</b>	Draw the laser if you are firing left. Draw the laser if you are facing right. You've hit an alien – increment score and kill it suitably.

<b>PROCalldead</b>
<b>PROCalien</b>
<b>PROCobjects</b>

All your lives have run out. Place the aliens on the screen. A general procedure to place objects on the screen.

<b>PROCw</b>
<b>PROCscore</b>
<b>PROClives</b>
<b>PROClevel</b>
<b>PROCtune</b>

Wait for a while. Print the score in the form '00750'. Print the number of lives on the screen. Print the level in the form '01'. Play a tune on a defined channel for a defined duration.

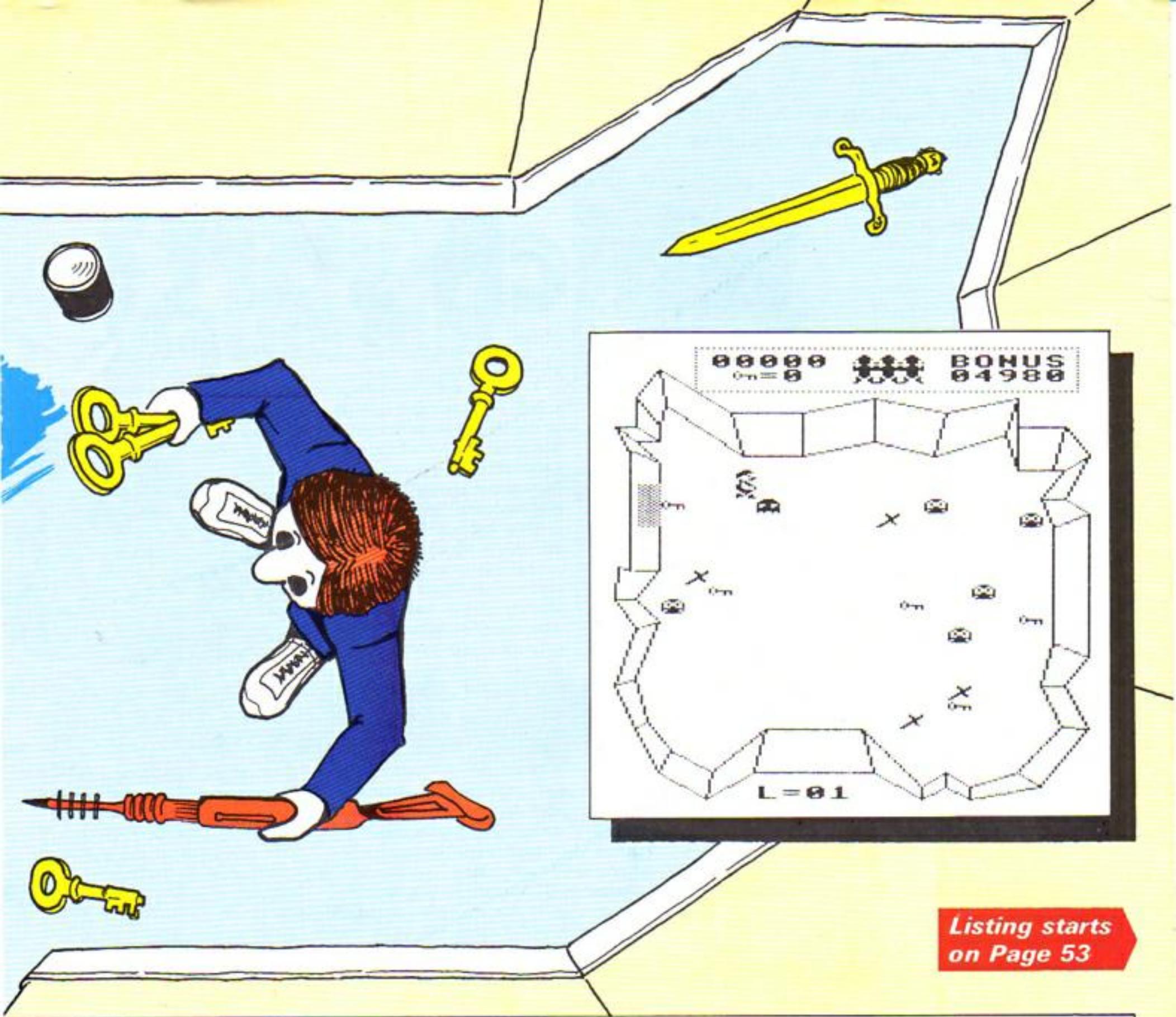
<b>PROCinputname</b>
<b>PROCswap</b>

Input your name for the high score table in a certain place. Swap variables for the high score table.

<b>x%,y%</b>
<b>man\$(4,2)</b>
<b>d%</b>
<b>man%</b>
<b>key%(139)</b>
<b>screen%(159)</b>
<b>dx%(3),dy%(3)</b>

Horizontal and vertical position of the man. Various shapes of men for each direction. Direction of movement, selected for man\$(). The particular position of the man's feet. Ascii values for the key pressed containing subroutine location. Ascii values of characters read on the screen, containing line numbers. If x% and y% are decremented, value held in this.

## VARIABLES



**Listing starts  
on Page 53**

#### dx%,dy%

Values for incrementing or decrementing x% and y%.

#### sc%

Score

#### li%

Numbers of lives you have left.

#### lev%

The current level you are on.

#### bo%

Amount of bonus you have left.

#### inc%

Increment bonus is reduced by.

#### doory%

Vertical position of exit door.

#### mekey%

Number of keys you have collected.

#### hit%

Number of aliens you have hit.

#### need%

Number of aliens on the screen for this level.

#### scr1%,scr2%

C of character read on the screen.

#### hi%(10)

Hiscores.

#### hi\$(10)

Names of highest scorers.

#### loop%

General loop variable.

#### scr%

#### rnd%

Screen code located at &B0.

Random number for use in changing directions, located at &B1.

#### number%

Number of aliens on the screen, located at &B2.

#### xc%

The X register is stored in here when testing the screen, held in &B3.

#### mhit%

If you are hit, it holds a 1 else it holds a 0; located in &B4.

#### OS

Operating system call, &FFEE.

#### code\_space

Space needed for machine code.

#### p%

Program counter, set to code\_space to provide space for m/c.

## SPEED-UP HINTS

- Use integer variables.
- Use increments of one for line numbers.
- Avoid lots of IF...THEN comparisons.
- Use as few spaces as possible.
- Avoid the use of VDU5 wherever necessary.
- Use VDU codes instead of COLOUR, GCOL and PRINT TAB commands wherever feasible.
- Use GOTO and GOSUB variables instead of IF...THENs.
- Place subroutines at the beginning of the program to avoid searching through lines.

## VARIABLES FOR MACHINE CODE

#### xp%

Located at &70-&7F, the x positions of the aliens.

#### yp%

Located at &80-&8F, the y positions of the aliens.

#### di%

Located at &90-&9F, the direction number of the alien.

#### dead%

Located at &AO-&AF, is the indexed alien dead or not.

## What do playing cards, shells and bubbles have to do with computer programming? PAUL HUTSON explains...

AS the title suggests, this article sets out to examine the various algorithms available to programmers for sorting information.

Whether this information is numeric or string is irrelevant to Basic, as only the array identity needs to be altered, together with the temporary storage variable, to change from one to the other.

Written in BBC Basic, the example program will run on both the BBC Micro and the Electron, but the timings will differ.

Where variables have been used they've been given names in lower case to help identify their interrelationships.

To aid understanding, it is suggested that one suit from a pack of playing cards should be used to physically work through each routine from the listing.

The first routine that most programmers meet is the "bubble" sort. This is probably because it is the simplest to understand and code and therefore offers the easiest route to early success.

It works by comparing consecutive pairs of elements and swapping any which are not in order. Using one FOR...NEXT loop to step sequentially through the data and another to repeat the process until no more "swaps" take place, it is laborious but easy to follow.

After the first pass the highest item will occupy the top of the list and need not be compared again. Hence the function of the outer FOR...NEXT loop is to reduce the list by one at the end of each pass.

To intercept the situation where the list is ordered before the end of the outer loop, a "flag" has been used. This has no effect when items have been swapped, but brings about an early completion when no swap takes place.

If this routine is RUN four times, and each time the data list is doubled in length, a disproportionate increase in time will be noted.

It is one of the unfortunate side effects of the bubble sort

# Which sort?

that if the number of items is increased by a factor F then the time taken increases by a factor of F to the power of 2.

Reference to the graph (Figure I) will show that a data list of only 200 items is already taking something like four minutes. This is not too big a problem for a "one off", but will not do for real time situations.

The "interchange" sort is the next algorithm usually encountered, and bears a closer resemblance to real life.

In this routine the list is searched for the lowest (in our case) item and this is placed in position 1. The list is searched again and the next "lowest" item is placed in position 2, and so on.

The power of the FOR...NEXT loop is again utilised, the inner loop to step through the data list and the outer loop to decrease the length of the list on each pass. This avoids comparing items already sorted.

It seems to be a more logical and efficient method than our friendly "bubble" and indeed, as can be seen from the graph, turns out to be significantly faster.

However it still suffers from one major drawback - a time factor which increases exponentially as the data list

grows longer.

The "delayed exchange" sort is a streamlined variation of the interchange routine. In this method a new variable, *smallest%*, is used to reduce the number of swaps that take place in each pass.

This offers a significant increase in speed of around 20 per cent. But its operation is a little more obscure and the identity of this extra variable must be changed when using this routine to sort real numbers or strings.

In the search for speed and efficiency those programmers who haven't settled down to the life of a hermit with their pack of playing cards eventually discover the "insertion" sort. Also known as the "sift" sort, this routine bears the closest resemblance to a real life solution.

The method avoids the need for multiple passes, as used in the bubble and interchange routines, and gets the job done in only one pass. Needless to say it is a little more complex in operation but gains greatly in speed over our previous attempts.

The routine steps through our data list comparing consecutive pairs. When a pair is found not to be in order the offending item is placed in a temporary location.

Now each preceding item is moved along the list until the correct position for our temporary item opens up, whereupon it is reinserted into the list.

Whether this is really more difficult to understand than our earlier attempts is open to debate, but it does require more thought to code.

However we still find that it suffers from the same drawback mentioned earlier, a time penalty exponentially increasing with each increase in the length of our data list.

We've already maximised the ever faithful FOR...NEXT loop. What's needed is a method of swapping items over long distances to minimise the number of times each item has to be moved. This brings us to the elusive "shell" sort - named after its originator, D. Shell.

Having referred to the comparative graph several times already it will have been observed that, while not being particularly stunning when sorting up to 150 items, the shell sort offers very great savings in time when sorting 200 plus items.

Also obvious is the fact that this method does not suffer intolerable increases in sort time when the data list grows longer.

In fact for very long data lists it will out-perform a machine code sort which utilises one of the other methods. A typical machine code bubble sort will take 800 seconds to sort 4,000 items, our Basic shell sort can manage it in around 640 seconds - but a Basic bubble sort would take 24 hours to do the same job!

However a glance at the code reveals a rather more intricate programming task.

If compared to a chain, our data list is divided into two "links". The first data item in each link is compared for order

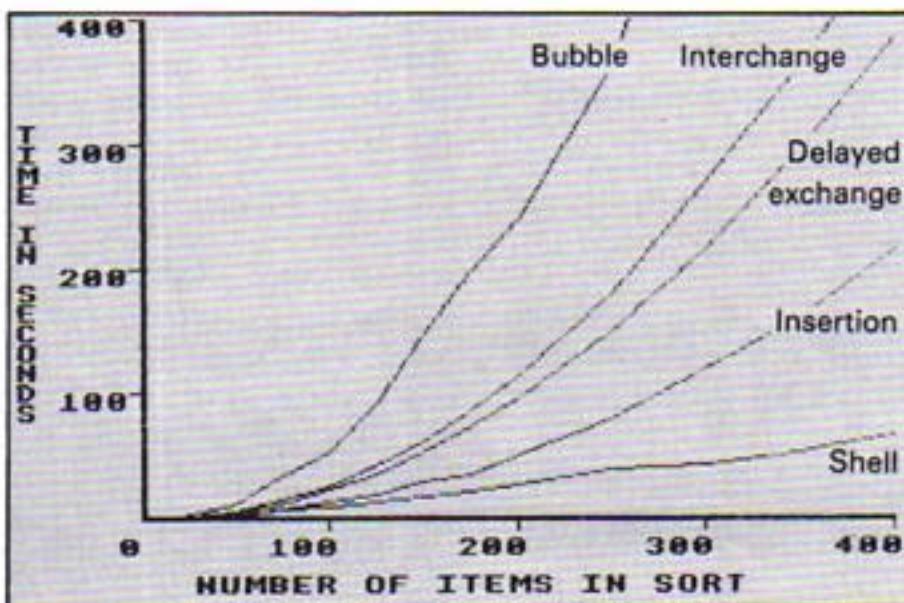
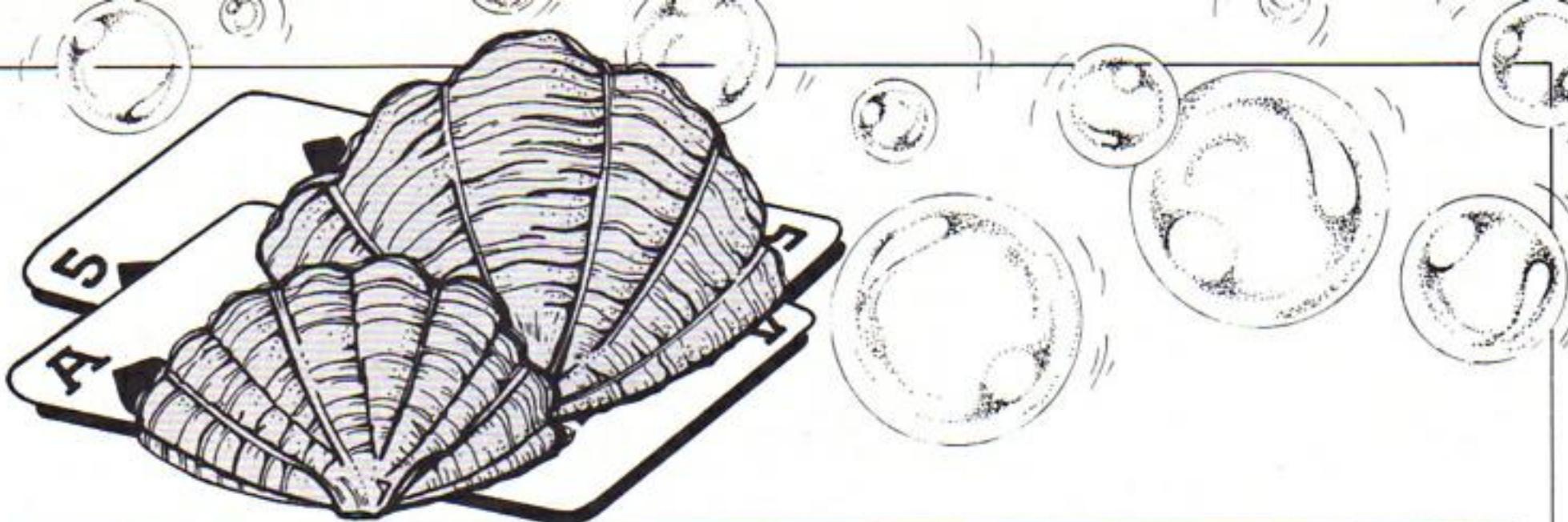


Figure I: Sort times



and sorted if necessary. The second data item in each link is then operated on in the same way and so on to the last item in each link.

Now the link size is divided by two and the operation repeated. Successive halving of the link size eventually brings it to a value of 1, at which time the whole list is sorted together.

At first sight it's difficult to see how such a long winded routine can be efficient. Many short sorts are performed which exchange items over large distances. This reduces the number of times items have to be moved.

Also, as can be seen from the graph, it is much quicker to sort 10 lists of 10 items than one list of 100 items.

The powerhouse for this routine is in fact an insertion sort, the shell side of things being to present the data list in small chunks.

This does involve rather more coding effort and only shows its efficiency on long lists.

However this method has a major advantage when used on long data lists when, if the data list is doubled in length, the time taken only increases by a factor of about 2.4.

When you've convinced yourself that you understand how each method works, try altering the routines to sort data in the reverse order.

This isn't always as simple as might be imagined and it's worth trying it with our faithful playing cards before altering the code.

For those who need a faster method of sorting there is now only one place left to go - machine code. This is so fast as to make sorting in many situations totally transparent to the user.

This, however, will be the subject of a future article... if I ever stop playing with these cards.

```

10 REM      :::::WHICH S   1 TO Num          660      FOR index4=inde
ORT:::::           340      IF S%(Index2)>S%  x3 TO linkstep STEP -link
20 REM BY PAUL HUTSON (Index1) THEN 380    670      LET S%(index4
30 REM (C) ELECTRON USER 350      temp% =S%(Index2) )=S%(index4-link)
40 X=RND(-TIME) 360      S%(Index2)=S%(Ind 680      IF temp%>S%
50 DIM S%(400) ex1)           690      THEN LET S%(index4
60 FOR Num=25 TO 400 STE P25      370      S%(Index1)=temp% )=temp%:LET index4=linkstep
70 PRINT "Num=";Num 380      NEXT Index2 690      NEXT index4
80 PROCrandomise:PROCb 390      NEXT Index1 700      IF temp%<S%(ind
ubble           400 PRINT "INTERCHANGE SOR ex2) THEN LET S%(index2)=te
90 PROCrandomise:PROCi T TOOK ";TIME/100;" seconds mp%
nterchange      410 ENDPROC 710      NEXT index3
100 PROCrandomise:PROCd 420      720      NEXT index2
elayedexchange 430      730      UNTIL link=1
110 PROCrandomise:PROCi 440 DEF PROCinsertion 740 PRINT "SHELL SORT TOOK
nsertion        450 TIME=0 750 ENDPROC
120 PROCrandomise:PROCs 460 FOR index1=2 TO Num 760
hell           470      temp% =S%(index1) 770
130 NEXT Num 480      FOR index2=index1 T 780 DEF PROCrandomise
140 END       0 2 STEP-1 790 FOR X=0 TO Num:S%(X)=
150           490      S%(index2)=S%(ind RND(Num)
160           ex2-1) 800      NEXT X
170 DEFPROCbubble 500      IF temp%>S%(inde 810 ENDPROC
180 TIME=0 510      x2) THEN S%(index2)=temp%:i 820 DEF PROCdelayedexchan
190 FOR index1=Num-1 TO 1 ndex2=2 ge
STEP -1         520      NEXT index2 830 TIME=0
200 LET flag=-1 530      IF temp%<S%(1) THEN 840 FOR index1=1 TO Num-1
210 FOR index2=1 TO ind ex1 540      S%(1)=temp% 850 smallest% =Index1
220 IF S%(index2)>S% 550      NEXT index1:PRINT "I 860 FOR index2=Index1+1
(index2+1) THEN LET temp% =S% 560      TO Num
% (index2):LET S%(index2)=S% 570      IF S%(Index2)>S%( 870      IF S%(Index2)>S%
(index2+1):LET S%(index2+1) 580      smallest% =Index2
=temp%:LET flag=0 590      THEN 880      smallest% =Index2
230 NEXT index2 600      REPEAT
240 IF flag=-1 THEN LET 610      LET link=INT(link/2
index1=1 620      FOR index2=1 TO lin
250 NEXT index1 630      linkstep=index2+1
260 PRINT "BUBBLE SORT TOO K ";TIME/100;" seconds" 640      FOR index3=linkst
270 ENDPROC 650      ep TO Num STEP link
280           660      LET temp% =S%(in
290           670      dex3)
300 DEF PROCinterchange
310 TIME=0
320 FOR index1=1 TO Num-
1
330 FOR index2=Index1+

```

*This listing is included in this month's cassette tape offer. See order form on Page 47.*

AS we've seen from Paul Hutson's article, there's more than one sorting algorithm. ROLAND WADDILOVE's program has five of them at work sorting words into an alphabetical list. By showing each step of the sort it makes the processes a little clearer. You could say that it sorts things out!

# Time you got yourself sorted out

## **PROCEDURES**

**PROCbubble\_sort**  
**PROCechange\_sort**  
**PROCdel\_rep\_sort**  
**PROCShell\_Metzner**  
**PROCsift\_sort**  
**PROCinitialise**

The sorting algorithms

Sets up the two arrays

<b>PROCinitialise</b>	Sets up the two arrays needed, switches off the cursor keys, Escape and the auto repeat. Defines the function keys, calls PROCget_list to read in the list of words.
<b>PROCnotes</b>	Prints a few notes about the program.
<b>PROCset_list</b>	Copies the list of words into another array so that it can be sorted. Sets the number of swaps and comparisons to zero.
<b>PROCmenu</b>	Prints the menu.
<b>PROCkey( )</b>	Restricts input to the keys shown.

## PROCinput\_list

<b>PROClist</b>	Prints the final page.
<b>PROCprint_list</b>	Prints the list of words to be sorted.
<b>PROCcompare( )</b>	Highlights the words being compared.
<b>PROCswap( )</b>	Swaps the words around, calls PROCmove( ) to swap the words on the screen.

### VARIABLES

<b>word\$()</b>	Holds the words to be sorted.
<b>list\$()</b>	The words are copied into this and sorted.
<b>end</b>	End of the list – the number of words.
<b>i,j,k,n,m,l,yn</b>	General variables, used for many things.
<b>swaps</b>	How many words have been swapped around.
<b>comparisons</b>	How many words have been compared.
<b>temporary\$</b>	Used to store a word when swapping two items.

```

10REM **      SORTS      list          ELSE PR      THEN PR
**           170UNTIL INSTR("Ee",key$)    0Ccompare(j-1,j-1) :
20REM ** By R.A.Waddilov   180MODE 6        IF temporary$ > list$ 0Cswap(i,b) :
e **          190PROClist      (j-1)         THEN d i=i-j : done=i<1
30             200END          one=TRUE ELSE j=j-1 ELSE done
40MODE 1        210          370UNTIL done e=TRUE
50PROCinitialise 220DEF PROCsift_sort 380list$(j)=temporary$ 540UNTIL done
60PROCnotes     230PROCprint_list 390PROCprint_list : PROCp 550a=a+1
70REPEAT        240FOR i=2 TO end ause(100) 560UNTIL a>k
80PROCset_list  250PROCcompare(i,i-1) 400ENDPROC 570UNTIL j=1
90PROCmenu      260IF list$(i) < list$(i- 410 580PROCfinished
100PROCkey("123456Ee") 1)           THEN PR 420DEF PROCShell_Metzner 590ENDPROC
110IF key$="1" PROCbubble  OCshift(i) 430PROCprint_list
 _sort           270NEXT i 440i=0 600
120IF key$="2" PROCexchan 280PROCfinished 450REPEAT i=i+1 610DEF PROCexchange_sort
 ge_sort         290ENDPROC  . 460UNTIL 2^i > end 620PROCprint_list
130IF key$="3" PROCdel_re 300 470j=2^i-1 630FOR j=1 TO end-1
 p_sort          310DEF PROCshift(i) 480REPEAT j=INT(j/2) 640FOR i=j+1 TO end
140IF key$="4" PROCShell_ 320temporary$=list$(i) 490k=end-j : a=1 650PROCcompare(i,j)
 Metzner        330j=i-1 : done=FALSE 500REPEAT i=a 0Cswap(i,j)
150IF key$="5" PROCsift_s 340REPEAT swaps=swaps+1 510REPEAT b=i+j 670NEXT i
 ort            350list$(j+1)=list$(j) 520PROCcompare(i,b) 680NEXT j
160IF key$="6" PROCinout 360IF j=1 THEN done=TRUE 530IF list$(i)>list$(b) 690PROCfinished

```

```

700ENDPROC
710
720DEF PROCdel_rep_sort
730PROCprint_list
740FOR j=1 TO end-1
750smallest=j
760FOR i=j+1 TO end
770PROCcompare(i,smallest)
)
780IF list$(i)<list$(smallest)
    THEN smallest=i
    790NEXT i
    800PROCswap(j,smallest)
    810NEXT j
    820PROCfinished
    830ENDPROC
    840
    850DEF PROCbubble_sort
    860PROCprint_list
    870FOR j=end TO 2 STEP -1
    880FOR i=2 TO j
    890PROCcompare(i,i-1)
    900IF list$(i)<list$(i-1)
        THEN PR
        DCswap(i,i-1)
        910NEXT i
        920NEXT j
        930PROCfinished
        940ENDPROC
        950
        960DEF PROCswap(n,m)
        970IF n=m ENDPROC
        980swaps=swaps+1
        990PRINT TAB(30,28);swaps
        1000PROCmove(n,m)
        1010temporary$=list$(n)
        1020list$(n)=list$(m)
        1030list$(m)=temporary$
        1040ENDPROC
        1050DEF PROCinitialise
        1060DIM word$(10),list$(10)
)
1070end=10:PROCget_list
1080*FX4,1
1090*FX11,0
1100*FX229,1
1110*KEY0,"RUN :M"
1120*KEY1,"LIST07!MLIST850
,940!LIM"
1130*KEY2,"LIST07!MLIST610
,700!LIM"
1140*KEY3,"LIST07!MLIST720
,830!LIM"
1150*KEY4,"LIST07!MLIST420
,590!LIM"
1160*KEY5,"LIST07!MLIST220
,400!LIM"
1170*KEY6,"PROClist!LIM"
1180*KEY10,"OLD!MRUN!M"
1190ENDPROC
1200DEF PROCget_list
1210FOR i=1 TO 10
1220READ word$(i)
1230NEXT i
1240ENDPROC
1250DATA dog,cat,mouse,elephant,horse,goldfish,hamster,sheep,goat,kangaroo
1260DEF PROCset_list
1270FOR i=1 TO 10
1280list$(i)=word$(i)
1290NEXT i
1300comparisons=0:swaps=0
1310ENDPROC
1320DEF PROCcompare(n,m)
1330comparisons=comparison
st1
1340PRINT TAB(14,28);comparisons
1350COLOUR129:COLOUR2:PRINT TAB(15,3+n*2);list$(n);TAB(15,3+m*2);list$(m)
1360PROCpause(100)
1370COLOUR128:COLOUR3:PRINT TAB(15,3+n*2);list$(n);TAB(15,3+m*2);list$(m)
1380PROCpause(50)
1390ENDPROC
1400DEF PROCprint_list
1410COLOUR3:CLS
1420FOR i=1 TO 10
1430PRINT TAB(15,3+i*2);list$(i)
1440NEXT i
1450COLOUR2:PRINT TAB(2,28);;"Comparisons:";comparison
s;" ";TAB(22);;"Swaps:";swaps;" "
1460ON VAL key$ GOTO 1470,
1480,1490,1500,1510
1470PRINT TAB(13,1);;"BUBBLE SORT":ENDPROC
1480PRINT TAB(12,1);;"EXCHANGE SORT":ENDPROC
1490PRINT TAB(7,1);;"DELAYED REPLACEMENT SORT":ENDPROC
1500PRINT TAB(9,1);;"SHELL-METZNER SORT":ENDPROC
1510PRINT TAB(14,1);;"SIFT SORT":ENDPROC
1520
1530DEF PROCmove(n,m)
1540COLOUR 1
1550FOR I=0 TO 12
1560PRINT TAB(15-I,3+n*2);list$(n);";TAB(14+I,3+m*2);list$(m)
1570PROCpause(5)
1580NEXT I
1590yn=3+n*2:ym=3+m*2
1600REPEAT
1610PRINT TAB(3,yn);list$(n);TAB(27,ym);list$(m)
1620PROCpause(20)
1630PRINT TAB(3,yn);SPC(10)
);TAB(27,ym);SPC(10)
1640yn=yn+(yn>3+m*2)-(yn<3+m*2)
1650ym=ym+(ym>3+n*2)-(ym<3+n*2)
1660UNTIL yn=3+m*2
1670FOR I=0 TO 12
1680PRINT TAB(2+I,3+m*2);;"list$(n);TAB(27-I,3+n*2);;"list$(m);"
1690PROCpause(5)
1700NEXT I
1710COLOUR3:PRINT TAB(15,3+n*2);list$(m);TAB(15,3+m*2);list$(n)
1720PROCpause(50)
1730ENDPROC
1740DEF PROCfinished
1750COLOUR1:PRINT TAB(2,30);;"Finished - press the space bar...";;
1760PROCkey(" ")
1770ENDPROC
1780DEF PROClist
1790*FX229,0
1800*FX4,0
1810*FX12,0
1820VDU 19,1,3,0,0,0
1830PRINT"** FUNCTION KEYS **" f0. Run the program again."** f1. List Bubble sort."** f2. List Exchange sort."** f3. List Delayed Replacement sort."
1840PRINT"** f4. List Shell-Metzner sort."** f5. List Sift sort."** f6. Return to this page."** On the Electron the function keys are obtained by holding down CAPS LK/FUNC and pressing a number ";
1850ENDPROC
1860DEF PROCmenu
1870COLOUR3:CLS:PRINT TAB(5);;"MENU":TAB(4);;"-----"
1880COLOUR2:PRINT" 1. Bubble Sort."** 2. Exchange Sort."** 3. Delayed Replacement Sort."** 4. Shell-Metzner Sort."** 5. Sift Sort."** 6. Input new list of words."** E. End program and List methods."
1890COLOUR1:PRINT"** Press a key...";;
1900ENDPROC
1910DEF PROCkey(allowed$)
1920VDU 23,1,1;0;0;0;
1930*FX15,1
1940REPEAT key$=GET$ UNTIL INSTR(allowed$,key$)=0
1950UNTIL INSTR(allowed$,key$)=0
1960VDU 23,1,0;0;0;0;
1970ENDPROC
1980DEF PROCpause(delay)
1990TIME=0
2000REPEAT
2010UNTIL TIME > delay
2020ENDPROC
2030DEF PROCinput_list
2040CLS:COLOUR3:PRINT"** This program is only a demonstration of how sorting programs work.":COLOUR2:PRINT T"** There must be a list of ten words with a maximum of ten letters."
2050COLOUR1:PRINT"** The words must be all UPPER CASE or all lower case."
2060VDU 17,3,23,1,1;0;0;0;
2070FOR i=1 TO 10
2080PRINT TAB(0,17);;"Word: ";i
2090REPEAT
2100INPUT TAB(0,20);SPC(80);TAB(0,20);word$(i)
2110UNTIL LEN word$(i)<11 AND LEN word$(i)=11
2120SOUND 1,-10,100,5
2130NEXT i
2140ENDPROC
2150DEF PROCnotes
2160PRINT TAB(15);;"SORTS":TAB(14);;"-----"
2170COLOUR2:PRINT"** The object of this program is to show how a list of words can be sorted into alphabetical order by the computer."
2180PRINT"** There is a choice of five different methods and the option of inputting your own list of words."
2190PRINT"** The words being compared are highlighted and, ( except for the sift sort method) which works in a slightly different way)** the words being swapped round are shown."
2200COLOUR1:PRINT"** TAB(11);;"Press space...";;
2210PROCkey(" ")
2220ENDPROC

```

*This listing is included in this month's cassette tape offer. See order form on Page 47.*

# Daily Gossiper

First Extra

## Alien classroom invasion shock horror!

'I merely used VDU 235' claims teacher PHIL TAYLER

potius inflammat ut coercet  
invitat igitur vera ratio bene  
Lorem ipsum dolor sit a  
eiusmod tempo

IT was with great interest that I read Nigel Peter's introduction to multi-coloured user defined graphics in the June 1984 *Electron User*, as my class and I were then involved in an identical activity.

Actually we'd begun rather differently - with the binary system - but soon strayed to the idea of a computer using binary notation. I explained how a figure on screen was actually a series of blocks within an 8 x 8 grid.

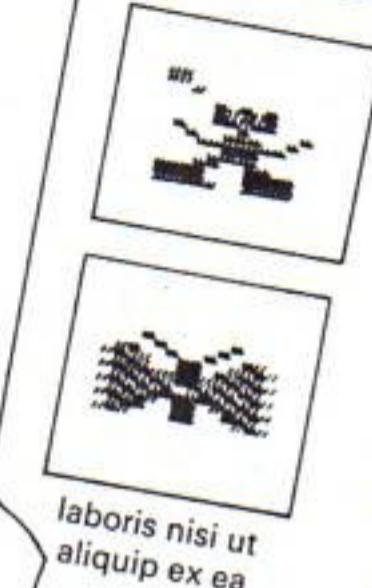
The method of creating these, using a VDU 23 command, can be studied in the User Guide, pages 93-95.

Of course, children being children, they soon developed their ideas in different ways, and I offered to bring my Electron into school so that we could put their designs on screen.

While some were content with the limitations of an 8 x 8 grid, many realised that much better results came from a larger shape.

Others soon wanted to put more than just two colours, background and foreground, into their figures, and so I had to use colour overlays to achieve a likeness on screen of their designs.

Readers unfamiliar with VDU codes may not realise



laboris nisi ut  
aliquip ex ea

that PRINT CHR\$ 235 may be replaced by the shorter and easier statement VDU 235.

A second and greater advantage is gained by the fact that VDU statements may be strung together with commas, except when the syntax demands a semi-colon.

For instance, the command to print characters 235-239 all at the same place may be easily written as VDU 235,8,236,8,237,8,238,8,239 (VDU 8 moves the cursor one space left).

The trouble is that each subsequent character erases the previous one, but the

answer is simple and is yet another VDU command.

VDU 5 combines the text and graphics cursors and allows figures to be superimposed upon each other, so that "layers" of colour might be built up with previous layers showing through.

In the listing I have stuck to the GCOL 0,n statement to define colours, but I could have used yet another VDU statement, so that

230 GCOL 0,1:VDU228,231

would become

230 VDU18,0,1,228,231

but there comes a point where

readability for debugging becomes an asset!

The rest of the program concerns nested FOR ... NEXT loops so that the designs might be shown as a full pattern on the screen.

It might also be useful to note that these were produced in colour on a good quality monitor.

A domestic TV does not show the designs to their best advantage, but produce an interesting sideline ... the butterfly's wings may well appear orange on a television, a colour which is impossible on an Electron.

10 REM *****	221,136	300REM *** EMMA'S CLOWN *	410VDU23,244,0,0,0,0,0,12
*****	140VDU23,231,0,0,0,0,254,	**	8,0,0
20 REM ** COLOURED CHARA	0,0,0	310VDU23,234,48,48,0,0,0,	420VDU23,245,0,0,0,0,0,
CTERS **	150VDU23,232,0,0,4,132,0,	1,0,0	0,4
30 REM *****	126,0,0	320VDU23,235,1,1,1,7,0,0,	430VDU23,246,9,7,0,3,6,0,
*****	160VDU23,233,48,8,0,16,0,	0,0	0,0
40 REM ***** PHIL TAYLE	128,221,136	330VDU23,236,0,0,0,0,1,0,	440VDU23,247,0,0,1,0,0,60
R *****	170MODE2	0,0	,60,0
50 REM *** (C) ELECTRON	180 VDU5	340VDU23,237,0,0,8,0,0,0,	450VDU23,248,0,0,0,0,0,
USER ***	190 GCOL0,133:CLG	0,0	0,62
60 REM *****	200 FOR Y=100 TO 1000 STE	350VDU23,238,0,0,0,0,2,2,	460VDU23,249,200,240,0,19
*****	P 100	3,0	2,96,0,0,0
70	210 FOR X=100 TO 1200 STE	360VDU23,239,0,0,0,0,0,0,	470VDU23,250,0,0,192,0,0,
80 REPEAT	P 200	0,16	120,120,0
90	220 MOVE X,Y	370VDU23,240,0,0,0,0,0,64	480VDU23,251,0,0,0,0,0,0,
100 REM ***PAUL'S TRAIN *	230GCOL0,1:VDU228,231	,128,0	0,120
**	240GCOL0,2:VDU8,8,229,232	380VDU23,241,192,192,192,	490 GCOL0,134: CLG
110VDU23,228,0,0,0,0,253,	250GCOL0,0:VDU8,8,230,233	240,0,0,0,0	500FOR Y=100 TO 1000 STEP
0,0,0	260 NEXT X	390VDU23,242,0,0,0,0,64,0	200
120VDU23,229,0,0,0,1,0,25	270 NEXT Y	,0,0	510FOR X=100 TO 1200 STEP
3,0,0	280 PROCdelay	400VDU23,243,0,0,0,0,160,	200
130VDU23,230,0,0,0,0,0,2,	290	32,96,128	520MOVE X,Y

530GCOL0,1:VDU234,240	0.0	1250VDU23,235,0,0,0,0,64	0
540GCOL0,0:VDU8,8,235,241	910VDU23,227,0,0,0,0,1,	,32,0	1610FOR X=100 TO 1200 STEP20
550GCOL0,4:VDU8,8,236,242	1.0	1260VDU23,236,1,0,0,0,0,	0
560GCOL0,2:VDU8,8,237,244	920VDU23,228,0,0,254,134,	0,0	1620MOVE X,Y
,10,8,8,248,251	134,126,126,254	1270VDU23,237,0,0,0,15,15,	1630GCOL0,3:VDU224,228,8,8
570GCOL0,3:VDU8,8,11,238,	930VDU23,229,0,0,0,126,12	15,15,15	,10,232,236
243,10,8,8,247,250	,0,0,0	1280VDU23,238,0,0,0,240,24	1640GCOL0,1:VDU8,8,11,225,
580GCOL0,5:VDU11,8,8,239,	940VDU23,230,0,0,0,96,0	0,0,0,0	229
245,10,8,8,246,249	,0,0	1290GCOL0,134:CLG	1650GCOL0,4:VDU8,8,226,230
590NEXT X	950VDU23,231,0,0,0,0,12	1300FOR Y=100 TO 1000 STEP	,8,8,10,233,237
600NEXT Y	8,128,0	200	1660GCOL0,2:VDU8,8,11,227,
610 PROCdelay	960VDU23,232,127,127,127,	1310FOR X=100 TO 1200 STEP	231,8,8,10,235,239
620	112,112,127,0,0	200	1670GCOL0,0:VDU8,8,234,238
630 REM ***SARAH'S BUTTER	970VDU23,233,0,0,0,10,5,0	1320MOVE X,Y	1680NEXT X
FLY***	,0,0	1330GCOL0,4:VDU224,228	1690NEXT Y
640VDU23,224,0,8,4,2,1,1,	980VDU23,234,254,254,254,	1340GCOL0,1:VDU8,8,225,229	1700 PROCdelay
1,0	14,14,254,0,0	,8,8,10,232,236	1710
650VDU23,225,0,0,0,16,32,	990VDU23,235,0,0,0,160,80	1350GCOL0,2:VDU8,8,11,226,	1720 REM ** BENN'S FRANKEN
24,40,21	,0,0,0	230,8,8,10,235	STEIN **
660VDU23,226,0,0,0,32,88,	1000CLG	1360GCOL0,5:VDU11,8,227,23	1730VDU23,224,0,15,6,0,2,0
40,86,42	1010FOR Y=100 TO 1000 STEP	1,8,8,10,233,237	,0,0
670VDU23,227,0,16,32,64,1	200	1370GCOL0,3:VDU8,8,234,238	1740VDU23,225,0,0,10,15,9,
28,128,128,0	1020FOR X=100 TO 1200 STEP	1380NEXT X	31,15,15
680VDU23,228,0,0,0,8,4,40	200	1390NEXT Y	1750VDU23,226,0,240,80,0,3
,20,168	1030MOVE X,Y	1400 PROCdelay	2,0,0,0
690VDU23,229,0,0,0,4,26,2	1040GCOL0,3:VDU224,228,8,8	1410	1760VDU23,227,0,0,160,240,
0,106,84	,10,232,234	1420 REM *** CATHERINE'S M	144,248,240,240
700VDU23,230,0,1,1,1,1,0,	1050GCOL0,4:VDU8,8,11,225,	ETAL MICKEY ***	1770VDU23,228,0,0,7,7,0,0,
0,0	229	1430VDU23,224,6,0,112,64,1	0,0
710VDU23,231,84,40,84,32,	1060 GCOL0,1:VDU8,8,226,23	13,0,15,15	1780VDU23,229,15,15,8,8,15
80,0,0,0	0	1440VDU23,225,0,45,9,15,12	,15,15,15
720VDU23,232,42,22,40,24,	1070GCOL0,2:VDU8,8,227,231	,1,0,0	1790VDU23,230,0,0,0,0,0,
32,0,0,0	1080 GCOL0,0:VDU8,8,10,233	1450VDU23,226,0,0,2,0,2,0,	24,0
730VDU23,233,0,128,128,12	,235	0,0	1800VDU23,231,0,0,224,224,
8,128,0,0,0	1090 NEXT X	1460VDU23,227,0,0,4,48,0,0	0,0,0,0
740VDU23,234,170,20,42,4,	1100 NEXT Y	,0,0	1810VDU23,232,240,240,16,1
10,0,0,0	1110 PROCdelay	1470VDU23,228,96,0,0,0,128	6,240,240,240,240
750VDU23,235,84,104,20,24	1120	,0,240,240	1820VDU23,233,0,0,0,0,0,
,4,0,0,0	1130 REM *** RICHARD'S POR	1480VDU23,229,0,240,144,24	24,0
760 GCOL0,128:CLG	TRAIT ***	0,48,128,0,0	1830 GCOL0,133:CLG
770 FOR Y=100 TO 1000 STE	1140VDU23,224,0,0,1,0,0,0,	1490VDU23,230,0,0,64,0,64,	1840FOR Y=100 TO 1000 STEP
P 200	0,0	0,0,0	200
780 FOR X=100 TO 1200 ST	1150VDU23,225,0,0,0,3,0,4,	1500VDU23,231,0,0,32,0,0,0	1850FOR X=100 TO 1200 STEP
EP 200	0,2	,0,0	200
790MOVE X,Y	1160VDU23,226,0,0,0,0,1,	1510VDU23,232,15,15,12,12,	1860MOVE X,Y
800GCOL0,3:VDU224,227,10,	0,0	0,0,0,0	1870GCOL0,2:VDU224,226,8,8
8,8,230,233	1170VDU23,227,0,0,0,0,15,0	1520VDU23,233,0,0,1,0,0,0,	,10,228,231
810GCOL0,3:VDU8,8,11,225,	,0,0	0,0	1880GCOL0,1:VDU8,8,11,225,
228,10,8,8,232,235	1180VDU23,228,0,0,128,0,0,	1530VDU23,234,0,0,0,12,0	227,8,8,10,229,232
820GCOL0,1:VDU8,8,11,226,	0,0,0	,0,0	1890GCOL0,0:VDU8,8,230,233
229,10,8,8,231,234	1190VDU23,229,0,0,0,192,0,	1540VDU23,235,0,0,2,3,3,3,	1900NEXT X
830 NEXT X	32,0,64	3,15	1910NEXT Y
840 NEXT Y	1200VDU23,230,0,0,0,0,12	1550VDU23,236,240,240,48,4	1920PROCdelay
850 PROCdelay	8,0,0	8,0,0,0,0	1930 UNTIL FALSE
860	1210VDU23,231,0,0,0,0,240,	1560VDU23,237,0,0,128,0,0,	1940 END
870 REM *** KATE'S MAN **	0,0,0	0,0,0	1950 DEFPROCdelay
*	1220VDU23,232,128,0,0,0,0,	1570VDU23,238,0,0,0,48,0	1960 FOR N=1 TO 5000:NEXT
880VDU23,224,0,0,127,97,9	0,0,0	,0,0	1970 ENDPROC
7,126,126,127	1230VDU23,233,0,0,0,240,24	1580VDU23,239,0,0,64,192,1	This listing is included in
890VDU23,225,0,0,0,30,24,	0,144,144,240	92,192,192,240	this month's cassette
0,0,0	1240VDU23,234,0,0,0,15,15,	1590 GCOL0,128:CLG	tape offer. See order
900VDU23,226,0,0,0,0,6,0,	32,64,0	1600FOR Y=100 TO 1000 STEP20	form on Page 47.

# OPTIMA SOFTWARE



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Suddenly alarm bells scream in your ears – you are under attack!

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I enclose cheque payable to Optima Software Ltd.

I wish to pay by \*Access/Visa (\*delete as appropriate).

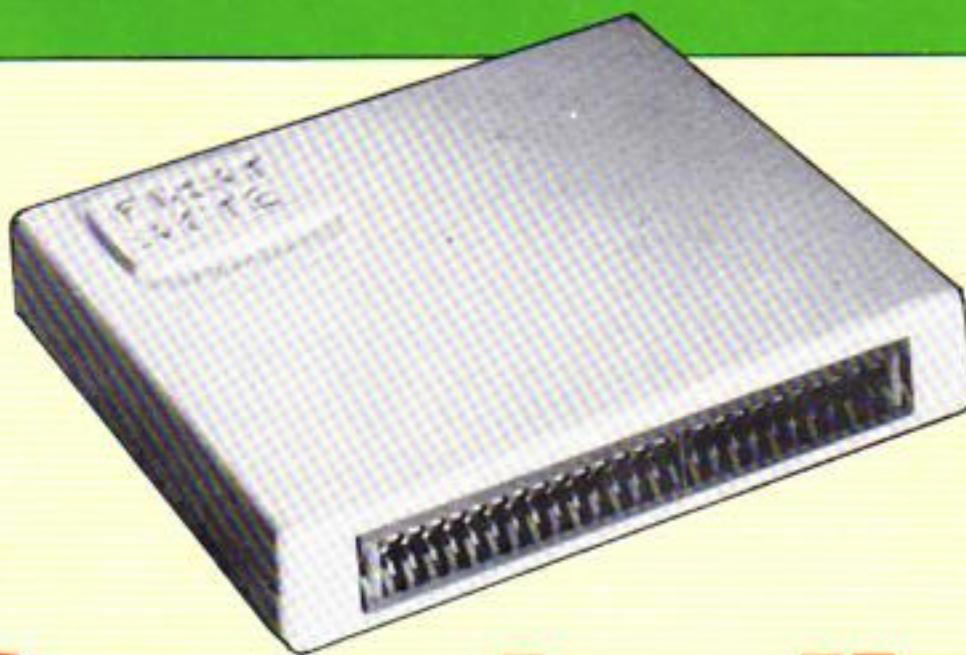
Name \_\_\_\_\_

Card No. \_\_\_\_\_

Address \_\_\_\_\_

Expiry date \_\_\_\_\_

Signed \_\_\_\_\_

**WIN**

this great new  
printer interface  
from First Byte in  
our fantastic  
**FREE** contest

# Spot the listing difference

THIS month we've got a competition with a difference. In fact it's a spot-the-difference competition, and the two lucky winners will each receive the new First Byte printer interface.

Take a look at the two listings below:

As you can see, the gremlins have gone to work again. Program II (which doesn't work) is supposed to

be the same as Program I (which does work).

Your job is to find the differences. When you think you've got them all just tell us how many you've found, complete the sentence on the coupon below (in not more than 20 words) and send it to us.

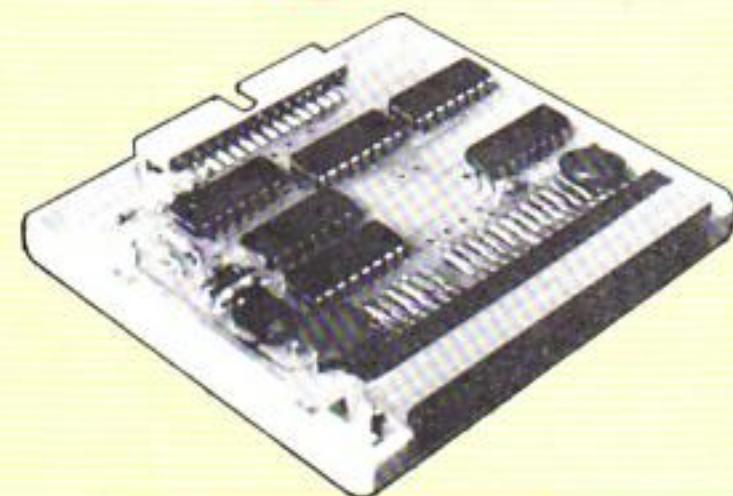
You could win one of two First Byte printer interfaces. Entries close on September 30. The judge's decision is final.

```
10 REM PROGRAM I
20 MODE 1
30 GCOL 3,1
40 FOR X=0 TO 500 STEP 3
2
50 MOVE 500+X,500
60 DRAW 500,1000-X
70 DRAW 500-X,500
80 DRAW 500,X
90 DRAW 500+X,500
100 NEXT Y
```

Program I

```
10 REM PROGRAM II
20 MODE 1
30 GCOL 3,1
40 FOR X=0 TO 500 STEP 3
2
50 MOVE 500+X,500
60 DRAW 500,1000+X
70 move 500-X;500
80 DRAW 5000,X
90 DRAW 500*X,5000
100 NEXT Y
```

Program II



## JUNE CONTEST WINNER

REMEMBER the June competition? We'd got our listings in a twist and asked you to sort it out for us.

The number of entries we got was staggering, you must have been ploughing through the back issues for hours.

As a tie breaker we asked you to tell us the feature that you'd most like to see in *Electron User*. Again the response was enormous and we've learnt a lot.

Future issues of the magazine will reflect your views.

The answer, for those who didn't manage the search through the back issues, was pages 4, 12, 1, 29, 30, 13, 53 and 57.

The winner was T. POOL of Glasgow who not only got the pages right but also won the favour of the judges with his tie-breaker.

As he said: "The feature that I would most like to see in *Electron User* is the one announcing that I have been the lucky winner of June's competition".

The Mushroom printer and user-port interface is on its way.

## Your FREE Electron User Contest entry form

I found \_\_\_\_\_ differences.

I need a printer interface because \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_

Send to: GREMLINS, Electron User Contest, 68 Chester Road, Hazel Grove, Stockport SK7 5NY.

NIGEL PETERS looks into ways of using the keyboard

# Make sure those are under your



**GRAPHIC Control** by Ian Rodgers is the program that comes under the magnifying glass this month. It shows how you can control the movement of a user defined character across the screen by means of the keyboard.

It is simple but effective, and demonstrates one of the basic games techniques.

The first three lines of the program are just the usual REM statements. These tell us its name, who wrote it and that it involves the cursor keys. These are the ones with the arrows on them that you'll find at the top right of the keyboard.

Line 40 puts the Electron into Mode 1 (you'd guessed that bit, hadn't you?), a four colour mode with 32 lines, each line having 40 characters. As you probably know by now, line 50 switches off the flashing cursor.

It's amazing the number of otherwise excellent programs coming into the *Electron User* office which are spoilt by an ugly cursor leaping merrily across the screen. The VDU23 of line 50 suppresses the brute.

Line 60 is another VDU23, this time one which defines the little alien character, shown in Figure 1. In place of the alien you could have any of the Casting Agency characters hurtling about the screen.

Lines 70 and 80 set the variables X and Y to zero. Since later in the program X and Y are used as the X and Y coordinates of the TAB statement that prints the little alien, this means that he starts out sitting at the top left of the screen.

How long he stays there depends on you and whether or not you press any of the

cursor keys.

It's the endless REPEAT... UNTIL loop formed by lines 90 and 170 that allows the keyboard to control the movement of the alien.

Each time round the loop the Electron prints the alien at a position on the screen given by X and Y. It then goes on to see if any of the four cursor keys have been pressed, and the alien is moved as necessary.

It does this testing by means of the INKEY function. INKEY can work in two ways. The first is when you follow it by a positive number inside brackets in a line like:

keypress=INKEY(200)

or

character=INKEY(100)

Here the INKEY holds up the program and waits for a key to be pressed. However it will only wait for a certain length of time which is specified by the number in brackets after the INKEY.

This figure tells the micro the number of hundredths of seconds that it is to hold up the program while it scans the keyboard.

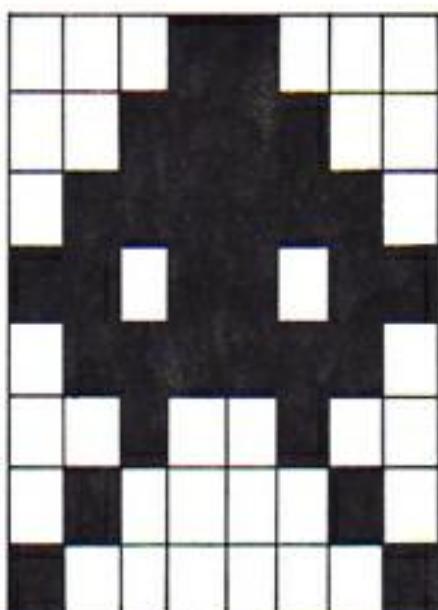


Figure 1: An alien

When and if a key is pressed the Ascii value of that character is passed to the variable on the left of the equals sign.

If no key is pressed within the time limit the Electron just gives the variable a default value of -1 and gets on with the rest of the program.

In the first example we gave the Electron would wait for up to two seconds, scanning the keyboard to see if a key had been pressed.

Supposing that we had pressed the A key within the time limit, then the variable keypress would be given the value 65, the Ascii code for A.

If the time limit expired without a key being pressed then keypress would be given the value -1.

Having said all that, it's the second way of using INKEY that we're interested in. This is where the number in the brackets following the INKEY is negative.

Obviously this number can't refer to a time limit, unless the Electron can go backwards in time. What happens is that the negative number tells the Electron to go and see if a specific key is being pressed.

Each key on the keyboard has a particular negative number assigned to it, such as A is -66 and Z is -98. When the Electron reads a line like:

IF INKEY(-74) THEN PROCfire

it looks to see if the key specified by -74 (which is the Return key) is actually being pressed at that moment.

If it is, then the condition is TRUE and the program goes on to PROCfire. If the Return key isn't being pressed then the condition is FALSE and the program just goes onto the next line.

You'll notice that there isn't a time limit. If the key isn't pressed when it is tested then the program goes on to the next line straight away.

It also ignores any other keys that might be being pressed. It is only interested in the one key specified.

Page 159 of the Electron User Guide gives a full list of the negative numbers that can be used with INKEY and the keys that they refer to.

It's the use of INKEY with negative numbers that allows control of the aliens, as you'll see from lines 110 to 140. All four lines begin with an IF followed by a negative INKEY.

These lines test each of the four cursor keys in turn and, if

```
10 REM GRAPHIC CONTROL
20 REM BY IAN RODGERS
30 REM use cursor keys
40 MODE1
50 VDU23,1,0;0;0;0;
60 VDU23,224,24,60,126,2
19,126,36,66,129
70 X=0
80 Y=0
90 REPEAT
100 PRINTTAB(X,Y)CHR$224
110 IF INKEY(-122) THEN X=X+1:PRINTTAB(X-1,Y)"+":IF X=39 THEN X=38
120 IF INKEY(-26) THEN X=X-1:PRINTTAB(X+1,Y)"+":IF X=-1 THEN X=0
130 IF INKEY(-42) THEN Y=Y+1:PRINTTAB(X,Y-1)"+":IF Y=31 THEN Y=30
140 IF INKEY(-58) THEN Y=Y-1:PRINTTAB(X,Y+1)"+":IF Y=-1 THEN Y=0
150 SOUND 1,-15,X,1
160 SOUND 1,-15,32-Y,1
170 UNTIL FALSE
```

Program /

# manoeuvres control



they are being pressed, they adjust the values of  $X$  and  $Y$  accordingly.

Line 110 tests to see if the right cursor is being pressed. If it is, it goes on to the rest of the line and adds one to the value of  $X$ .

For the moment we'll ignore the rest of the line and have a look at the following one.

Here the left cursor key is tested and, if it is being depressed, then one is subtracted from the value of  $X$ .

If you think about it you'll see that this means that when the loop gets round to actually printing the alien at the position  $X, Y$  the alien will have moved one place to the left or

right, depending on the cursor key pressed (if any).

Similarly lines 130 and 140 test the up and down cursor keys and add or subtract one from the value of  $Y$  as necessary.

Each time round the loop the keys are tested in turn and the values of  $X$  and  $Y$  altered accordingly.

Since these variables determine the position of the alien at the beginning of each cycle through the loop you'll see that pressing the cursor keys has the effect of moving the alien.

Of course Ian didn't have to use the cursor keys. He could have used any of the keys on the keyboard.

However it's nice to have

the arrows on the keys pointing in the direction that the alien will travel! Figure II shows what's happening.

Simple isn't it? But what about the parts of lines 110 to 140 that we ignored before?

There's nothing hard about them — they all work in the same way.

Let's take line 110 as an example. Here, as we already know, one is added to the value of  $X$  if the right cursor key is pressed.

This means that next time round the loop the alien will be printed at the same level but one space to the right.

However unless we do something about it the old alien will still be there.

Obviously this isn't wanted, so the program prints a space over it.

The old position is found by subtracting one from  $X$  ( $Y$  will still have the same value).

If you can't follow that last part, remember that we've just added 1 to the value of  $X$  when the key was pressed, so we have to take it off again to find the old position.

All the final IF statement does is to make sure that the alien doesn't go off the edge of the screen. It does this by taking one off the value of  $X$  if it gets too close.

Lines 120, 130 and 140 work in exactly the same way, ensuring that if their particular key is pressed then the old alien is overwritten by a space. They also ensure that it doesn't go off the screen.

Lines 150 and 160 just produce the sounds. The pitch of the two notes is made dependent on  $X$  and  $Y$ . As  $X$  increases and the alien goes further right across the screen the note goes higher. Similarly when  $Y$  increases as the alien gets lower down the screen, the note decreases.

And that is that. As I said, it's a simple program, but it contains some useful concepts.

It shows how negative INKEYs can be used to test for specific keys being pressed without the program being delayed.

It also demonstrates how the values returned from those keys can be used both as the coordinates of a character and also to determine the pitch of two notes.

Finally, the program shows how to overwrite with spaces, giving a simple animation effect.

*Did I just say it was simple?*

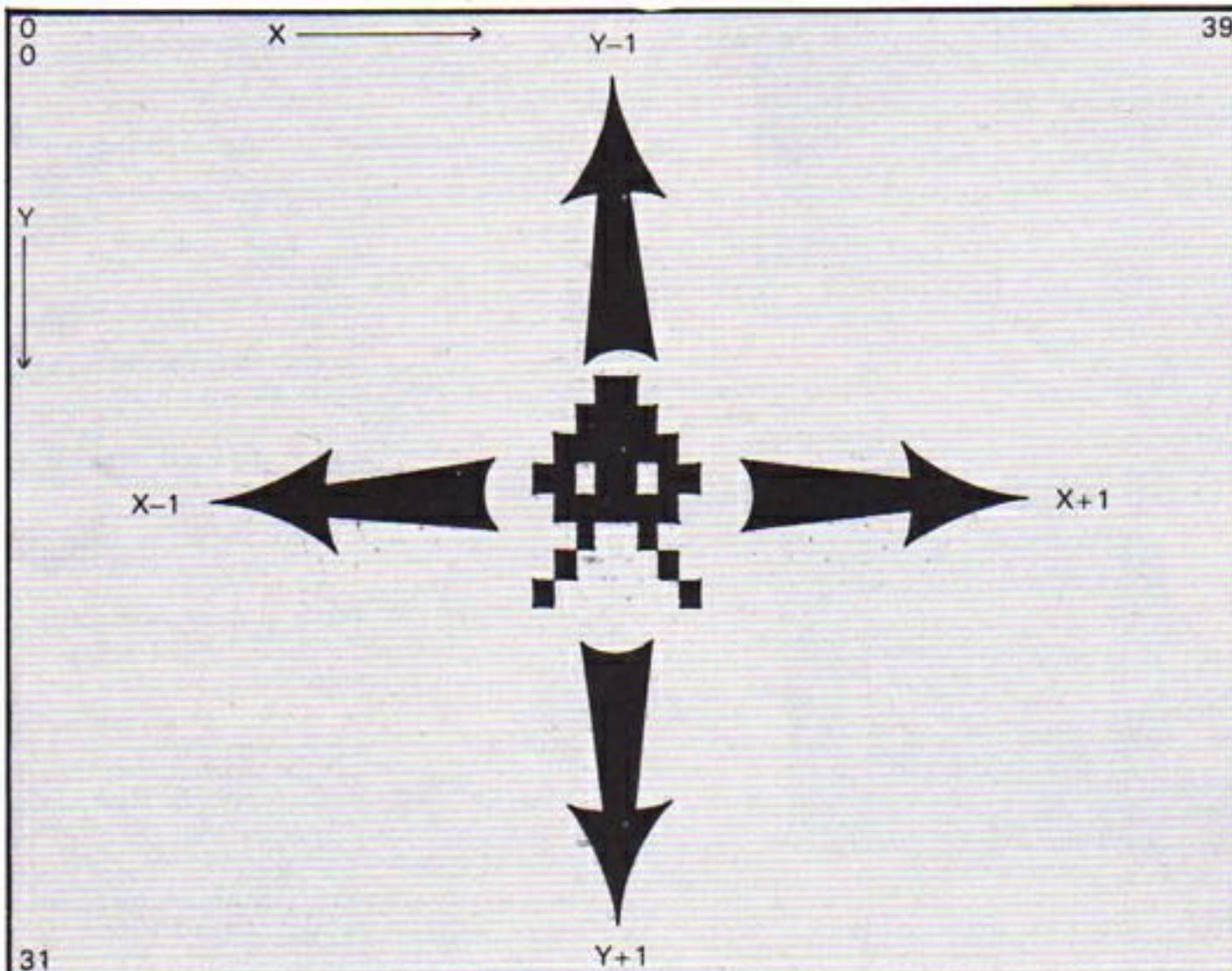


Figure II: Alien movement

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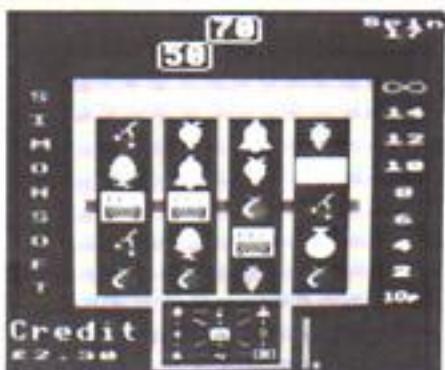
OG is in a calamity. His territory has been taken over by dinosaurs that lay eggs at a really hectic rate. Og must crush the brood before they hatch by jumping on to each and every egg. Og's problems are compounded by a pack of slavering dinosaurs hungry for his blood – and on higher levels by grand old Ma dinosaur herself. Og can use his magic staff to set a trap, but time is precious as Og knows all too well. Big bonuses can be scored for jumping on fruit, and an even bigger bonus for snatching a kiss from his waiting cavewife.



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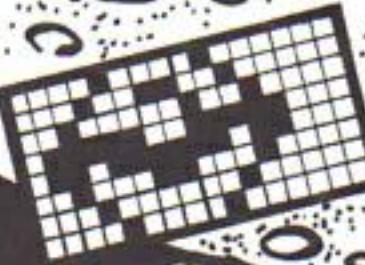
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PROGRAMS

# Casting Agency

## Spaceships

From Steven Kelly,  
Liversedge, W. Yorkshire

VDU23, 245, 8, 19, 32, 124,  
111, 35, 16, 8  
VDU23, 246, 64, 32, 144, 248,  
216, 16, 32, 64  
VDU23, 247, 96, 96, 27, 6,  
7, 27, 97, 96  
VDU23, 248, 12, 12, 176, 192,  
192, 176, 12, 12



## Emu

From Robin Jenner,  
Edinburgh

VDU23, 249, 56, 236, 60,  
8, 24, 16, 48, 118  
VDU23, 250, 127, 127, 62,  
28, 8, 8, 8, 60



## Flowerpot

From Jason Owens,  
Baitley, W. Yorkshire

VDU23, 224, 0, 0, 0, 3,  
4, 4, 131, 225  
VDU23, 225, 0, 0, 0, 0,  
128, 136, 30, 60  
VDU23, 226, 113, 121,  
61, 23, 1, 1, 1, 7  
VDU23, 227, 120, 192,  
16, 120, 222, 12, 8, 224  
VDU23, 228, 3, 3, 3, 3,  
3, 1, 0, 0  
VDU23, 229, 192, 192,  
192, 192, 192, 128, 0, 0

## Squirrel

From A. and J. Rodgers,  
Wigan

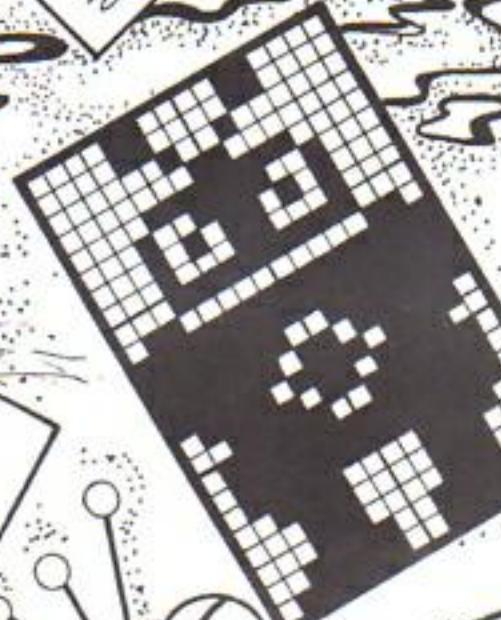
VDU23, 239, 0, 0, 0, 8,  
60, 104, 60, 28  
VDU23, 240, 0, 12, 62,  
126, 124, 120, 120, 120  
VDU23, 241, 14, 15, 95,  
127, 15, 7, 7, 7  
VDU23, 242, 56, 30, 142,  
198, 198, 230, 230, 246  
VDU23, 243, 3, 3, 3, 15,  
120, 0, 0, 0  
VDU23, 244, 252, 240,  
224, 192, 0, 0, 0, 0



## Electron Eddie

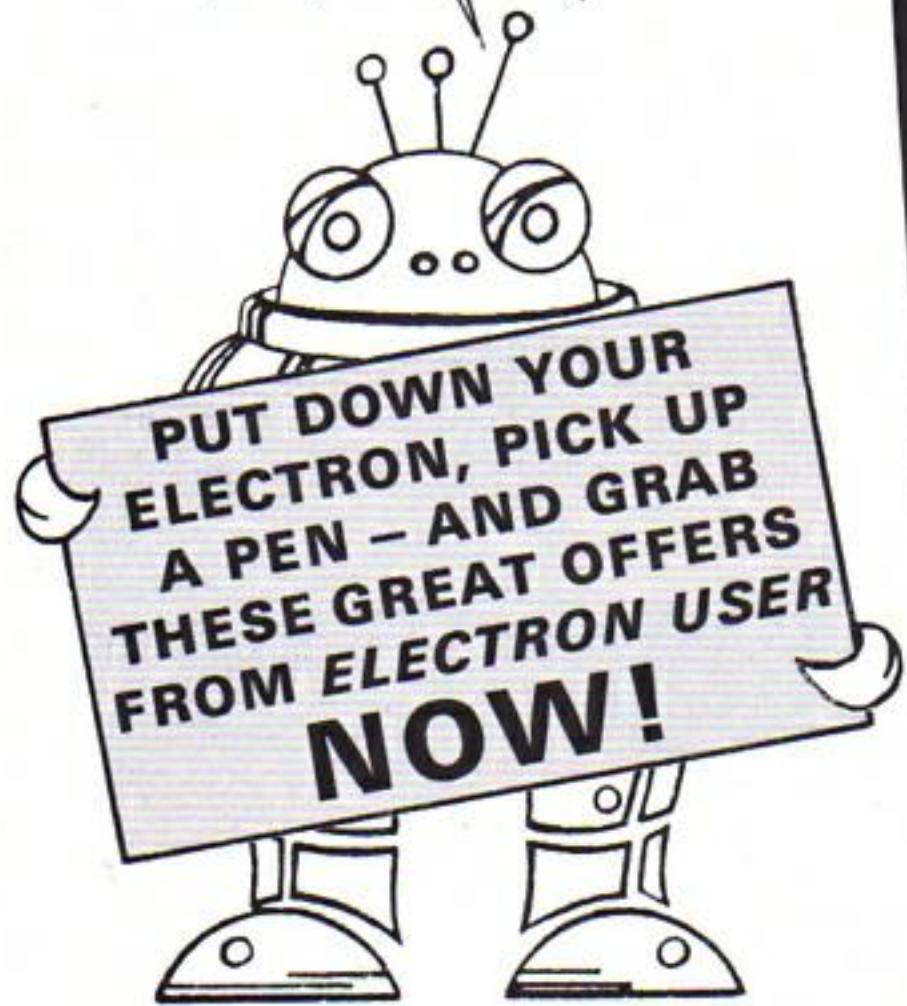
From Steven Jones,  
Ravenshead

VDU23, 233, 12, 12, 2,  
1, 15, 19, 21, 17  
VDU23, 234, 48, 48, 64,  
128, 240, 200, 168, 136  
VDU23, 235, 31, 96, 255,  
255, 254, 253, 123, 61  
VDU23, 236, 248, 6, 255,  
255, 127, 191, 222, 188  
VDU23, 237, 126, 127, 127,  
60, 20, 20, 62, 126  
VDU23, 238, 126, 254, 254,  
44, 40, 40, 124, 126



HAVE you a favourite character you would like to see in this monthly feature in Electron User? Send your drawing of the character, together with the VDU23 statement, to: Shape Dictionary, Electron User, Europa House, 68 Chester Road, Hazel Grove, Stockport SK7 5NY.

# electron user



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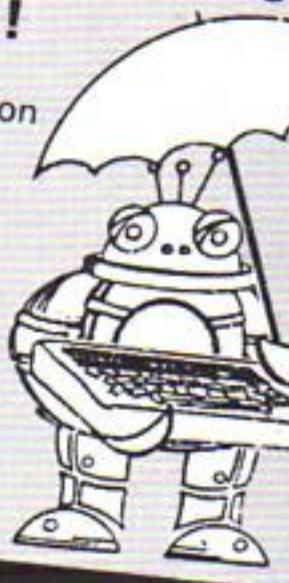
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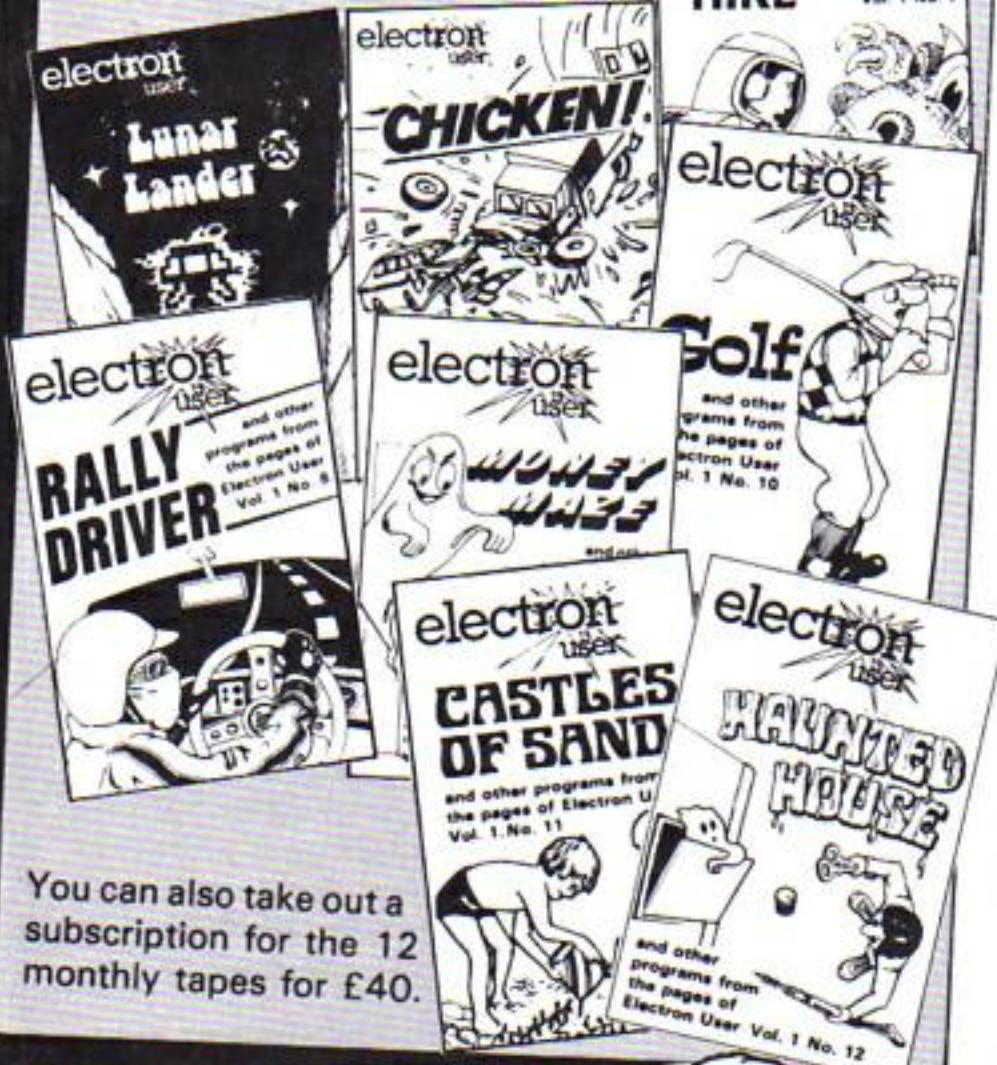
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# The Electron and the Plus 1 -made for each other

THE first thing that strikes you about the Plus 1, the official hardware extension for the Electron, is that it looks neat. It fits on the back of the Electron, screwing firmly into place and immediately blends in with it, seeming to have always been there.

As a colleague and non-Electron fan said when he saw the combination, "That makes the Electron look like a proper micro".

The guy's an ignorant yahoo, but I can see what he means. And it's not just the appearance of the Electron that the Plus 1 improves, it also expands its powers enormously.

It allows the Electron to use a printer, joysticks and (when there are some) ROM file cartridges.

To be more accurate, it's not just a joystick capacity that the Plus 1 gives the Electron, it gives it an analogue interface.

This analogue port allows the Electron to measure smoothly varying electric currents and convert them to a numeric form that the Electron can handle.

What this means in practice is that all sorts of electrical devices can be attached to it, from heat and light sensors to heart rate monitors. Joysticks are, however, the most obvious use of the port.

As it is an analogue port, it's no surprise that the joysticks that are used with the Plus 1 are analogue joysticks. Most of the previous interfaces for the Electron have used the switched, Atari-style joysticks.

This leads to a problem in that, while the Plus 1 will allow the use of joysticks with Acornsoft games, games with a joystick option from other software manufacturers may not work.

No doubt in time software houses will incorporate the Plus 1 joystick handling

routines in their software. Until then it's a serious mark against the official add-on.

Having said that I got hold of a set of Voltmace analogue joysticks (excellent hardware) and used them with Acornsoft's Monsters and Starship Command.

Once I'd figured out how the joystick movements replaced the more familiar keys the difference was remarkable. Using joysticks really improves games.

The second major feature of the Plus 1 is its Centronics-compatible parallel interface which allows the Electron to use a wide range of printers.

Working on *Micro User* and *Electron User* has meant that I've had a lot of experience using the BBC Micro's printer facility, which is excellent.

The Plus 1 gives the Electron exactly the same capability. I attached the printer to my Plus 1 and the rest was plain sailing.

Normal print, italics, bold print, I could get them all, simply and easily. When I say it was just like using the BBC, you can take that as praise indeed.

The Plus 1 manual explains all the previously unlisted \*FX calls that you need to know. The manual is clear, concise and useful, but newcomers to

using a printer should be warned that the manuals that come with printers are usually pretty awful.

Any difficulties you may have using your Plus 1 for printing will almost certainly come from that area and not the hardware itself.

As to the Plus 1's ROM cartridge facility there's not a lot I can say. Despite the leaflet's promise that some were available, none came with the Plus 1 and Acorn's public relations firm couldn't supply me with any to test out. However, if the manual is to be believed, they sound quite promising.

The cartridges work in two ways. The first uses them as a sort of very fast read-only cassette system for entering games and applications software. This promises to be far quicker than the usual cassette filing system.

The second method is for language cartridges such as Lisp.

Here the language itself is used as an alternative to the Basic already in the Electron, leaving you the normal amount of memory space for programs in the new language. I look forward to that.

The Plus 1 has room for two of these cartridges at once, and when they arrive, they will

significantly increase the Electron's potential as a serious micro.

Also, if hints that an RS423 interface is being developed for the cartridge slots have a basis in fact, then the Plus 1 will allow the Electron to enter the growing world of computer communications.

However that's for the future. What Plus 1 owners get for their money now is the capability to use joystick (with Acornsoft games), hang peripherals on the analogue port, and use parallel printers.

There's also the potential for using cartridge software when it becomes available.

By providing the analogue port and cartridge slots it opens up the Electron to the outside world, and I doubt if it will be long before enthusiasts and manufacturers take advantage of this.

All in all, it's a very good piece of hardware that takes the Electron into the same league as other, more expensive micros.

While the lack of joystick-compatible software and the cartridges is a mark against it, I have little doubt that time will remedy this.

As it is, the Plus 1 has to be the most useful Electron expansion unit to come on the market.



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## Electron Disc Interface

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The interface is supplied in a self-contained unit matched to the Electron colour, complete with its own power supply and one of the superb range of Pace 5.25" disc drives.

All the following commands provided by the advanced Amcom disc filing system are also available on the new Electron interface:

*ACCESS	Allows files to be 'locked' thus eliminating the possibility of accidental deletion.	*OPT7,n	Sets the length of the disc buffer.
*ADD	Allows new lines to be added to files previously created with the *BUILD command.	*OPT8,n	Verifies track n.
*BACKUP	Copies a complete disc.	*RENAME	Allows files to be re-named.
*BUILD	Allows the creation of text files directly from the keyboard.	*SPACE	Displays the total amount of free space remaining on a disc.
*CLEAR	Clears the catalogue of the current disc.	*TITLE	Allows a disc to be titled.
*COMPACT	Moves all files to the beginning of a disc leaving all free space at the end.	*TYPE	Lists an ASCII file from disc to the screen.
*COPY	Copies individual files or groups of files from one disc to another.	*WIPE	Allows selective deletion of files.
*DELETE	Deletes individual files or groups of files.		
*DIR	Sets the current directory.		
*DRIVE	Selects the current drive number.		
*DUMP	Gives a HEX and ASCII dump of a file on the screen.		
*ENABLE	Allows 'dangerous' commands to be used.		In addition to the commands listed above you may also use the MOS commands LOAD, *LOAD, SAVE and *SAVE for loading and saving either Basic programs or blocks of machine code.
*FORMAT	Formats a disc.		Also included on the board are sockets to accept 8k sideways ROMs, yet another superb feature normally missing on the Electron. Sideways ROM's allow instant access to the powerful software packages which remain permanently resident in your machine.
*INFO	Displays catalogue information about files.		Le Box includes all cabling for simple connection to the Electron's rear edge connector along with a comprehensive, easy to follow manual. The units also include externally switchable drive select lines to enable copying to and from an external disc drive. Auxilliary data and power sockets allow the simple connection of other drives or accessories.
*LIB	Sets the current library.		The unit is normally supplied with a single sided 40 track drive giving 100K of storage capacity per disc. Other drives may be fitted on request including 40/80 switchable units offering 400K capacity. Please ring for details.
*LIST	List programs from disc to the screen.		
*MOVE	Selectively copies files.		
*OPT2,n	Sets the number of sectors per track to n.		
*OPT3,n	Sets the number of tracks per disc to n.		
*OPT5,n	Sets the start of the disc buffer (see OPT7).		
*OPT6,n	Determines the amount of file information displayed.		



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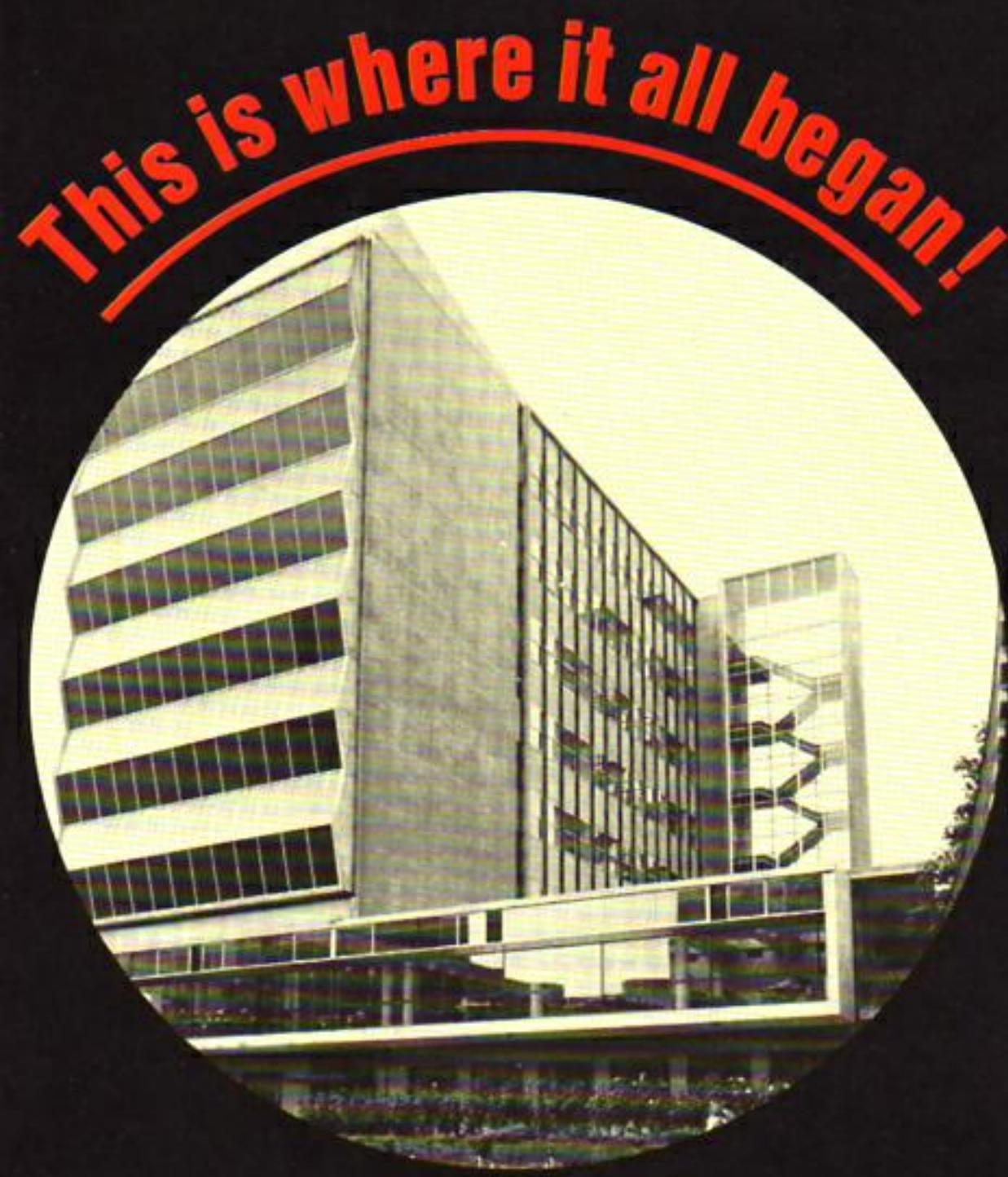
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## Haunted House listing

### From Page 33

```

060T017
1dxZ=-1:dyZ=0:dZ=0:RETU
RN
2dxZ=1:dyZ=0:dZ=1:RETUR
N
3dxZ=0:dyZ=1:dZ=2:RETUR
N
4dxZ=0:dyZ=-1:dZ=3:RETU
RN
5dxZ=0:dyZ=0:RETURN
6scZ=scZ+75:FORloopZ=10
OTD200STEP10:SOUND1,1,loopZ
,1:NEXT:PROCscore:RETURN
7scZ=scZ+95:SOUND1,2,10
0,3:PROCscore:RETURN
8VDU17,3,31,1,dooryZ,24
2,10,8,242,10,8,242:dxZ=0:d
yZ=0:IFmekeyZ>4ANDhitZ=need
Z endZ=TRUE:RETURN ELSE RET
URN
9PRINTTAB(xZ,yZ)bl$;:sc
r1Z=FNscrn(xZ+dxZ,yZ+dyZ):s
cr2Z=FNscrn(xZ+dxZ,yZ+dyZ+1
):xZ=xZ+dxZ:yZ=yZ+dyZ:dxZ=0
:dyZ=0:PROCdead:RETURN
10mekeyZ=mekeyZ+1:FORloo
pZ=190T0250STEP10:SOUND1,-1
,loopZ,1:NEXT:scZ=scZ+15*me
keyZ:PRINTTAB(7,2)mekeyZ;:P
ROCscore:RETURN
11RETURN
12*FX210,1
13RETURN
14REPEAT:UNTILGET=32:RET
URN
15*FX210,0
16RETURN
17MODE5:ON ERROR GOTO 26
1
18:
19REM Initialise and ass
emble M/C
20*FX11,0
21PROCinit
22PROCassemble
23:
24REM Main Game loop
25:
26REPEAT
27A%135:scZ=0:liZ=3:lev
Z=1
28PROCinstruct
29PROCdrawscreen:PROCgaa
e
30IFliZ>0 PROCnewscreen:
GOTO29
31PROCalldead
32UNTIL FALSE
33END
34REM Read the screen fu
nction
35DEFNscrn(qZ,wZ):VDU31
,qZ,wZ:=(USR(&FFF4)AND&FF00
)DIV&100
36REM Pause a while
37DEF PROCw(pauseZ):FORl
oop1Z=1TOpauseZ:NEXT:ENDPRO
C
38REM Print the score
39DEF PROCscore:VDU17,3,
31,4,1:PRINTLEFT$("00000",5
)-LEN(STR$scZ))scZ;:ENDPROC
40REM Print the lives
41DEF PROCclives:liZ=liZ-
(liZ=-1):VDU17,2:man$=man$(
3,1)+CHR$11:bla$=bla$+CHR$11
:PRINTTAB(10,1)STRING$(liZ,
man$)STRING$(4-liZ,bla$);
42ENDPROC
43REM print the level
44DEF PROClevel:COLOUR1:
PRINTTAB(6,31)"L":;:COLOUR3
:PRINTLEFT$("00",2-LEN(STR$
lev$))lev$;:ENDPROC
45REM Play a tune
46DEF PROCTune(string$,c
hannel%,duration%):FORloop%
=1TOLEN(string$):note%=(ASC
(MID$(string$,loop%,1))-43)
+5
47SOUND1,channel%,note%,
duration%:NEXT:ENDPROC
48REM Move the man
49DEF PROCman:inZ=INKEY0
:IFinZ>0GOSUBkey%(inZ)
50scr1Z=FNscrn(xZ+dxZ,yZ
+dyZ):scr2Z=FNscrn(xZ+dxZ,y
Z+dyZ+1):Fscr1Z<>32GOSUBsc
reenZ(scr1%)
51IFscr2Z<>32GOSUBscreen
Z(scr2%)
52PRINTTAB(xZ,yZ)bl$TAB(
xZ+dxZ,yZ+dyZ)man$(dZ,man%)
::xZ=xZ+dxZ:yZ=yZ+dyZ:man%=
man%+1:IFman%>3man%=1
53IFINKEY-1PROCfire
54ENDPROC
55REM Play the game
56DEF PROCgame:end%:RE
PEAT:PROCman:CALLCODE:?rnd%
=RND(4):?(di%+RND(15))=RND(
4):IF?shit%>1PROCdead
57PROCman:boZ=bo%-inc%:I
Fbo%<PROCtimeup ELSEPRINTT
AB(14,2)LEFT$("00000",5-LEN
(STR$bo%))bo%
58UNTILendZ:ENDPROC
59REM You are dead
60DEF PROCdead
61liZ=liZ-1:PROCclives:IF
liZ=0endZ=TRUE
62FORloopZ=1TO10:FORloop
2Z=3TO1 STEP-1:VDU17,loop2Z
:SOUND1,1,loop2Z*85-loopZ*1
0,1:PROCw(40)
63PRINTTAB(xZ,yZ)man$(3,
1);:NEXT:PROCw(10):NEXT:VDU
17,3,31,xZ,yZ,237,10,B,238:
FORloopZ=5TO0STEP-3:SOUND1
,-1,loopZ,1:NEXT:SOUND&0000
,-1,4,10:PROCw(200)
64IFendZ:ENDPROC
65*FX15,0
66PROCTune("101010167676
767101010787878781010109;9;
9;9;9;8765432101010101",-1,
1)
67FORloopZ=1TO?number%:I
FloopZ?xpZ=x% IFloopZ?ypZ=y
%ORloopZ?ypZ=y%+1 loopZ?dea
dZ=1:hitZ=hitZ+1
68NEXT
69PRINTTAB(xZ,yZ)man$(dZ
,man%);:PROCstartgame
70?shit%:0:PRINTTAB(xZ,y
Z)bl$;:IFbo%<2000bo%<2000
71ENDPROC
72REM You've run out of
time
73DEF PROCTimeup:PRINTTA
B(14,2)"00000":VDU17,2:FOR1
oopZ=1TO20:PRINTTAB(14,1)"B
ONUS";:SOUND1,-1,255-(loopZ
*12),1:PROCw(150):PRINTTAB(
14,1)" ";:PROCw(160):NE
XT
74PRINTTAB(14,1)"BONUS";
:VDU17,3:boZ=5000:PRINTTAB(
14,2)LEFT$("00000",5-LEN(ST
R$bo%))bo%;
75PROCdead
76ENDPROC
77REM Fire your laser
78DEF PROCfire:h%:0:IFdZ
>1ENDPROC ELSE SOUND1,1,150,
5:6COL3,2:IFdZ=0PROCleftfir
e ELSE PROCrightfire
79*FX20,1
80loopZ=0:REPEAT:IF?ypZ
+loopZ=y%+1 AND?deadZ+loopZ
=0 THEN IFxZ>?(xpZ+loopZ)AN
DdZ=0 OR xZ<?(xpZ+loopZ) ANDdZ
=1 PROChit(loopZ)
81loopZ=loopZ+1:UNTILhZ=
10RloopZ=needZ+1:IFhZ=0 ANDd
Z=0 PROCleftfire ELSE IFhZ=0A
NDdZ=1 PROCrightfire
82ENDPROC
83REM Draw the laser fir
e
84DEF PROCleftfire:MOVE6
3,980-(y%+32):PLOT21,x%*64,
980-(y%+32):ENDPROC
85DEF PROCrightfire:MOVE
x%*64+64,980-(y%+32):PLOT21
,1215,980-(y%+32):ENDPROC
86REM You've hit an alie
n
87DEF PROChit(num%):SOUN
D0,-1,4,2:hitZ=hitZ+1:hZ=1:
IFdZ=0 PROCleftfire ELSE PROC
rightfire
88xp%=?xpZ+num%):ypos
Z=?ypZ+num%):?(deadZ+num%)
=1:FORloopZ=1TO4:FORloop2Z=
1TO3:VDU17,loop2Z,31,xpos%,
ypos%,246:SOUND1,2,loopZ*7*
loop2Z,1:NEXT,
89VDU31,xpos%,ypos%,32:s
cZ=scZ+55:PROCscore:ENDPROC
90REM Completed the scre
en
91DEF PROCnewscreen:FOR1
oopZ=0T0255STEP9:SOUND1,1,1
oopZ,1:PROCw(20):SOUND1,2,2
55-loopZ,1:PROCw(20):NEXT
92scZ=scZ+bo%:COLOUR129:
PROCscore:SOUND&0011,3,150,
2:PROCw(3000):COLOUR128:lev
Z=levZ+1
93IFlevZ=5liZ=liZ+1:PROC
lives:PROCTune("01234567890
1234567892233445566778899;;
:::::,3,2):PROCw(900):SOUND
&0011,0,0,0
94PRINTTAB(14,2)"00000":
PROCw(200)

```



## **Haunted House listing**



*From Page 53*

```

 95PRINTTAB(3,20) "HAUNTED
HOUSE!"  

 96SOUND1,2,20,10:6COL3,1  

29:CLG:SOUND1,2,50,10:6COL3  

,130:CLG:SOUND1,2,100,10:6C  

OL3,131:CLG:SOUND1,2,150,10  

:SOUND1,2,200,10:CLS  

 97ENDPROC  

 98REM Draw the screen  

 99DEF PROCdrawscreen:CLS  

:RESTORE127  

 100FORloop% =1TO3:VDU19,lo  

op%,0;0;:NEXT:MOVE0,447  

 101GCOL0,1:FORloop% =1TO33  

:READx1%,y1%:DRAWx1%,y1%:NE  

XT  

 102MOVE0,447  

 103FORloop% =1TO32:READx1%  

,y1%,x2%,y2%:DRAWx1%,y1%:DR  

AWx2%,y2%:DRAWx1%,y1%:NEXT  

 104MOVE223,1007:PLOT21,12  

47,1007:PLOT21,1247,911:PLO  

T21,223,911:PLOT21,223,1007  

:PROCscore:PROClives:PROCle  

vel  

 105bo% =4500+lev%*500:inc%  

=15+(lev%*5):IFinc%>150inc%  

=150  

 106VDU17,1,31,14,1:PRINT"  

BONUS":VDU17,3,31,14,2:PRIN  

TLEFT$("00000",5-LEN(STR$bo  

%))bo%:  

 107VDU17,1,31,5,2,244,17,  

2,61,17,3,48  

 108key% =0:d% =2:dx% =1:dy% =  

0:man% =1:xx% =2:yy% =9:PRINTTAB  

(xx%,yy%)man$(d%,man%);  

 109RANDOMISE=RND(-TIME)  

 110PROCoBJECTS(RND(4),240  

,4)  

 111PROCoBJECTS(5,244,3)  

 112IFlev%DIV2=lev%/2 PROC  

OBJECTS(RND(3),243,1)  

 113IFlev%>4 PROCoBJECTS(R  

ND(4),239,3) ELSEPROCoBJECT  

S(RND(3),247,1)  

 114?number% =4+lev%:IF?num  

ber%>12?number% =12  

 115PROCaliens  

 116doory% =8+RND(2):VDU17,  

3,31,1,doory%,242,10,8,242,  

10,8,242,17,3  

 117VDU19,1,1;0;19,2,6;0;1  

9,3,3;0;:mekey% =0:hit% =0:ne  

ed% =?number%:PROCstartgame  

 118end% =0

```

119ENDPROC  
 120DEF PROCstartgame  
 121\*FX20,1  
 122KEY\$=GET\$:IFKEY\$="Z":d%  
 =0ELSEIFKEY\$="X":d%=1ELSEIFK  
 EY\$="/"d%=2ELSEIFKEY\$=";"d%  
 =3ELSE 122  
 123dx%:=dx%(d%):dy%:=dy%(d%  
 ):\*FX15,0  
 124scr1%:=FNscrn(x%+dx%,y%  
 +dy%):scr2%:=FNscrn(x%+dx%,y%  
 +dy%+1):IFscr1%<>3260SUBscr  
 reen%(scr1%)  
 125IFscr2%<>3260SUBscreen  
 %(scr2%)  
 126ENDPROC  
 127DATA0,447,15,517,47,51  
 1,47,771,0,831,63,831,63,89  
 5,127,959,319,863,511,863,7  
 03,895,895,863,1087,895,108  
 7,831,1215,831,1279,767,121  
 5,671,1279,639,1279,319,121  
 5,255  
 128DATA1279,159,1151,31,9  
 59,0,895,31,831,0,703,63,38  
 3,63,255,0,127,63,63,159,0,  
 255,63,383,0,447  
 129DATA63,447,0,447,127,5  
 11,63,511,127,751,41,779,63  
 ,799,0,831,127,799,63,831,1  
 27,831,63,895,143,879,127,9  
 59,351,767,319,863,511,767,  
 511,863,703,799,703,895,863  
 ,767,895,863,1055,815,1087,  
 895,1087,735,1087,831,1183,  
 735,1215,831,1215,735  
 130DATA1279,767,1151,671,  
 1215,671,1183,607,1279,639,  
 1183,351,1279,319,1151,255,  
 1215,255,1207,163,1279,159,  
 1087,63,1151,31,959,31,959,  
 0,895,63,895,31,831,31,831,  
 0,671,159,703,63,415,159,38  
 3,63,271,63,255,0,159,111,1  
 27,63,95,175  
 131DATA63,159,63,271,0,25  
 5,127,399,63,383,63,447,0,4  
 47  
 132REM run out of lives  
 133DEF PROCalldead:VDU17,  
 3,31,x%,y%,237,10,8,238  
 134GCOL0,0:VDU17,2:PRINTT  
 AB(5,18)"GAME OVER";:PROCw  
 (4000):FORloop%:=0TO639STEP8  
 :MOVEloop%,0:DRAWloop%,1023  
 :MOVE1279-loop%,0:DRAW1279-  
 loop%,1023:SOUND&0011,2,loo  
 p%DIV3,2:NEXT

135GCOL0,129:CLG:GCOL0,12  
 8:CLG  
 136ul\$=STRING\$(20,"\_"):VD  
 U17,1,31,0,8:PRINTul\$::VDU1  
 7,3,31,0,10:PRINT"You score  
 d ";sc%:PRINT\*\*\* on level  
 ";lev%  
 137VDU17,1,10,10:PRINTul\$  
 ::VDU17,2,10:IFsc%>hi%(10)P  
 RINT"You're on the high s  
 core table.":hi%(10)=sc%:h  
 i\$(10)=""::FORloop%:=100TO255  
 STEP10:SOUND1,1,loop%,1:NEX  
 T  
 138VDU17,1,13,10:PRINTul\$  
 ::VDU17,3  
 139A=INKEY(200):FORloop%=  
 9TO1STEP-1  
 140IFhi%(loop%)<hi%(loop%  
 +1)PROCswap  
 141NEXT:GCOL3,129:CLG:GCO  
 L0,128:CLG:title\$="Today's  
 High Scores"  
 142VDU17,1,31,0,0:PRINTul  
 \$::VDU17,2:PRINTTAB(0,2)tit  
 le\$::VDU17,1:PRINTul\$::VDU1  
 7,3  
 143hi%:=0:row%:=0:FORloop%=  
 1TO10:col%:=6+loop%\*2  
 144VDU17,3:PRINTTAB(0,col  
 %)LEFT\$("00000",5-LEN(STR\$h  
 i%(loop%))):hi%(loop%);:VDU1  
 7,1,31,5,col%,ASC("-"),17,2  
 ,31,6,col%:PRINThi\$(loop%);  
 :IFhi\$(loop%)=="row%>col%:h  
 i%:=loop%

145NEXT:IFhi%>OPROCinputn  
 ame(hi%)  
 146VDU17,1,31,0,30:PRINTu  
 l\$::VDU31,0,27:PRINTul\$::VD  
 U17,2,31,0,29:PRINT"Press a  
 key to start";:VDU17,3  
 147\*FX15,0  
 148key\$=INKEY\$10:IFkey\$=""  
 "title\$=RIGHT\$(title\$,1)+LE  
 FT\$(title\$,19):COLOUR3:PRIN  
 TTAB(0,2)title\$::GOTO148  
 149ENDPROC  
 150DEF PROCinputname(num%  
 ):VDU23,1,1,0;0;0;0;0;\*:FX1  
 5,0  
 151VDU17,3:INPUTTAB(6,row  
 %)hi\$(num%):VDU17,2:hi\$(num  
 %)=LEFT\$(hi\$(num%),14):PRIN  
 TTAB(0,row%+1)STRING\$(20,  
 ")TAB(6,row%):hi\$(num%)  
 152VDU23,1,0,0;0;0;0;0;S  
 OUND1,2,50,2:PROCw(30):ENDP





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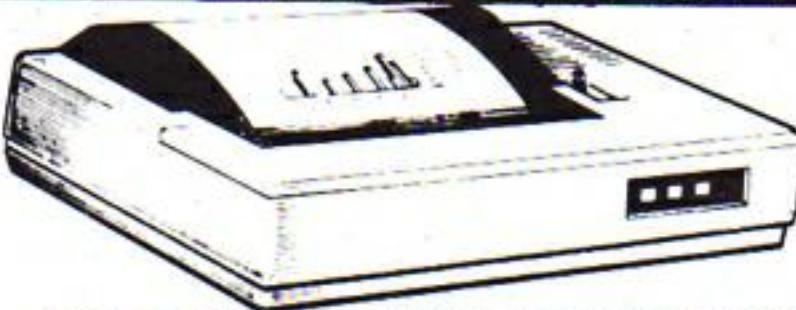


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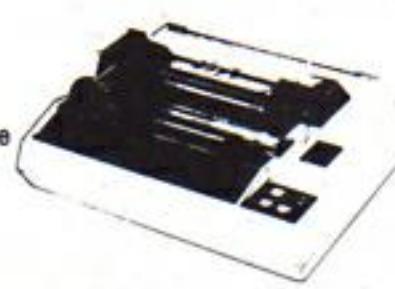
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## Haunted House listing

### From Page 54

```

163PRINT"After you collect everything, make your way to the door, in the top left of the screen, and you will exit the room, and move onto the next, harder screen. You get an extra life if you pass room 4."
164VDU17,0,17,129,31,0,30
:PRINT" Press any key to start the game! ";*:FX1
5,0
165key$=INKEY$3:IFkey$==""
title$=RIGHT$(title$,1)+LEFT$(title$,39):VDU17,129,17,
0,31,0,1:PRINTtitle$;:GOT01
65
166PRINTTAB(0,1)STRING$(4
0," "):PROCTune("7642764275
7;741;741;74174B4;742222",-
1,2):VDU22,5:VDU19,1,1;0;19
,2,6;0;19,3,3;0;23,1,0,0;0;
0;0;0
167ENDPROC
168REM Initialise graphics etc.
169DEF PROCinit:RESTORE17
6
170@%=0:FX4,1
171VDU19,0,0;0;19,1,1;0;1
9,2,6;0;19,3,3;0;23,1,0,0;0
;0;0;0;
172FORloop%:=237 TO 255
173READa%,b%,c%,d%,e%,f%
g%,h%
174VDU23,loop%,a%,b%,c%,d
%,e%,f%,g%,h%
175NEXT loop%
176DATA56,124,84,84,124,4
0,40,56
177DATA146,198,108,48,24,
108,198,130
178DATA129,90,60,126,94,4
4,90,129
179DATA17,27,14,12,28,54,
98,192
180DATA0,0,0,170,85,0,0,0
181DATA170,85,170,85,170,
85,170,85
182DATA60,66,129,195,255,
255,126,60
183DATA0,64,160,191,165,6
9,0,0
184DATA255,255,255,255,25
5,255,255,255
185DATA60,90,165,165,153,

```

```

255,189,126
186DATA60,126,255,153,187
,255,255,165
187DATA255,60,60,60,90,10
2,102,195
188DATA24,60,126,60,189,2
4,189,255
189DATA102,97,113,28,9,11
9,119,64
190DATA102,97,113,62,28,1
06,118,71
191DATA28,62,120,100,67,3
8,56,44
192DATA102,134,142,124,14
4,238,238,2
193DATA102,134,142,124,56
,86,110,226
194DATA56,124,30,38,194,1
00,56,52
195DIMkey%(139),screen%(1
59),man$(4,2),dx%(3),dy%(3)
,hi$(10),hit%(10)
196FORloop%:=0TO3:READdx%(l
oop%),dy%(loop%):NEXT
197DATA-1,0,1,0,0,1,0,-1
198FORloop%:=0TO139:key%(1
oop%)=11:NEXT
199FORloop%:=1TO11:READnum
b%,value%:key%(numb%)=value
%:NEXT
200DATA90,1,122,1,88,2,12
0,2,63,3,47,3,42,4,58,4,81,
12,80,14,83,15
201FORloop%:=0TO159:screen
%(loop%)=11:NEXT
202FORloop%:=1TO8:READnum
%,value%:screen%(numb%)=val
ue%:NEXT
203DATA0,5,143,6,144,7,14
6,8,147,9,148,10,150,9,151,
9
204FORloop%:=1TO10:hi%(loo
p%)=(11-loop%)*100:hi$(loop
%)="Electron":NEXT
205ENVELOPE1,129,-15,-8,-
3,10,10,10,126,0,0,-126,126
,126
206ENVELOPE2,1,6,6,6,2,2,
1,126,0,0,-126,126,126
207ENVELOPE3,1,1,-2,1,5,5
,12,126,0,0,-126,126,126
208RESTORE210
209FORloop%:=0TO3:READchr1
%,chr2%,chr3%:man$(loop%,1)
=CHR$(chr1%)+CHR$10+CHR$8+C
HR$(chr2%):man$(loop%,2)=CH
R$(chr1%)+CHR$10+CHR$8+CHR$(
chr3%):NEXT

```

```

210DATA255,254,253,252,25
1,250,249,248,248,249,248,2
48
211bl$=" "+CHR$10+CHR$8+
"
212ENDPROC
213REM Assemble Machine code
214DEF PROCCasable
215xp%=&70:yp%=&80:di%=&9
0:dead%=&A0
216scr%=&B0:rnd%=&B1:nocab
er1=&B2
217xc%=&B3:mhit%=&B4
218OS=&FFEE:?number%=?7
219DIM code_space 300
220FOR PASS=0 TO 2 STEP 2
221P%=&code_space
222OPT PASS
223.CODE LDXnumber%:LDA#1
7:JSROS:LDA#2:JSROS
224.cont LDAdead%,X:CMP#1
:BEQdecrem:LDA#31:JSROS:LDA
xp%,X:JSROS:LDAyp%,X:JSROS:
LDA#32:JSROS
225LDAdi%,X:CMP#1:BEQleft
:CMP#2:BEQright:CMP#3:BEQdo
wn:CMP#4:BEQup
226.print LDA#31:JSROS:LD
Axp%,X:JSROS:LDAyp%,X:JSROS
:STXxc%:LDA#135:JSR&FFF4:ST
Xscr%:LDXxc%:LDAscr%:CMP#32
:BNEhit
227LDAM246:JSROS:.dec DEX
:TXA:CMP#0:BEQfinish
228JMPcont
229.decrem JMPdec
230.left DECxp%,X:JMPprint
231.right INCxp%,X:JMPpri
nt
232.down INCyp%,X:JMPprint
233.up DECyp%,X:JMPprint
234.finish JMPover
235.hit LDAscr%:CMP#152:B
CSmehit
236.ht2 LDYdi%,X:LDArnd%
STAdi%,X:TYA:CMP#1:BEQright
:CMP#2:BEQleft:CMP#3:BEQup:
CMP#4:BEQdown
237.mehit LDA#1:STAhit%:J
MPht2
238.over LDA#17:JSROS:LDA
#3:JSROS:RTS
239
240NEXT PASS
241ENDPROC
242REM Place the aliens
243DEF PROCaliens:COLOUR2
244FORloop%:=1 TO ?number%
245xa%=&RND(16)+2:ya%=&8+RN
D(18)
246IFFNscrn(xa%,ya%)<>32
THEN 245
247VDU31,xa%,ya%,246:&(xp
x+loop%)=xa%
248?(yp%+loop%)=ya%:&(dea
d%+loop%)=0
249?(di%+loop%)=&RND(4):NE
XT
250?mhit%=0:ENDPROC
251REM Place objects on screen
252DEF PROCojects(amount
%,character%,colour%)
253IF colour%=&4 THEN change%
=TRUE ELSE change%=&FALSE
254COLOURcolour%:FORloop%
=1TOamount%
255xpos%=&RND(18):ypos%=&RN
D(17)+9
256IF xpos%=&17 AND ypos%<9TH
EN255
257IFFNscrn(xpos%,ypos%)<
>32 THEN 255
258IF change% VDU17,RND(3)
259VDU31,xpos%,ypos%,char
acter%
260NEXTloop%:ENDPROC
261IFERR=17 THEN 26
262REM ERROR!!!!!
263VDU7
264MODE6
265*FX4,0
266REPORT:PRINT" at line
";ERL
267*FX12,0
268*FX15,0
269END

```

This listing is included in this month's cassette tape offer. See order form on Page 47.



## Maths Test listing

### From Page 31

```

630 PRINT " ANSWER ";
:D=FN_get_number(SP%
,TRUE )
640 PROCans
650 PROCdelay(1)
660 UNTIL TIME >=ENDTIME
670 ENDPROC
680 REM *****
690 REM SUBTRACTION
700 REM *****
710 DEF PROCsub
720 #FX15,1
730 CLS
:COLOUR 3
:PRINT TAB(7,15)"READY?"
:PROCdelay(2)
740 TZ=TIME
:ENDTIME=TZ+MF
750 REPEAT
760 CLS
770 REPEAT
780 A=RND(NUMBER)
:B=RND(NUMBER)
790 UNTIL A>B
800 C=A-B
810 COLOUR 2
:PRINT TAB(2,10)"WHAT
IS ";A;" - ";B
820 PRINT *****
830 PRINT " ANSWER ";
:D=FN_get_number(SP%
,TRUE )
840 PROCans
850 PROCdelay(1)
860 UNTIL TIME >=ENDTIME
870 ENDPROC
880 REM *****
890 REM MULTIPLICATION
900 REM *****
910 DEF PROCTimes
920 #FX15,1
930 CLS
940 REPEAT
950 COLOUR 3
:PRINT TAB(2,10)"WHICH
TABLES"
960 PRINT TAB(2,12)"BETWEEN
2 AND 20?"
970 PRINT TAB(2,18)"YOUR
CHOICE?";
980 B=FN_get_number(1000
,FALSE )
990 IF B<2 OR B>20
THEN PRINT TAB(2,18)
"NICE ONE TRY 2-20"
1000 UNTIL B>2 AND B<21
1010 TZ=TIME
:ENDTIME=TZ+MF
1020 CLS
:COLOUR 3
:PRINT TAB(7,15)"READY?"
:PROCdelay(2)
1030 #FX15,1
1040 REPEAT
1050 A=RND(NUMBER)
1060 C=A*B
1070 CLS
1080 COLOUR 128
:COLOUR 1
:CLS
1090 PRINT TAB(2,10)"WHAT
IS ";A;" X ";B
1100 PRINT *****
1110 PRINT " ANSWER ";
:D=FN_get_number(SP%
,TRUE )
1120 PROCans
1130 PROCdelay(1)
1140 UNTIL TIME >=ENDTIME
1150 ENDPROC
1160 REM *****
1170 REM ANSWER ROUTINE
1180 REM *****
1190 DEF PROCans
1200 CLS
1210 IF time%>TRUE
THEN COLOUR 3
:PRINT TAB(2,16)"TOO
SLOW MUPPET!"
1220 IF D=C
:COLOUR 11
:PRINT TAB(7,16)"CORRECT
"
1230 IF D>>C
THEN COLOUR 6
:PRINT TAB(7,16)"WRONG"
:PRINT TAB(2,18)"THE
ANSWER IS ";C
1240 #FX9,25
1250 #FX10,25
1260 ENDPROC
1270 REM *****
1290 DEF PROCsound_right
1300 SOUND 1,-15,200,4
1310 ENDPROC
1320 REM *****
1330 REM *****
1340 DEF PROCsound_wrong
1350 SOUND 1,-15,2,4
1360 ENDPROC
1370 REM *****
1390 DEF PROCsound_no_ans
1400 SOUND 1,-15,2,4
1410 ENDPROC
1420 REM *****
1430 REM INSTRUCTIONS
1440 REM *****
1450 DEF PROCinst
1460 COLOUR 130
:CLS
1470 COLOUR 0
:PRINT TAB(9,1)#####
1480 PRINT TAB(9,2)##
1490 PRINT TAB(9,3)##
1500 PRINT TAB(9,4)##
1510 PRINT TAB(9,5)#####
1520 VDU 5
:CALL OSBYTE
:R=R+1
:SCORE=SCORE+(10-SPEED)
:ENDPROC
:PRINT "M A T H S   T
E S T"
1550 VDU 4
1560 PRINT TAB(6,7); "THIS
GAME IS DESIGNED TO
TEST"
1570 PRINT TAB(6,9); "YOUR
SPEED AND ABILITY TO
ADD"
1580 PRINT TAB(6,11); "SUBTRACT
AND MULTIPLY NUMBERS."
1590 COLOUR 1
:PRINT TAB(6,14)"YOU
MAY....."
1600 PRINT TAB(6,16); "1.CHOOSE
YOUR SPEED. ( 1 - 5
)"
1610 PRINT TAB(6,18); "2.CHOOSE
YOUR RANGE. ( 2 - 99
)"
1620 PRINT TAB(6,20); "3.CHOOSE
YOUR OPERAND. (+ - *)"
1630 COLOUR 0
:PRINT TAB(6,23)"YOU
HAVE ONE MINUTE TO ANSWE
R"
1640 PRINT TAB(6,25); "AS MANY
QUESTIONS AS POSSIBLE."
1650 PRINT TAB(6,27); "MORE
SPEED.....MORE MARKS
"
1660 COLOUR 11
:PRINT TAB(8,30); "PRESS
ANY KEY TO CONTINUE"
1670 A=GET
1680 CLS
1690 COLOUR (1)
:PRINT TAB(4,4)"YOUR
SPEED"
1700 PRINT TAB(4,5).....
1710 COLOUR 4
:PRINT TAB(6,7)"The numbe
r you enter will set"
1720 PRINT TAB(6,9)"the length
of time that"
1730 PRINT TAB(6,11)"each
sum stays on the screen."
1740 PRINT TAB(6,13)"E.G."
1750 PRINT TAB(6,15)"5 gives
#####"

```

## **Maths Test listing**

**From Page 57**

**From Page 57**

```

        YOUR SPEED*
2040 PRINT TAB(2,12) "5 SLOW
        I FAST"
2050 REPEAT
        :COLOUR 4
        :PRINT TAB(2,18) "YOUR
        CHOICE? ";
        :SPEED=FN_get_number(1000
        0, FALSE)
2060 IF SPEED >5 OR SPEED<1
        PRINT TAB(1,18) "GOOD
        START TRY 1-5!"
        :PRINT TAB(0,19) STRING$(2
        0, " ")
        :PROCdelay(1)
        :PRINT TAB(0,18) STRING$(2
        0, " ")
2070 UNTIL SPEED<6 AND SPEED>0
        :PRINT TAB(0,6) "SELECT
        THE OPERATION"
        COLOUR 4
        :PRINT TAB(4,13); "1.
        ADD"
        2090 PRINT TAB(2,26) "A CORRECT
        ANSWER"
        2100 SPI=SPEED*SF
        2110 PROCdelay(2)
        2120 ENDPROC
        2130 REM *****
        2140 REM RANGE INPUT
        2150 REM *****
        2160 DEF PROCnumbers
        2170 *FX15,1
        2180 CLS
        2190 COLOUR 0
        :PRINT TAB(2,8) "TO SET
        THE TOP"
        2200 PRINT TAB(2,10) "OF YOUR
        RANGE, "
        2210 PRINT TAB(2,12) "SELECT
        A NUMBER"
        2220 PRINT TAB(2,14) "BETWEEN
        2 AND 99"
        2230 COLOUR 4
        :REPEAT
        :PRINT TAB(2,18) "YOUR
        CHOICE? ";
        :NUMBER=FN_get_number(100
        00, FALSE)
2240 IF NUMBER>99 OR NUMBER<2
        PRINT TAB(2,18) "NEARLY,
        TRY 2-99!"
        :PRINT TAB(0,19) STRING$(3
        2, " ")
        :PROCdelay(1)
        :PRINT TAB(2,18) STRING$(2
        0, " ")
2250 UNTIL NUMBER>1 AND NUMBER
        <=99
        2260 BONUS=INT (NUMBER/10+1)*1
        0
        2270 PRINT TAB(2,24) "BONUS
        WILL BE "; BONUS
        2280 PROCdelay(2)
        2290 ENDPROC
        2300 REM *****
        2310 REM MENU
        2320 REM *****
        2330 DEF PROCmenu
        2340 COLOUR 128
        :CLS
        2350 COLOUR 14
        :PRINT TAB(4,13); "2.
        SUBTRACT"
        2370 COLOUR 2
        :PRINT TAB(4,16); "2.
        MULTIPLY"
        2380 COLOUR 3
        :PRINT TAB(4,19); "3.
        DIVIDE"
        2390 ENDPROC
        2400 REM *****
        2410 REM SCORE SHEET
        2420 REM *****
        2430 DEF PROCscore
        2440 *FX15,1
        2450 COLOUR 131
        :CLS
        2460 COLOUR 0
        2470 PRINT TAB(0,2) "YOU GOT
        "; R; " RIGHT"
        2480 PRINT TAB(4,4) "AND "; W;
        " WRONG"
        2490 PRINT TAB(0,8) "YOUR BONUS
        WAS "; BONUS
        2500 SCORE=SCORE+BONUS
        2510 COLOUR 4
        :PRINT TAB(0,14) "TOTAL
        SCORE "; SCORE
        2520 PRINT TAB(0,15) "=====
        ====="
        2530 IF SCORE>HI
        THEN HI=SCORE
        2540 COLOUR 1
        :PRINT TAB(0,20) "HIGH
        SCORE "; HI
        2550 COLOUR 11
        :PRINT TAB(0,26) "TRY
        AGAIN ?"
        2560 A$=GET$
        2570 IF A$="Y"
        THEN ENDPROC
        2580 VDU 20
        2590 END
        2600 ENDPROC
        2610 REM *****
        2620 REM NUMBER INPUT ROUTINE
        , TLX)
        2630 REM *****
        2640 DEF FN_get_number(DL%
        , TLX)
        2650 final$=""
        2660 TIMENOW=TIME
        2670 TIME =0
        2680 REPEAT
        2690 REPEAT
        2700 temp=INKEY (0)
        2710 time%=(TIME >DL%
        AND TLX)
        2720 UNTIL (temp)>=48 AND temp<
        =57) OR temp=13 OR temp=1
        2730 IF temp<>13 AND temp<>127
        THEN final$=final$+
        CHR$(temp)
        2740 IF LEN (final$)<>0
        THEN VDU temp
        2750 IF temp=127 AND LEN (final$)
        >0
        THEN final$=LEFT$(final$,
        LEN (final$)-1)
        2760 UNTIL ((temp=13 OR temp=-
        1) AND final$<>"")
        OR time%
        2770 IF temp=-1 final$="-999"
        2780 TIME =TIMENOW+TIME
        2790 =EVAL (final$)
        2800 REM *****
        2810 REM DELAY
        2820 REM *****
        2830 DEF PROCdelay(SECS%)
        2840 LOCAL time
        2850 time=TIME
        2860 REPEAT UNTIL TIME >time+
        DF+SECS%
        2870 ENDPROC
    
```

*This listing is included in this month's cassette tape offer. See order form on Page 47.*

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# Micro Messages

A USEFUL procedure when typing in long programs (provided that you have motor control) is to save them while typing them in as an Ascii text file.

You do this by placing a blank tape in the recorder, type in \*SPOOL "name" and then press Return.

The message "Press record then Return" will appear on screen. After obeying this just type in the program as normal.

After each few lines the recorder will start and nothing more will be written on the screen until it stops.

After a typing session type in \*SPOOL and press Return to close the file and leave the tape in the same position. On the next programming session repeat the above procedure.

To retrieve the completed program rewind the tape to the beginning of the spooling. Then \*EXEC" each section provided that all the line numbers are consecutive.

When this has been done the complete program can be listed and saved in the normal way.

Spooling like this takes longer than the normal saving and loading but it can prevent a program being lost due to power failures and other disasters. — K. Goodacre, Sheffield.

● Many thanks for the tip. Is there any one of us who hasn't lost hours of work that might have been saved by this method? Has anyone else any useful tips and hints?

## Move into disc space

I BOUGHT a Plus 1 last week and immediately noticed something rather odd. It uses a bit of the disc space (or, rather, the disc space used by the BBC OS) poking a few numbers in at &D68 to &D6F and &DBA to &DBC.

If you fill this with any data

## Spooling can save that precious program

or if you assemble a machine code routine here, you cannot load or save a program. Ctrl/Break restores normal operation. — Roland Wadilove, Widnes, Cheshire.

● Obviously Acorn are using that page of memory for something, probably the joysticks. We wonder what they'll do when and if they get round to using discs.

## Priority repair?

IN the April issue of Electron User reference was made to Acorn's high failure rate. I am sad to say my machine was one of the eight to 25 per cent which entered the failure mode.

However I wonder what Acorn consider a priority repair, as I had to make several phone calls and wait six weeks before they eventually managed to return my machine.

Anybody else had this problem? — L.D. Wright, Livingston, West Lothian.

● You seem to have struck unlucky, Mr Wright. Certainly, apart from one other complaint, all we've heard is praise for the way that Acorn have dealt with faulty Electrons.

10 REM LE CHAT	:VDU 225
20 REM by David Kennelly	90 SOUND 1,-15,197,1
30 MODE 2	100 FOR A=0 TO 500
40 VDU 23,224,36,24,27	:NEXT
,254,190,36,102,0	110 VDU 9
50 VDU 23,225,36,24,192	:COLOUR 3
,318,189,36,102,0	:VDU 225
60 VDU 23,1,0,0,0;0;	120 VDU 8
70 VDU 9	:VDU 8
:COLOUR 3	:COLOUR 0
:VDU 224	:VDU 224
80 VDU 8	130 SOUND 1,-15,205,1
:VDU 8	140 FOR H=0 TO 500
:COLOUR 0	150 NEXT
	160 GOTO 70

## Dancing cat

I HAVE called this program Le Chat. It uses one of your Casting Agency characters and a variant of it.

The program makes the cat dance across the screen, slowly moving downwards. — David Kennelly.

## Bus poser

PERHAPS J. Williamson's case (Micro Messages, June 1984) isn't so untypical. My

Electron intermittently failed to respond to the line of keys 9, 0, 1 and fullstop.

This seemed to be due to something wrong with the bus connector from the keyboard to motherboard. A slight "play" with this connector cured the problem.

A pity that a connector problem should let down such a good product. — Mike Arnold, Worcester.

● We know of another Electron which had exactly the same problem and wonder how many other owners have suffered too. Incidentally, opening the case and messing around will probably invalidate the six month warranty.

## Memory options

MY congratulations on starting a really superb magazine. Its helped me understand my Electron with ease.

Could you tell me if the Acorn Electron has any other

WHAT would you like to see in future issues of Electron User?

What tips have you picked up that could help other readers?

Now's here is your opportunity to share your experiences.

Remember that these are the pages that you write yourselves. So

tear yourself away from your Electron keyboard and drop us a line.

The address is:

Micro Messages  
Electron User  
Europa House  
68 Chester Road  
Hazel Grove  
Stockport  
SK7 5NY.

# Micro Messages

## From Page 61

memory options available? Also is it true that Acorn are bringing out a Mode 7 add-on for the Electron? — **Manjit Singh Ahir (age 13), Willehall, West Midlands.**

● At present, there are no other memory options available. Also, despite some initial speculation, no one has, as yet, figured out a way of providing Mode 7 for the Electron.

## Any advance?

COULD you tell me if there is an Electron version of the Advanced User Guide? My friends who have BBC Micros swear by it.

If there isn't an Electron version, does the BBC book apply to the Electron? — **Alan Sargeant, Stockport.**

● There isn't an Advanced User Guide for the Electron. We asked one of the programmers who developed the Electron whether or not the BBC version would apply to it. His answer was that it would, "apart from the bits that don't".

For those who find the Advanced Guide hard going we recommend the excellent "Electron and BBC Basic, Quick Reference Guide for Programmers".

Written by Alison Carling and published by DP Publications, it's well worth having a copy.

```
5 MODE 0
6 LET C=FALSE
7 VDU 23;8202;0;0;0;
10 VDU 29,200;300;
11 MOVE 0,0
20 FOR X=0 TO 6.3 STEP 0.01
30 LET P=COS (10*X)+SIN (5*X)
40 LET Y=COS (10*X)+COS (X)
50 P=P*130+159
60 Y=Y*90+95
65 LET P=P*3
:LET Y=Y*3
70 DRAW P,Y
75 IF C=FALSE THEN CLS :C=TRUE
80 NEXT
```

## Graphic puzzle

I THOUGHT that you might be interested in the above graphics program.

**C.Hill (no address)**

● Many thanks for the program, Mr Hill. It is nice, but it leaves us with one question. What is it?

## Palette problem

I'VE had my Electron some months now but I cannot find out how to get the colour brown. I know that you can get this colour because the ape in

Program Power's Killer Gorilla is brown.

So far all my attempts have failed, so could you please tell me how. — **A. Fox, Buxton, Derbyshire.**

● We suspect that you could get brown by using the colours red, yellow and blue in the same user defined characters. Has anyone got a better method using Basic or even machine code?

## Powerful command

WHEN I finally dragged myself away from a thoroughly enjoyable game I decided to do something constructive... Eventually I came up with a short program called Handy Calc (below) which makes use of the EVAL command.

I think that it might encourage other readers to use this immensely powerful command in their programs. — **Gary Fitton, Milton Keynes.**

● Many thanks, Gary. As you so rightly say, EVAL is a very

powerful feature of Electron Basic and one that isn't used as much as it could be.

## Looking for a disc

I RECENTLY bought an Acorn Electron and I would like to know if all Electrons do what mine does when you press Shift and Break at the same time. Mine prints the message "Searching" in between Acorn Electron and Basic.

On the next line is the message "File not found". It doesn't worry me — I'd just like to know why it prints it. — **M. Edes, Folkestone, Kent.**

● You do right not to worry. As you know, the Electron operating system is a copy of the BBC's.

On the BBC machine when you hold down the Shift key, then press and release the Break key (still holding down the Shift) the micro immediately goes searching for a file on a disc. Since the Electron doesn't have a disc you get the messages.

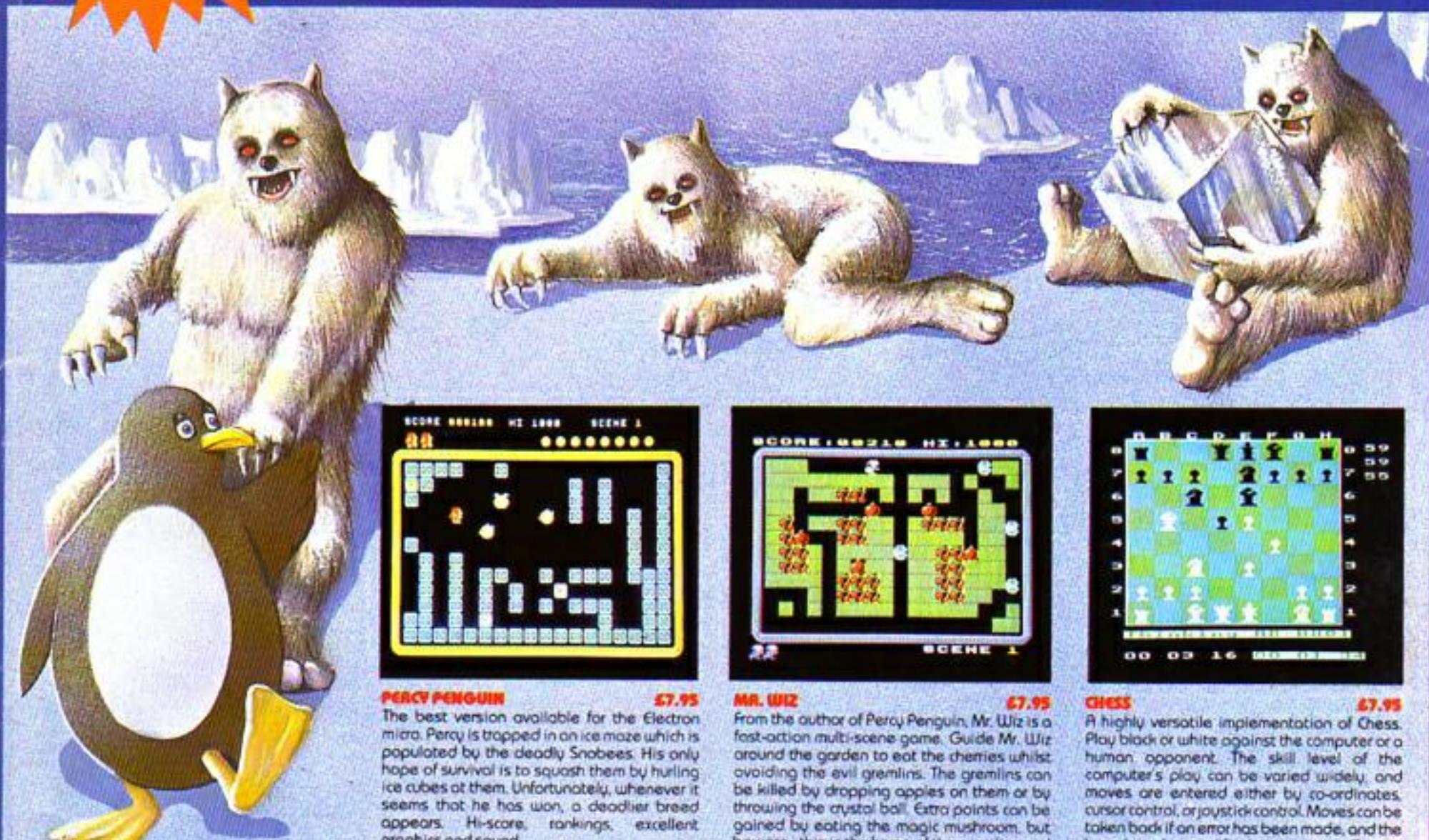
```
10 REM Handy Calc
20 REM by Gary Fitton
30 ON ERROR GOTO 110
40 MODE 6
50 PRINT TAB(0,3)"Handy
Calc by G.Fitton"
60 PRINT TAB(0,4)"-----"
70 INPUT ""QUESTION",A$
80 A=EVAL (A$)
90 PRINT ""ANSWER= ";A
100 PRINT TAB(0,20)"PRESS
ANY KEY FOR ANOTHER
60"
:Z=GET
:RUN
110 PRINT TAB(0,15)"SORRY,
CAN'T HELP YOU"TAB(0
,20)"PRESS ANY KEY FOR
ANOTHER 60"
:Z=GET
:RUN
```



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### CHESS

A highly versatile implementation of Chess. Play black or white against the computer or a human opponent. The skill level of the computer's play can be varied widely, and moves are entered either by co-ordinates, cursor control, or joystick control. Moves can be taken back if an error has been made, and the board can be modified at any time. Games can be "saved" or "loaded", and the last game can be replayed. The computer will, if requested, suggest your moves. NEW RELEASE



### CENTIBUG

The centibug descends from the top of the screen weaving intimidatingly between the mushrooms. Your objective is to shoot all the segments of the centibug before it reaches the bottom of the screen. Features include: spiders, snails, flies, 6 skill levels, hi-score, rankings, and increasing difficulty.



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